

**MEETING OF THE BOARD HELD IN PUBLIC  
AGENDA**

**TUESDAY, FEBRUARY 10, 2026**

**5:00 PM – 7:00 PM PST**

**6:00 PM – 8:00 PM MST**

In person: School Board Office, 811 Stanley Street, Nelson BC

Via video conference: [Zoom](#) - Webinar ID: 657 3277 9733 – Password: 495118

**1. Call to Order**

**2. Acknowledgement of Aboriginal Territory**

*We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.*

**3. Changes to the Proposed Agenda**

**4. Consent Package Questions (p. 3)**

App. 4

**5. Adoption of Agenda**

**Proposed Resolution:**

**THAT** the Agenda for this February 10, 2026 meeting **BE ADOPTED**, as circulated.

**6. Receiving Public Presentations – Nil**

**7. Comments or Questions from the Public regarding items on this Agenda**

*The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.*

**8. Adoption of Minutes (p. 14)**

App. 8

**Proposed Resolution:**

**THAT** the minutes from the January 13, 2026 Meeting of the Board Held in Public **BE ADOPTED**, as circulated.

**9. Future and Action Item Tracking (p. 20)**

App. 9

**10. Education – Reports from the Superintendent**

A. Connected Learners Continuous Learning Report 2025-2026 (p. 21)

App. 10A

B. International Education Annual Report 2025-2026 (p. 50)

App. 10B



## 11. Operations and Finance – Reports from the Secretary-Treasurer

### A. 2025-2026 Amended Annual Budget (p. 69)

App. 11A

#### **Proposed Resolution:**

**THAT** the Board of Education proceed to conclude three readings in one evening for the School District No. 8 (Kootenay Lake) Amended Annual Budget Bylaw for the fiscal year 2025-2026.

#### **Proposed Resolution:**

- i. **THAT** the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 **BE APPROVED** as read a first time;
- ii. **THAT** the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 **BE APPROVED** as read a second time;
- iii. **THAT** the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 **BE ADOPTED** as read a third time.

## 12. Governance and Policy

### A. Draft School Calendar 2028-2029 Approval for Field Testing (p. 100)

App. 12A

#### **Proposed Resolution:**

**THAT** the 2028-2029 school calendar **BE APPROVED** for posting on the website for field testing beginning on February 11, 2026.

## 13. Human Resources – Nil

## 14. Trustee Verbal Reports

- A. Student Trustees
- B. Trustees
- C. Chair
- D. British Columbia School Trustee Association (BCSTA)
- E. British Columbia Public School Employers' Association (BCPSEA)
- F. District Parent Advisory Committee (DPAC)
- G. Other

## 15. Comments or Questions from the Public

*The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.*

## 16. Meeting Schedule and Reminders

### A. Board Meetings

The next Meeting of the Board held in Public is scheduled for March 16, 2026.

## 17. Adjournment





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**SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)**  
**CONSENT PACKAGE – PUBLIC MEETING**  
**FEBRUARY 10, 2026**

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**ITEM**

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*The following Consent items are routine items received for information.*

- |   |       |
|---|-------|
| 1. Board Correspondence Package                                       | p. 4  |
| 2. <a href="#">Superintendent's Report February 2026</a>              |       |
| 3. Monthly Financial Report – for period ended December 31, 2025      | p. 7  |
| 4. Transactions over 50k – for period ended December 31, 2025         | p. 11 |
| 5. List of Trustee Recusals   | p. 13 |
| 6. <a href="#">Indigenous Education Council (IEC) Meeting Minutes</a> |       |
| 7. List of approved Administrative Procedures - Nil                   |       |

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**SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)**

**BOARD CORRESPONDENCE PACKAGE**

**FEBRUARY 10, 2026**

| ITEM  | DATE             |
|---|------------------|
| 1. Letter from Chair Chew to Ministers Beare and Ma re: Aligning B.C.'s Education and Child Care Dedicated, Ongoing Funding to Expand Affordable, School-Based Child Care | January 19, 2026 |

January 19, 2026

Honourable Minister Lisa Beare  
Ministry of Education and Child Care  
Province of British Columbia

Honourable Minister Bonwinn Ma  
Ministry of Infrastructure  
Province of British Columbia

Via email

**Re: Aligning B.C.'s Education and Child Care Dedicated, Ongoing Funding to Expand Affordable, School-Based Child Care**

Dear Ministers Beare and Ma,

On behalf of the Board of Education for School District No. 8 (Kootenay Lake), we request that the Ministry of Education and Child Care, together with the Ministry of Infrastructure, review and align the B.C. Education and Child Care funding model to provide predictable, sustainable operating funding and a dedicated capital program for school-based child care including early years, before and after school child care, and the continued expansion of \$10-a-Day child care within school facilities.

