

3.18 Essential Supports for Access

These are supports identified through hearing, vision, medical, or psycho-educational testing and are necessary in order for the student to access the curriculum.

Multiple Means of <i>Engagement</i> Why we are doing this. - Self Regulation, the Engagement, the persistence, and the grit	Multiple Means of <i>Representation</i> How we present information. - symbols, visuals, written, videos	Multiple Means of <i>Expression and Action</i> How students can express their learning. What goals they need to set and how will they approach a problem	
Environmental			
<ul style="list-style-type: none"> Alternative personal workspace Specialized Seating (Source of sound to stronger ear, individual wedges etc.) 	<ul style="list-style-type: none"> Alternative personal workspace Specialized Seating (Source of sound to stronger ear, individual wedges etc.) Guide dog 	<ul style="list-style-type: none"> Orientation and Mobility Support (lift, walker, standing frame, cane, GPS etc.) Specialized equipment (Slant board, switch interface, Powerlink, audio hub etc.) Guide dog 	
Scheduling			
<ul style="list-style-type: none"> Choice zone Personal visual schedule (e.g., First/Then; First/Next) Scheduled sensory/movement breaks Work/Break schedule 	Instructional and Presentation/Representation		
Social-Emotional	<ul style="list-style-type: none"> ASL Interpreter Personal hearing aid(s) Designated reader or scribe Personal FM/RMT (Remote Microphone Technology) system Closed Circuit Television (CCTV) Video magnifier Alternative formats (Braille, large print, auditory, specialized assistive technology) Low vision tools (monoculars and magnifiers) Technology: *must specify (Text-to-speech, Speech-to-text, .pdf to speech, BrailleNote Touch) 		<ul style="list-style-type: none"> Designated reader or scribe Personal hearing aid(s) Personal FM/RMT (Remote Microphone Technology) system ASL Interpreter Alternative formats (Braille, large print, auditory, specialized assistive technology) Low vision tools (monoculars and magnifiers) Technology: *must specify (Text-to-speech, Speech-to-text, .pdf to speech, BrailleNote Touch)
<ul style="list-style-type: none"> Calm space Scheduled Check-ins Service Dog 			
Timing			
<ul style="list-style-type: none"> Personal countdown script/visual timer Personal visual timer 			
Assessment / Response			
Content/Process	<ul style="list-style-type: none"> Alternate formats (Braille, specialized assistive technology) Alternative and Augmentative Communication Device (Talking Board, PECS, Hip Talk, Big Mac, Step-by-Step, PODDS, Touch Chat, Proloquo2go, Lamp Words for Life, Let me Talk, Eye Gaze etc.) ASL/Signing/Interpreter Assessment over several timed sessions Handheld microphone for RMT (Remote Microphone Technology) 		
<ul style="list-style-type: none"> Acceleration Interactions with peers who have similar ability 			
Self-Management/Organization			
<ul style="list-style-type: none"> Learning Contract Personal communication intent dictionary Personalized Visual or tactile supports Work organization system (basket system) 			

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