

**EDUCATION PARTNER ADVISORY COMMITTEE
AGENDA**

TUESDAY, JUNE 13, 2023

1:00 PM – 2:00 PM

In person: School Board Office, 811 Stanley Street, Nelson BC

Via video conference: [Zoom](#) - Webinar ID: 657 3277 9733 – Password: 495118

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Opportunity for Comments by the Public regarding items on this Agenda

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

4. Adoption of Minutes (p. 2)

App. 4

5. Unfinished Business - Nil

6. New Business – Superintendent

A. Enhancing Student Learning Report and School Learning Plans (p. 4)

App. 6A

7. Comments or Questions from the Public

8. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for September 12, 2023.

9. Adjournment of Meeting

**EDUCATION PARTNER ADVISORY COMMITTEE
MINUTES
TUESDAY, MAY 09, 2023**

Board:

L. Trenaman, Chair
D. Lang, Vice-Chair
M. J. Blackmore
J. Bremner (*via video conference*)
S. Chew (*via video conference*)
K. Etheridge
A. Gribbin
S. Nazarov
M. Shunter

District Staff:

T. Smillie, Superintendent
C. MacArthur, Interim Secretary-Treasurer
B. Eaton, District Director of Instruction – Innovative Learning
D. Holitzki, District Director of Instruction – Equity, Inclusion & Diversity
C. Kerr, Director of Operations (*via video conference*)
P. Luck, District Principal International Education & Student Education
T. Malloff, District Principal Innovative Learning
N. Ross, District Principal Early years Childcare & Inclusive Education
D. Salisbury Rowswell, District Numeracy Teacher Coordinator
C. Singh, Director of Human Resources
S. Bruskowski, Executive Assistant

Partners:

M. Fisher, KLTF
T. Stokes, DPAC (*via video conference*)

Regrets:

Nil

1. Call to Order

The meeting was called to order at 12:00 PM.

2. Acknowledgement of Aboriginal Territory

Committee Chair Blackmore initiated a short round of introductions.

3. Changes to Proposed Agenda - Nil

4. Opportunity for Comments by the Public regarding items on this Agenda - Nil

5. Adoption of Minutes

It was corrected that Taryn Stokes and Tamara Ziemer were the DPAC Reps in the last Education Partner Advisory Committee Meeting.

The minutes for the January 10 Education Partner Advisory Committee were adopted as amended.

6. Unfinished Business - Nil

7. New Business

A. Strategic Plan

Superintendent Smillie outlined that the foundation for continuous student learning is the Strategic Plan. The Strategic Plan is a vision document that provides the strategic direction of the district. The Superintendent presented the process how the draft plan was created including multiple steps of public engagement. The Superintendent presented the SD8 Strategic Plan video.

B. Framework for Enhancing Student Learning (FESL) Report

Director Eaton outlined the idea of continuous learning for all students in the district. The goals of public education are intellectual, human and social development, and career development.

Director Eaton provided information on evidence of learning and how data is collected before sharing a video from the Student Symposium which allows students to get heard. District Principal Malloff presented the spring section of the annual school learning cycle which allows for data collection as well as for interventions and supports the district's goal to improve literacy and numeracy proficiency for all learners. District Numeracy Teacher Coordinator Salisbury Rowswell provided a short sample session to attendees where a basic addition of integers was used to develop mathematical skills in terms of problem-solving, creating, internalizing, and communicating models and concepts behind the problem, and verbalizing a meaningful story around the topic.

C. School Learning Tours

Director Eaton presented the schedule for the 2023 school learning tours. These will be held in person.

8. Comments or Questions from the Public – Nil

9. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for June 13, 2023.

10. Adjournment of Meeting

The meeting was adjourned at 1:07 PM.

Committee Chair

Secretary-Treasurer

Memorandum to the Board of Education Education Partner Advisory Committee

FROM: Trish Smillie, Superintendent
DATE: June 13, 2023
SUBJECT: 2022-2023 School Learning Plans

For Information

Introduction

This memorandum provides information on SD8's ongoing support for continuous improvement for all learners through the annual school learning plan process.

Background

As required by the [Framework for Enhancing Student Learning Policy](#), each school is required to prepare and implement a School Learning Plan. A school learning plan articulates the implementation of the Board of Education's strategic plan and the Enhancing Student Learning plan and aims to develop each student's individual potential in acquiring knowledge, skills and abilities. These plans are multi-year plans that are approved by the Board of Education and updated annually.

Information

The 2022-2023 [School Learning Plans](#) are living documents that identify goals and strategies to plan for continuous improvement and support the success of all learners.

On School Planning Day each September, school staff work together to adjust their plans and plan for implementation throughout the school year. Schools identified their goals and objectives in the areas of literacy, numeracy, and social emotional learning that include planning for equity, inclusion, and Indigenization.

For the 2023-2024 school year, school learning plans will continue to be refined and developed to reflect the Board of Education's new [2024-2029 Strategic Plan](#) which was approved at the May 9, 2023 Public Board meeting.

School Determined

Goal Statement

Rationale

Targets – How do I know if we are successful meeting our specific goals?

Objectives

Professional Learning

School Determined Data and Evidence