

## AP 3403: Challenge for Course Credit

### Purpose

To provide the opportunity for Grades 11 and 12 students to apply to challenge courses for credit according to the following regulations.

### 1. General

- 1.1. All students may challenge only Grade 11 and 12 provincially or locally developed courses currently being taught in the district.
- 1.2. Students will be granted only one opportunity to challenge a specific course.
- 1.3. For the challenge to be successful, students must demonstrate they have met the prescribed learning outcomes to the same standards as students who take the course through regular classes.
- 1.4. Students will be awarded a letter grade and percentage mark for a course which has been successfully challenged.
- 1.5. Each Senior Secondary school will determine its schedule for course challenges and publicize these at the beginning of each school year.
- 1.6. There is no limit to the number of Grade 11 and 12 courses that a student can challenge.
- 1.7. The school principal will be responsible for implementation of the challenge policy and procedures.
- 1.8. Provision for appeal will be available as per Bylaw #1.

### 2. Student Eligibility

- 2.1. A student must be enrolled in the school district, registered for home schooling, or enrolled in a distance education school when the challenge is requested.
- 2.2. Only students who have not completed the course through previous enrolment may be eligible to challenge it for credit.
- 2.3. Students arriving from other jurisdictions may challenge for credit where equivalency cannot be determined.

- 2.4. Students must present compelling evidence that they will succeed in the challenge for credit. The following will be considered as indications of the likelihood of success.
  - 2.4.1. evidence of exceptional ability or interest related to the course that suggests students will achieve the prescribed learning outcomes for the course;
  - 2.4.2. evidence that relevant learning has been acquired outside of school;
  - 2.4.3. recommendations from teachers based on previous learning in related areas; and,
  - 2.4.4. appropriateness of challenge to the student's educational goals as set out in the Student Learning Plan.
- 2.5. The decision for readiness will be made by the principal in consultation with the student and parents/guardian and appropriate course teachers.

### 3. Challenge for Credit Application Procedures

- 3.1. The student will complete the "Checklist for Course Challenge". (**Form 300.10a**).
- 3.2. The student will complete the "Application for Course Challenge". (**Form 300.10a**).
- 3.3. The principal or designate grants approval of the application by signing the request.
- 3.4. A schedule for assessment and evaluation is determined by the school principal in consultation with course teacher(s) involved.
- 3.5. The Board of School Trustees will determine on an annual basis the fee charged to the student for challenge.

### 4. Assessing and Evaluating Challenge

- 4.1. In order to successfully challenge for credit, students must meet the same standards as those expected of students who take the course through regular classes.
- 4.2. Students will be awarded credit for a successful challenge and receive a letter grade and/or percentage mark for the course according to the Ministry Reporting Policy and Guidelines, and the Student Progress Report Order.

- 4.3. The strategies involved in a challenge should reflect the range and depth of the prescribed learning outcomes for the course and could include:
  - 4.3.1. portfolios or collection of work;
  - 4.3.2. term and final school-based examinations;
  - 4.3.3. interviews;
  - 4.3.4. laboratory demonstrations;
  - 4.3.5. Technology education skills demonstrations;
  - 4.3.6. Distance Education materials;
  - 4.3.7. oral/aural performances;
  - 4.3.8. reports, essays, and/or other written forms of expression;
  - 4.3.9. other assessment strategies deemed appropriate by the school.
- 4.4. The entire course must be challenged. Partial credit will not be granted through the challenge process.

## 5. Challenging Courses with Provincial Examinations

- 5.1. Student may challenge courses with a provincial examination according to the following procedures.
  - 5.1.1. Student will first challenge the school portion of the course mark;
  - 5.1.2. Students who are successful in the school portion challenge (5.1.1) must then write the provincial examination at a regularly scheduled sitting of the latter.

## 6. Challenge Credits and Reporting

- 6.1. The school where the challenge is completed is responsible for the transcript of marks as per current Ministry policy and guidelines.