

2.4 Partial Day Program for Students

At times, partial day programs are created to accommodate a student's specific need. Refer to <u>AP 3111 - Exclusion of a Student/Partial Day Programming</u> for more information. This form is not intended to document suspensions.

(This form is to be filled out when a student is placed on a partial day program for more than one week)

| Student's Name: | | | School: |
|--|-----|----|-------------------|
| DOB: | | | Grade: |
| Gender: | | | Designation: |
| Aboriginal: | Yes | No | |
| Date of External SBT Meeting to discuss Partial Day Program: | | | |
| Date Partial Day Program started: | | | |
| FBA/BIP Required: | Yes | No | Service Plan/IEP: |
| Regular review dates for this plan (minimum once every two weeks): | | | |
| | | | |
| | | | |
| Schedule for School Attendance: | | | |
| | | | |
| Reason for Partial Day Program: | | | |
| | | | |
| Names of Staff Consulted: | | | |
| Date of Parent/Guardian Consultation: | | | |
| Intervention Plan: | | | |
| | | | |
| Plan for Increased Attendance and Date: (Include strategies/interventions in place and person responsible for implementation) | | | |
| | | | |

Principal's Signature

Copies to: *Assistant Superintendent, Inclusive Education *Student File