



13.10 Worrisome Behaviour Procedures and Assessment

When students under the age of 12 engage in violent or threat-related behaviours, developmental and exceptionality issues need to be taken into consideration. Although formal activation of the Violent Threat Risk Assessment (BDTAM) may not occur, most threat related behaviour exhibited by elementary aged students would fall into the category or “Worrisome Behaviours.” However, just because a student is elementary age does not mean they cannot pose a serious risk. If emerging evidence indicates a more serious concern, a Stage One BDTAM should be conducted.

Worrisome behaviours may be an early warning sign of the development of more serious high-risk behaviours. Worrisome behaviours should always be addressed. Worrisome behaviours include, but are not limited to the following:

- violent content
- drawings and pictures that contain violence
- journal writing and stories that contain violence
- vague threatening generalized statements about violence towards others that do not constitute a threat
- unusual interest in fire
- significant change in anti-social behaviour

The completed Worrisome Behaviour Assessment should be sent to the Director of Instruction - Elementary Education and Learning Services and a copy should be placed in the student’s file.

Name		School	
Date of Birth		Date of Incident	
Age		Date of BDTAM	
Home Phone		Incident location	
Gender			
Address			
Parent/Guardian		Phone	
Parent/Guardian		Phone	
Other Address			
Previous BDTAM/SRSIS	Yes	No	
Previous Incident	Yes	No	



1. Summary of Worrisome Behaviour (attach drawings, notes, writings, if applicable):

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2. Risk Enhancers/Risk Reducers:

Risk Enhancer	Possible Risk Reducer	Possible Strategies/Agencies

3. School Level Action Plan:

Steps/Considerations for Strategies/Interventions			
	Notify Parent(s)/Guardian(s) - Mandatory		Recommend counselling
	Notify appropriate school staff		Referral to Aboriginal family counsellor
	Modify schedule as needed		Referral to drug and alcohol counsellor
	Recommend school-based team Meeting		Recommend IEP meeting
	Develop Student Safety/Support team		Develop FBA with Plan
	Schedule plan review and date		District disciplinary procedures
	Recommend psychoeducational assessment		Conflict/anger/social skills training
	Relationship building strategies		Referral to MCFD/SCFS/KK/ICS
	Recommend referral to CYMH		Liaison with School & Family consultant
	Other		Enhance school connectedness
	Other		Mentor program/identify adult connections



Specifics of School Level Plan:

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4. Community/Home Action Plan:

Considerations for Strategies/Interventions			
	Backpack check before school		Travel to/from school to be supervised
	Reduce/monitor screen time/online access		Increase connectedness at home
	Bedroom check and Digital device check		Increase community connectedness
	Medical referral/check up		Counselling/CYMH referral
	Other community agencies		
	Other		
	Other		

Specifics of Community/Home Action Plan:

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