

**EDUCATION COMMITTEE OF THE WHOLE
MEETING AGENDA**

TUESDAY, OCTOBER 19, 2021

2:30 PM (PT) – 4:00 PM (PT)

In person: School Board Office – 811 Stanley Street, Nelson

Via video conference: [Zoom](#) - Meeting ID: 684 5368 8313 – Password: 953306

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this October 19, 2021 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Opportunity for Comments by the Public

7. Consent Package: Nil

8. Adoption of Minutes (p. 3)

App. 8

Proposed Resolution:

THAT the minutes from the May 11, 2021 Education Committee of the Whole meeting **BE ADOPTED**.

9. Old Business – Nil

10. New Business

- A. 2021-2022 Terms of Reference and Annual Plan Review – Committee Chair Chew (p. 9) App. 10A

Proposed Resolution:

THAT the Education Committee of the Whole operate according to the 2020-2021 Terms of Reference;

AND THAT the consideration of the 2021-2022 Terms of Reference **BE DEFERRED**.

- B. District Student Voice Council on Equity and Achievement, Student Trustees and Student Symposium – Superintendent Smillie (p. 11) App. 10B

- C. Support for the Framework for Enhancing Student Learning – Superintendent Smillie (p. 18) App. 10C

- School Learning Plan Processes
- District Learning Leadership Team

- D. Resolution 19/20-067 Regarding: Blended Learning – Superintendent Smillie

11. Question Period

12. Meeting Schedule & Reminders (p. 19)

App. 12

The next meeting of the Committee is scheduled for March 8, 2022.

13. Adjournment of Meeting

**EDUCATION COMMITTEE OF THE WHOLE
MEETING MINUTES
TUESDAY, MAY 11, 2021
2:30 PM (PT) –4:00 PM (PT)**

In person at the School Board Office, 811 Stanley Street, Nelson, BC, and via video conference.

BOARD:

L. Trenaman, Board Chair *(via video conference)*
S. Nazaroff, Board Vice-Chair *(via video conference)*
S. Walsh *(via video conference)*
D. Lang *(via video conference)*
S. Chew *(via video conference)*
A. Gribbin *(via video conference)*

DISTRICT STAFF:

C. Perkins, Superintendent *(via video conference)*
M. McLellan, Secretary-Treasurer *(via video conference)*
D. Holitzki, Director of Inclusion *(via video conference)*
N. Howald, Director of Information Technology *(via video conference)*
B. MacLean, Director of Operations
N. Ross, District Principal *(via video conference)*
G. Higginbottom, District Principal *(via video conference)*
J. Schmidt, District Principal *(via video conference)*
R. Simpson, District Principal *(via video conference)*
T. Malloff, District Principal *(via video conference)*
J. Smith, IT Lead Hand *(via video conference)*
B. Firkser, Curriculum Support Teacher *(via video conference)*
N. Lynn, Learning Innovator *(via video conference)*

PARTNERS:

S. Kalabis, KLPVPA *(via video conference)*
L. Mackay, KLPVPA *(via video conference)*
M. Bennet, CUPE *(via video conference)*
A. Early, CUPE
C. Wilson, KLTF *(via video conference)*
C. Bendig, KLTF (NDTA) *(via video conference)*
N. Nazaroff, DPAC *(via video conference)*
T. Stokes, DPAC *(via video conference)*

REGRETS:

B. Coons, Trustee
C. Beebe, Trustee
B. Maslechko, Trustee
B. Eaton, Director of Innovative Learning
D. Kunzelman, KLTF
A. Meyer, DPAC
C. Ziefflie, KLTF
R. Bens, CUPE Alternate

GUESTS:**1. Call to Order**

The meeting was called to order at 2:31 pm

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

Nil

4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this May 11, 2021 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations

Nil

6. Opportunity for Comments by the Public

Nil

7. Consent Package: Nil

8. Adoption of Minutes

Proposed Resolution:

THAT the minutes from the March 9, 2021 Education Committee of the Whole meeting **BE ADOPTED as amended.**

9. Old Business: Nil

10. New Business

A. Year in Review – Superintendent Perkins and District Principals

Superintendent introduced District Principals to present Innovative Learning Services Year in Review presentation.

i. Literacy

24 literacy workshops were hosted during 2020/2021.