Affordable, high-quality child care is essential economic infrastructure. Reliable before- and after-school care enables parents to work, stabilizes staffing for employers, and strengthens local economies, including rural communities. Limited access disproportionately pushes women to reduce or leave paid work showing that investment in this area is also an equity measure that narrows pay gaps. Boards of Education are well-positioned to partner with the Province to add spaces quickly and cost-effectively by leveraging existing school sites, custodial services, maintenance, transportation, and community trust.

The Board of Education of School District No. 8 (Kootenay Lake) recognizes that school-based child care is a core, co-governed service delivered on K-12 sites and requests dedicated, ongoing funding to ensure the operational stability of this important service. A stable and predictable funding for child care provision is required to ensure operation stability that provides multi-year, predictable operating funding indexed to costs such as staffing, utilities, custodial, maintenance, insurance, and administration. Rather than relying on short-term grants school

districts require clarity on funding to ensure that districts do not need to draw from K-12 classroom allocations to continue to expand and operate child care centres. It is also important to consider streamlining reporting and reducing timelines of grants to reduce administrative burden which would allow districts to focus on quality and access.

In addition, a clear, recurring capital stream integrated with the existing school capital planning process for new builds, additions, renovations, and modular solutions on school property should be established.

It is essential to prioritize rural, remote, and fast-growing communities where space and workforce constraints are most acute.

In addition, we urge the Government of BC to create a transparent, staged pathway for eligible school-based centres to transition to \$10-a-Day, and ensure early years and before- and after-school programs are included so families have full-day, affordable options aligned with bell times in a timely manner.

With a stable and predictable funding and dedicated capital funds, we can add spaces faster, support local employers with a steadier workforce, and advance gender equity while keeping children learning and thriving in safe, familiar school environments.

In relation to our request for dedicated, ongoing funding to ensure the operational stability of child care in school districts, we thank you for your leadership and consideration.

Sincerely,



Susan Chew, Board Chair  
Board of Education, School District No. 8 (Kootenay Lake)

cc. Trish Smillie, Superintendent  
Board of Education of School District No. 8 (Kootenay Lake)  
BC School Trustees Association (BCSTA)  
Kootenay-Boundary Branch BC School Trustee Association Branch Chair



## Monthly Financial Report

For the period ended December 31, 2025





## COMMENTS

### Operating Expenditure Report

- The budget information is based on the 2025-2026 Budget approved by the Board on May 13, 2025.
- The last column shows whether the salaries expense is incurred based on the school calendar (10 months), or for the whole year (12 months), or a combination of both.
- The Operating Expenditure Report reflects six months of actual District operations and four months of School operations.
- The salaries and benefits are trending as expected based on the budgeted amounts and the applicable months for all employee groups.
- Other than professional development, travel, dues, fees and insurance, the spending on services and supplies generally occurs during the school year, resulting a higher % of available budget for the remaining portion of the year.

### Special Purpose Expenditure Report

- The budget information is based on the 2025-2026 Budget approved by the Board on May 13, 2025.
- The Special Purpose Expenditure Report reflects six months of actual District operations and four months of School operations.
- Other than the Annual Facility Grant and Early Care and Learning Fund to Schools, spending on the special purpose funds generally occurs during the school year, resulting in a higher % of available budget for the remaining portion of the year.



