



## 10.1 Ministry Category Definitions

### LEVEL 1 MINISTRY CATEGORIES

#### **A – Physically Dependent**

This student is completely dependent on others to meet all major daily living needs: feeding, dressing, toileting, mobility, and personal hygiene. This student requires assistance at all times with daily living activities.

#### **B – Deaf/Blind**

This student has a degree of visual and auditory impairment which, when compounded, results in significant difficulties in developing communicative, educational, vocational, avocational, and social skills.

### LEVEL 2 MINISTRY CATEGORIES

#### **C – Moderate to Profound Intellectual Disability**

This student's intellectual and adaptive functioning is at least three standard deviations (IQ<55) below mean.

#### **D – Physical Disabilities or Chronic Health Impairment**

This student has medical documentation of a nervous system impairment or a musculoskeletal condition or chronic health impairment. There is documentation that the student's education is adversely affected by the disability/impairment.

#### **E – Visual Impairment**

This student's vision has been assessed and documented by an ophthalmologist or optometrist to be a visual acuity of 6/21 (20/70) or less in the better eye.

#### **F – Deaf or Hard of Hearing**

This student has a current audiogram documenting a hearing loss, which results in a substantial educational difficulty. The hearing loss has educational implications and an assessment from a teacher for the deaf and hard of hearing is ongoing.

#### **G – Autism**

This student has a diagnosis of autism made by qualified professionals.



## LEVEL 3 MINISTRY CATEGORY

### H – Intensive Behaviour Intervention/Serious Mental Illness

This student has extremely disruptive behavior in the school environment and in most other environments consistently/persistently over time; OR the student has severe mental health conditions (as diagnosed by a qualified mental health clinician) which manifest themselves in profound withdrawal or other internalizing behaviors AND is beyond the normal capacity of the school to manage.

## MINISTRY CATEGORIES WITH NO SUPPLEMENTAL FUNDING

### Q – Severe Learning Disabilities

A current psycho-educational assessment has determined the presence, nature, severity, and educational implications of a severe learning disability for this student.

### K – Mild Intellectual Disability

A current psychological assessment has determined that intellectual and adaptive functioning is -2.01 to -3.00 standard deviations (<70) below the norm for this student.

### R – Moderate Behaviour Support/Mental Illness

This student demonstrates one or more of the following:

- Behaviors such as aggression (of a physical, emotional, or sexual nature) and/or hyperactivity.
- Negative or undesirable internalized psychological states (e.g., anxiety and stress related disorders as diagnosed by a mental health clinician).
- Behaviors related to social problems (e.g., delinquency, substance abuse, child abuse or neglect).
- Behaviors related to other disabling conditions, (e.g., thought disorders or neurological or physiological conditions).

### P – Gifted

This student has been assessed to be within the top 5% of the school district population with respect to:

- teacher observations including anecdotal records, checklists, and inventories.
- achievement or outstanding talents in the Fine Arts.
- nominations by educators, parents and students.
- a Canadian cognitive abilities test with at least two areas at the 95 percentile.