



## 4.2 School- and District-Based Team Overview

### WHAT IS A SCHOOL-BASED TEAM?

A school-based team (SBT) is a team of people that help a student to meet their learning goals. Each member has a formal role to play as a problem-solving unit in assisting classroom teachers to develop and implement instructional strategies and to coordinate supports and resources for students with challenges. The team meets in both scheduled and on an as needed basis. All schools will follow the SBT procedures as laid out in Inclusive Education Procedure **4.3 School-Based Team Procedure**.

### SBT Referral Form

Each school will use a SBT referral form for staff to refer a student for the SBT process. Schools can use their own form or may choose to **4.4 School-Based Team Referral Template 1** or **4.5 School-Based Team Referral Template 2**

### WHAT IS A DISTRICT-BASED TEAM?

A district-based team (DBT) is a team of people that coordinates district level supports and resources for Tier IV students, including District Inclusion Support Teacher (DIST) consultations, Level B or psychological testing, mental health consults, access to alternative education programs, and wrap around team supports. In some cases, referrals to DBT require 2-3 months of SBT tracking to document response to intervention in relation to the area of concern.

### DBT Meetings

District Based Team (DBT) meetings occur twice monthly and include assistant superintendents, district principals, district inclusion support teachers (DIST), district psychologists, Aboriginal education district principal, manager of safe schools, mental health and addictions coordinator, assistant superintendent, inclusive education, and other staff as needed.