A large focus for primary students was the Early Literacy Profile. SD8 teachers were thanked for their support of literacy and the program. During 2020/2021 Heggerty resources were purchased for elementary schools, and budget was provided for class sets of reading resources, as well a district Literacy Assessment for K-7 schools was provided.

ii. Numeracy

13 numeracy workshops were hosted during 2020/2021.

Multiple numeracy resources were provided to elementary, middle and secondary schools. Elementary and Secondary schools were provided with classroom manipulatives and a district Numeracy Assessment for K to 9 was provided.

iii. Inclusion

Director of Instruction provided an Inclusive Education Year in Review presentation.

Some of the professional development that took place from the Inclusive Education department was:

- Shelley Moore who focuses on Inclusion, competency based IEPs, and the importance of belonging.
- Sarah Ward who focuses on executive function strategies.
- Complex Trauma Resources, which focuses on trauma-informed schools
- Ivan Coyote, ARC Foundation SOGI learning as well as pronoun Day learning and resources.

iv. Indigenization

District Principal provided an Indigenization Year in Review presentation.

During the April Professional Development Day – Indigenizing the Curriculum, SD8 hosted guest speakers such as:

Chief Robert Joseph – key note, Monique Grey Smith – medicines, Danica Weager – fitness, Christy Anderson – Indigenous Education, Jennifer Lewis – Syilx Wellness, Tim Mushumanski – Inquiry and Indigenization for Schools, Sandy Prentice – Interculturalization, Mike Stolte – Elders and Students with Photography, Restorative Justice, Don Courson – Metis Teachings, Robert Louie – Lower Kootenay Band Ancestors, Leon Louis – Syilx stories, FNESC resources and Lesley Garlow – Touchstones Museum.

Hope is to grow these workshops into next year’s prod day. An area of real growth in the district. Looking forward to next year’s day.

v. Anti-Racism

District Principal provided an Anti-Racism Year in Review presentation.

Professional Learning Workshops that took place were:

Anti-racism and Cultural Awareness in October.

SD8 partnered with Selkirk College and the Mir Center for Peace. The day was open to anyone in the region and over 679 people registered for the event.

Desmond Cole was the key note speaker.

District Initiatives and Workshops that took place were:

- A new Anti-Racism SD8 website.
- CUPE Leadership – cultural awareness
- Trustees workshop with Sandy Prentice
- BCTF Professional Development “How to be an Ani-Racist”

Other District Celebrations were:

- “InspirED” article publication written by District Principals Gail Higginbottom and Jann Schmidt.

District Principals thanked Trustees for their support in this work throughout 2020/2021.

B. Secondary – District Principal Malloff

District Principal provided an overview of the secondary work that has taken place this year.

i. Literacy/Numeracy

Reviewed the coherence document that was provided at the beginning of the year.

SD8 is piloting the Youth Development Index which coincides with the EDI and MDI, and focuses on secondary students.

During 2020/2021 there was a focus on graduation rates. With academic reviews and three year grand plans students will have better success in reaching graduation at the end of their SD8 career.

SD8's goal is to improve graduation rates by 2% in both literacy and numeracy.

Workshops that took place to support literacy and numeracy were:

- Various Think Tanks
- M. Pruner – Numeracy Assessment
- Peter Lilijahal
- Assessment Credentialing
- Aspiring leaders

Next steps: to review data to help inform future plans for professional development.

ii. Capstone Review

A graduation hub will be created in SharePoint for all to access. Harvard Deeper Learning in equity and pathway to graduation workshops with secondary PVP.

SD8 did a district review of career education and capstone. A Career Education think tank with district counselors took place. A Career Education and Capstone survey was provided to students and parents.

Next steps: the data will be reviewed and shared with PVP.

iii. Scholarships

90 students presented and were adjudicated on scholarship presentations for 2020/2021. The long term goal is that more students will apply for scholarships which will provide equity throughout the district. A district scholarship database will be created.

Scholarship events that took place were:

- District Scholarship meeting in the fall
- Scholarship overview night for families and students

Next steps: Scholarship equity framework. Scholarship framework, and scholarship database.

iv. Post-Secondary Transitions

a. Trades Training

Trades Coordinator presented a Trades Year in Review.

During 2020/2021 the larger goal was to build infrastructure and support in the trades program. SD8 was able to create an advisory committee. Students can access the trades program through the year, and there has been an increased rate of participation. At PCSS 50% of trades students are female. Participation in the program has grown. Anticipating growth in this program.

