3.2 Essential Supports for Access

These are supports identified through hearing, vision, medical, or psycho-educational testing and are necessary in order for the student to access the curriculum.

Multiple Means of *Engagement* Why we are doing this. - Self Regulation, the Engagement, the persistence, and the grit	Multiple Means of *Representation* How we present information. - symbols, visuals, written, videos	Multiple Means of *Expression* and *Action* How students can express their learning. What goals they need to set and how will they approach a problem
Environmental		
• **Alternative personal workspace** • Specialized **Seating** (Source of sound to stronger ear, individual wedges etc.)	• **Alternative personal workspace** • Specialized **Seating** (Source of sound to stronger ear, individual wedges etc.) • **Guide dog**	• **Orientation and Mobility** Support (lift, walker, standing frame, cane, GPS etc.) • **Specialized equipment** (Slant board, switch interface, Powerlink, audio hub etc.) • **Guide dog**
Scheduling	**Instructional and Presentation/Representation**	
• **Choice zone** • Personal **visual schedule** (e.g., First/Then; First/Next) • Scheduled sensory/movement **breaks** • Work/Break **schedule**	• **ASL Interpreter** • Personal **hearing aid(s)** • Designated **reader** or **scribe** • Personal **FM/RMT** (Remote Microphone Technology) system • **Closed Circuit Television (CCTV)** • **Video magnifier** • **Alternative formats** (Braille, large print, auditory, specialized assistive technology • Low **vision tools** (monoculars and magnifiers) • **Technology: *must specify** (Text-to-speech, Speech-to-text, .pdf to speech, BrailleNote Touch)	• Designated **reader** or **scribe** • Personal **hearing aid(s)** • Personal **FM/RMT** (Remote Microphone Technology) system • **ASL Interpreter** • **Alternative formats** (Braille, large print, auditory, specialized assistive technology) • Low **vision tools** (monoculars and magnifiers) • **Technology: *must specify** (Text-to-speech, Speech-to-text, .pdf to speech, BrailleNote Touch)
Social-Emotional • **Calm space** • **Scheduled Check-ins** • **Service Dog**		
Timing • Personal **countdown** script/visual timer • Personal **visual timer**		
	Assessment / Response	
Content/Process • **Acceleration** Interactions with peers who have **similar ability**	• **Alternate formats** (Braille, specialized assistive technology) • **Alternative and Augmentative Communication Device** (Talking Board, PECS, Hip Talk, Big Mac, Step-by-Step, PODDS, Touch Chat, Proloquo2go, Lamp Words for Life, Let me Talk, Eye Gaze etc.) • **ASL/Signing/Interpreter** • Assessment over **several timed sessions** • Handheld **microphone** for RMT (Remote Microphone Technology	
Self-Management/Organization • Learning **Contract** • Personal communication intent **dictionary** • Personalized **Visual or tactile supports** • **Work organization** system (basket system)		

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