Online trades sessions took place to support students and families in learning more about the SD8 trades program.

Trades Coordinator thanked Tamara Malloff for her work in the trades program this year, as well as the Trustees for their support for the program.

b. Dual Credit

The goal for 2020/2021 was to establish a wider array of partnership with post-secondary institutions. There will be a new Early Childhood Education program next year in partnership with Inclusive Education and College of the Rockies and SD5, which is a positive relationship.

Next steps: Dual Credit framework, ensure this is part of each student's three year grad plan.

District Principal thanked the Trustees for their support.

Questions:

How could the board support train in trades?

Trades Coordinator – Possibly financial assistance for tools and books that are needed for programs. Some students are hesitant because of financial needs outside of tuition. The more people that know about the program in our community, the better it is to get this information out to the students. Word of mouth.

Will the explore trades program expand to all secondary?

Trades Coordinator – In time the program will expand. ITA and BCIT have been doing training for trades teachers. 4 of 7 in SD8 have taken the program. Would strongly recommend that each high school in the district run this program. The goal is to have a trades skill program in the district.

Are tools needed?

Trades Coordinator – There is always a need for more tools, and Technical Education in schools. Shop programs in the schools is where the trades seed is planted, so the better we can make the programs at school, the better it is for students and the trades program.

Scholarship equity framework?

District Principal – There could be more equity for the vulnerable population with respect to scholarships. We want to make sure that all students have access to scholarships. We would like to expand our base of scholarships so we can reach all students.

What is the difference between Youth Train in Trades and Youth Work in Trades?

Trades Coordinator – Youth Train in Trades is a foundation in post secondary, and Youth Work in Trades is entering a trade pathway through an apprenticeship.

How can we promote the trades?

District Principal – Currently we are working on a new website and we just finished of a trades promotional video.

Does SD8 support apprenticeships in the district?

Director of Operations – We have not in the past offered apprenticeships in the district. We have done job shadowing. Apprenticeships would be a contract discussion with CUPE and HR.

C. Framework for Enhanced Student Learning – Superintendent Perkins

Superintendent reviewed the Framework for Enhanced Student Learning. The past two years of FESL are on the SD8 website. An overview of the work going forward in the 2020/2021 FESL was provided.

Superintendent hand everyone break out into groups with the questions: What else could we do or what could we stop doing to help meet achievement and meet the needs of all students in the district:

Room comments:

- Always could use more supports – kids who don't have a diagnosis – takes so long to get an IEP – and a diagnosis so those kids are forgotten. They could use more support.
- Provide information on the path of where to get information and supports for parents and student should they need additional help and are currently undiagnosed.
- Good to hear these stories so we can work towards this.
- ABED – on right track. Not missing anything, but there is still work to do. Community partnership – strengthening and growing the relationships. MOU's. Hearing more from students. Thinking about how we can hear more – and how can we access their voices and perspectives.

11. Celebration of Learning

C. Bendig – Trafalgar computer lab has been turned into a production facility for the Trafalgar merch store. Students are making their own merch which is available on the Trafalgar website. Students are repairing bikes at Trafalgar which has been an amazing initiative. Teachers are building an inclusive soft ball program and over 100 students per day are participating.

L. MacKay – Rosemont has a new gaga ball arena which was paid for with a Columbia Basin Trust grant. The grade 4/5 students built the arena, and now all students are using it and enjoying it.

Trustee Trenaman – Redfish students are learning about plants and have been teaching her too!

Superintendent – Crawford Bay gardens are amazing. Wildflower School just finished building an outdoor stage and classroom.

Chair Chew – Shared a big thank you to the education team. We will miss Dr. Perkins, and we wish you all the best.

12. Question Period

NIL

13. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for October 19, 2021 at the Nelson Board Office.

14. Adjournment of Meeting

The meeting was adjourned at 3:57 p.m.

Board Chair

Secretary-Treasurer

EDUCATION COMMITTEE OF THE WHOLE 2020/2021 TERMS OF REFERENCE

Adopted: September 22, 2020

I. PURPOSE

The purpose of the Education Committee of the Whole (the “Committee”) is to:

- Provide guidance for learning in School District 8;
- Promote, support and celebrate learning;
- Review student progress in relation to the framework for enhancing student learning and SD8 Student Expectations;
- Review and analyze initiatives and trends in learning;
- Promote awareness in trending and research in education and learning in order to encourage wise practice; and
- Bring appropriate recommendations to the Board related to the above.

II. COMPOSITION AND OPERATIONS

- A. The Committee shall be composed of all trustees of the Board, Directors, Superintendent and Secretary-Treasurer and two representatives from each of the KLTF, KLPVPA, CUPE Local 748 and the Kootenay Lake DPAC partners.
- B. The Committee will be chaired by a trustee elected at the first Committee meeting every second year following the inaugural meeting of the Board.
- C. The Committee quorum will consist of the Trustee Committee Chair and/or Committee Chair designate plus four Trustees, the Superintendent or designate, and one member from any two of the partner groups.
- D. Committee members are voting members of the Committee.
- E. The Committee will strive to make decisions by consensus; failing consensus, committee decisions will be made by a majority of votes cast.
- F. The Committee shall operate in a manner that is consistent with Board [Policy 121: Committee Structure](#).
- G. As scheduled by the Board the Committee will meet periodically during the school year. A schedule of meetings will be provided by the Board to the Committee following the adoption of the Board’s annual Board meeting schedule.
 - i. Additional meeting will be scheduled as necessary;
 - ii. Special meetings may be held at the discretion of the Board Chair and the Committee Chair or upon the written request to the Board Chair and the Committee Chair from a majority of the Committee members.
 - iii. Confidential matters such as: property, personnel, litigation or situations involving individual staff or students (i.e., appeals) will not be discussed by the Committee.
- H. The Committee will establish and Annual Plan at the first committee meeting of the school year which includes:
 - i. Goals and objectives for the year
 - ii. Strategies and structure to achieve goals
 - iii. Communication strategies
 - iv. Schedule of meeting dates
 - v. The Annual Plan will be submitted to the Board for approval.

- I. The Committee may create ad hoc sub-committees, which will report to the Education Committee of the Whole.
- J. The Education Committee of the Whole Terms of Reference, Annual Plan and meeting minutes will be posted on the District website.

III. DUTIES AND RESPONSIBILITIES

The Committee has the responsibility to:

A. Planning Process:

The Committee will utilize the following process in its dialogue to discuss matters, which fall within our mandate, arising from partner groups through the year:

An appreciative inquiry approach will be taken to consider:

- Current status: Where are we now?
- Future state: Where do we want to be?
- Plans: How are we going to get there?
- Monitoring: What progress have we made?

B. Team Learning:

Members of the Education Committee will engage in team learning related to the Committee's purpose which may include sharing pro-D and reading of appropriate materials relating to the annual plan.

C. Input Gathering Process:

The Education Committee will gather and encourage input in a variety of ways. Input will also be gathered from other groups not currently represented on committee.

D. Communication Expectations:

All partner group representatives are expected to communicate and seek feedback from their respective groups.

E. Review School Growth Plans and make recommendations to the Board of Education for approval.

IV. ACCOUNTABILITY

All meeting will be open to the public. The Committee shall report its discussions to the Board by maintaining minutes of its meetings.

All approved Education Committee of the Whole meeting minutes will be posted to the District's website in a timely manner.

TERMS OF REFERENCE - District Student Voice Council on Equity and Achievement

1. Purpose

To amplify student voice as we continue to move towards equity and achievement for all students. Equity is achieved when all students receive the resources they need so they graduate with dignity, purpose, and options.

Students will provide voice to educational equity for the purpose of ensuring increasing student achievement by addressing the following questions:

- What does it mean to create an equitable system in which every student gets what they need to thrive?
- How can we create schools in which every student feels seen, valued and cared for?
- How can we eliminate racial and other forms of bias from our schools?
- How can we create schools that nurture the cultural wealth of Indigenous learners?

Educational equity and achievement honours the diverse identities of all members of our community. Equity fosters opportunities for learning and growth while overcoming and reducing barriers to nourish holistic success.

2. Scope

The Council will provide advice on Improving the student experience by initiating opportunities to gather and review data from students in each of our school communities.

This qualitative data will examine systemic information about student learning by reviewing the following questions:

- How are students performing?
- How do students feel about their learning environment and themselves?
- What might be impeding a student's ability to thrive?
- What instructional or leadership moves should come next?

3. Terms of Reference

The District Student Voice will meet three different times in a virtual format for the 2021/22 school year. Individual schools will meet with their students at prearranged times during the school year in preparation for the District Student Voice meetings.

4. Term of Position

Term of the position is for two years. This opportunity is open to all students in grade 8, 9, 11 and 12 attending School District #8. Opportunities will be provided for grade 8 and 9 students to come together and grade 11 and 12 students to come together.

5. Membership

- Director of Instruction - Innovative Learning
- Principal, Vice-Principal or Teacher Leader from each school
- Grade 8,9, 11 and 12 students from all schools in School District #8

6. Organization

Student engagement opportunities at individual schools and three virtual district opportunities throughout the academic calendar year.

School opportunities may include:

- Panel discussion
- Roundtable dialogue
- Circle discussions

7. Decision Making / Outcomes

The advice gathered from the student voice engagement opportunities will be incorporated into the district's Framework for Enhancing Student Learning.

Student Trustee Guidelines

Preamble

The Board of Education values the importance of student leadership and the contribution our students make to the learning process. Therefore, the Board is committed to the annual selection of Student Trustees. Student Trustees may serve up to a two-year term beginning in their grade 11 year. Two Student Trustees will represent each high school in our district.

Role Description and Expectations

A Student Trustee:

- a) Is a non-voting member of the Board. Therefore, they are not entitled to vote on any matter before the Board and do not have statutory powers or duties of a school trustee under the School Act.
- b) Will attend 4/10 regular public meetings of the Board but is not entitled to be present at any meetings that are private and / or closed to the public (special / in-camera).
- c) Will participate with other Trustees in discussion and will provide a student perspective on matters before the Board.
- d) Will comply with the Student Trustee Conflict of Interest Guidelines.
- e) Is not entitled to move a motion, but may suggest a motion on any matter at a meeting of the Board.
- f) Shall have access to all information and resources provided to Board Members with the exception of information related to matters which are being considered at a special / in-camera meeting.
- g) Will present a Student Trustee report at regular Board meetings.
- h) Will represent the District at the following types of School/ District/Regional /Provincial events: scheduled Board of Education meetings in students' town of residence, Student Leadership membership / activities, DPAC meetings, School / District and Regional Leadership and Planning sessions as they arise, and as many Youth Conference events possible.
- i) Is encouraged to communicate regularly with students about the activities of the Board and to gather student input about upcoming issues facing the Board.

Eligibility and Qualifications

To be selected to the position of Student Trustee, the student must meet the following qualifications:

- a) Be a student in School District No. 8 (Kootenay Lake).
- b) Be in grade 11 or 12 of the school year in which he/she holds the position.
- c) Have parental consent (if under 19 years of age).

Selection of Student Trustees

Two students from each high school in the district will be selected. In order to select a Student Trustee, the process outlined below must be followed.

- a) The opportunity to compete for the position of Student Trustee will be advertised and made available to all grade 11 and grade 12 students in the district.
- b) Candidates interested in the position of Student Trustee will provide the school administration with notification as per school guidelines.
- c) Candidates will be interviewed by a selection panel. Members of the panel may include, but will not be limited to school administration, teachers, a Trustee, and students. Selection will be based upon criteria established at the school level.
- d) The school administration sitting on each of the panels will notify the Superintendent of the selected Student Trustee(s).
- e) In the event that the Student Trustee leaves the position before the completion of his or her term the vacancy will be filled through the process described above.

Term of Position

The Student Trustee will be chosen by September 30th. The term of the position will be for a maximum of two years beginning in September 1st of their grade 11 year. A Student Trustee Orientation will take place prior to attendance at their first Board meeting.

Disqualification of Student Trustees

A Student Trustee will be disqualified from service if he or she:

- a) Ceases to be a student in School District No. 8 (Kootenay Lake).
- b) Is suspended from school for a serious violation of the Code of Conduct or other Board Policies or school rules.

Honorarium and Support for the Student Trustee

- a) The Student Trustee may receive an acknowledgement as determined by the Board.
- b) The Student Trustee will be reimbursed for any appropriate receipted expenses incurred as a function of the role.

Responsibilities of The Board

- a) To appoint one elected Trustee to act as a mentor for each of the Student Trustees.
- b) To orientate selected students to their role and expectations of the Student Trustee.
- c) To acknowledge the service of the Student Trustee to the Board.

Conflict of Interest Guidelines

- a) A Student Trustee must not participate in any Board discussion where the Student Trustee may have a conflict of interest or an apparent conflict of interest.
- b) A Student Trustee has a conflict of interest when a Student Trustee or their parent(s), spouse, sibling or child has a direct or indirect financial interest in the matter being discussed at the Board or Committee meeting.

STUDENT TRUSTEE APPLICATION FORM 2021-2022

Focus. Learn. Excel.

The process for determining the Student Trustees for the 2021-2022 school year in School District 8 Kootenay Lake is in three parts:

- 1. Submission of Completed Application Form by Thursday, October 28th at 4:00 pm
- 2. Interviews are to be held the week of November 1st, 2021
- 3. Selection of Candidates during week of November 8th, 2021

When completing the application, the following must be included:

- 1. Required parent signature on the Student Information Form (see below)
- 2. A copy of your resume
- 3. One reference letter
- 4. One-page answer to **one** of the three application questions (see next page)

Please deliver your completed package to your School Principal by Thursday, October 28th, 2021 at 4:00 pm or email to: nona.lynn@sd8.bc.ca

STUDENT INFORMATION

Name: _____

Grade as of September 2021: _____

Secondary School: _____

E-mail: _____

Phone: _____

Street Address: _____

Postal Code: _____

**Preferred Method of Contact: _____ (phone/email)

Parent permission: _____

APPLICATION QUESTIONS

Please answer **one** of the following questions. Use no more than **one page** for each answer.

1. It is the role of the Student Trustee to portray the "diverse and dynamic voice" of the student population regarding board-wide matters. How would you work with staff and the SD 8 – Kootenay Lake Board of Education to ensure that the voices of all students at your school are heard around the Board table?
2. Please provide an example of: one unsuccessful and one successful leadership experience you have had and describe how these experiences have impacted you as a leader.
3. What you would like to accomplish in the first 100 days of being a student trustee, should you be selected? Explain both your plan and your methods of achieving that plan.

Please note this question and answer will be repeated in the interview, please keep a copy of your plan and bring it with you if you are selected for an interview.



Continuous Student Improvement / School Planning Process and Timeline

- Creation of Learning Leadership Team
- October - January - Development of School Learning Plan with Learning Leadership Team
- January - May - Preparation of School Learning Plan Process with School Leaders
- May - School Learning Tours
 - May 25th, 26th and 27th
 - Format TBD
- May 30th - School Planning Day
 - Format TBD



DATE	TIME	LOCATION	MEETINGS	COMMENT
September 21, 2021	1:30 – 2:30 pm	Board Office, Nelson	Closed Board Meeting	
	3:00 pm – 4:30 pm	Board Office, Nelson	Operations and Finance	Audited Financials Recommendation
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	Audited Financials Approval
October 19, 2021	12:30 – 4:30 pm	Board Office, Nelson	Committees of the Whole	
October 26, 2021	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	
November 23, 2021	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	
December 7, 2021	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Winter Break (December 19 – January 3)</i>				
January 18, 2022	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	
February 15, 2022	2:00 – 3:00 pm	Board Office, Nelson	Closed Board Meeting	<i>If needed</i>
	3:30 – 4:30 pm	Board Office, Nelson	O&F Committee Meeting	Amended Budget Recommendation
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	Amended Budget Approval
March 8, 2022	1:00 – 2:00 pm	Mt. Sentinel, Slocan	Closed Board Meeting	<i>If needed</i>
	2:00 – 4:30 pm	Mt. Sentinel, Slocan	Edu. and G&P Committees	
	5:00 – 7:00 pm	Mt. Sentinel, Slocan	Open Board Meeting	
<i>Spring Break (March 12 – 27)</i>				
April 26, 2022	1:30 – 3:00 pm	Crawford Bay School	Closed Board Meeting	
	3:30 – 4:30 pm	Crawford Bay School	O&F Committee Meeting	Preliminary Draft Budget Review
	5:00 – 7:00 pm	Crawford Bay School	Open Board Meeting	
May 17, 2022	12:30 – 5:00 pm	Board Office, Nelson	Committees of the Whole	O&F – Supt’s Recommended Budget
May 24, 2022	3:30 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Open Board Meeting	2022-2023 Budget Approval
June 21, 2022	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Summer Break</i>				