**OPERATING EXPENDITURE REPORT**

|                                      | <b>December 2025<br/>Actuals</b> | <b>2025 - 2026<br/>Budget</b> | <b>\$ Available<br/>Budget</b> | <b>% Available<br/>Budget</b> | <b>Applicable<br/>Months</b> |
|--------------------------------------|----------------------------------|-------------------------------|--------------------------------|-------------------------------|------------------------------|
| <b>Salaries</b>                      |                                  |                               |                                |                               |                              |
| Principal & Vice-Principal Salaries  | 2,276,558                        | 4,526,079                     | 2,249,521                      | 50%                           | 12                           |
| Teacher Salaries                     | 9,030,853                        | 23,220,748                    | 14,172,246                     | 61%                           | 10                           |
| Educational Assistants               | 1,605,243                        | 3,922,744                     | 2,480,279                      | 63%                           | 10                           |
| Support Staff                        | 3,807,669                        | 8,002,570                     | 4,533,539                      | 57%                           | 10/12                        |
| Other Professional Salaries          | 1,347,052                        | 2,514,236                     | 1,155,336                      | 46%                           | 12                           |
| TOCs/Relief Salaries                 | 1,346,432                        | 3,408,703                     | 2,064,394                      | 61%                           | 10/12                        |
| <b>Total Salaries</b>                | <b>19,413,807</b>                | <b>45,595,080</b>             | <b>26,655,315</b>              | <b>58%</b>                    |                              |
| <b>Employee Benefits</b>             | <b>4,696,162</b>                 | <b>11,457,615</b>             | <b>6,963,283</b>               | <b>61%</b>                    | <b>10/12</b>                 |
| <b>Total Salaries and Benefits</b>   | <b>24,109,969</b>                | <b>57,052,695</b>             | <b>33,618,598</b>              | <b>59%</b>                    |                              |
| <b>Services &amp; Supplies</b>       |                                  |                               |                                |                               |                              |
| Services                             | 755,771                          | 2,466,803                     | 1,711,032                      | 69%                           |                              |
| Student Transportation               | 71,658                           | 340,421                       | 268,763                        | 79%                           |                              |
| Professional Development & Travel    | 393,734                          | 652,735                       | 259,001                        | 40%                           |                              |
| Rentals and Leases                   | 54,358                           | 122,551                       | 68,193                         | 56%                           |                              |
| Dues and Fees                        | 66,325                           | 99,940                        | 33,615                         | 34%                           |                              |
| Insurance                            | 204,261                          | 225,000                       | 20,739                         | 9%                            |                              |
| Supplies                             | 1,523,342                        | 3,316,709                     | 1,793,367                      | 54%                           |                              |
| Utilities                            | 548,270                          | 1,829,201                     | 1,280,931                      | 70%                           |                              |
| <b>Total Services &amp; Supplies</b> | <b>3,617,719</b>                 | <b>9,053,360</b>              | <b>5,435,641</b>               | <b>60%</b>                    |                              |
| <b>Total Operating Expense</b>       | <b>27,727,688</b>                | <b>66,106,055</b>             | <b>39,054,239</b>              | <b>59%</b>                    |                              |



**SPECIAL PURPOSE FUND EXPENDITURE REPORT**

|   | <b>December 2025<br/>Actuals</b> | <b>2025 - 2026<br/>Budget</b> | <b>\$ Available<br/>Budget</b> | <b>% Available<br/>Budget</b> |
|---|----------------------------------|-------------------------------|--------------------------------|-------------------------------|
| <b>Ministry of Education and Child Care Funds</b> |                                  |                               |                                |                               |
| Annual Facilities Grant                           | 129,640                          | 129,640                       | -                              | 0%                            |
| Classroom Enhancement Fund                        | 4,186,152                        | 9,833,908                     | 5,647,756                      | 57%                           |
| Community Link                                    | 229,740                          | 759,048                       | 529,308                        | 70%                           |
| Early Care and Learning Fund to Schools           | 87,499                           | 175,000                       | 87,501                         | 50%                           |
| Early Years to Kindergarten                       | 86                               | 19,000                        | 18,914                         | 100%                          |
| Feeding Futures                                   | 238,973                          | 597,706                       | 358,733                        | 60%                           |
| First Nation Transportation                       | -                                | 26,863                        | 26,863                         | 100%                          |
| Learning Improvement Fund                         | 87,324                           | 218,308                       | 130,984                        | 60%                           |
| Mental Health in Schools                          | 22,000                           | 55,000                        | 33,000                         | 60%                           |
| OLEP  | 47,056                           | 115,835                       | 68,779                         | 59%                           |
| National School Food Program                      | 40,651                           | 122,231                       | 81,580                         | 67%                           |
| Professional Learning Grant                       | 54,033                           | 200,000                       | 145,967                        | 73%                           |
| Ready Set Learn                                   | 6,004                            | 41,650                        | 35,646                         | 86%                           |
| Seamless Day Kindergarten                         | 22,160                           | 55,400                        | 33,240                         | 60%                           |
| StrongStart                                       | 57,179                           | 160,000                       | 102,821                        | 64%                           |
| Student & Family Affordability Fund               | -                                | 50,000                        | 50,000                         | 100%                          |
| Work Experience Enhancement Initiative            | -                                | -                             | -                              | 0%                            |
| <b>Total MOECC Funds</b>                          | <b>5,208,497</b>                 | <b>12,559,589</b>             | <b>7,351,092</b>               | <b>59%</b>                    |
| <b>Other Provincial Special Purpose Funds</b>     |                                  |                               |                                |                               |
| ASSAI   | 9,108                            | 50,000                        | 40,892                         | 82%                           |
| Health Promoting Schools                          | -                                | 27,000                        | 27,000                         | 100%                          |
| <b>Total MOECC Funds</b>                          | <b>9,108</b>                     | <b>77,000</b>                 | <b>67,892</b>                  | <b>88%</b>                    |
| <b>Other Special Purpose Funds</b>                |                                  |                               |                                |                               |
| School Scholarships and Bursaries                 | 42,035                           | 30,000                        | (12,035)                       | -40%                          |
| School Generated Funds                            | 625,066                          | 1,615,000                     | 989,934                        | 61%                           |
| Donations   | -                                | 10,000                        | 10,000                         | 100%                          |
| <b>Total MOECC Funds</b>                          | <b>667,101</b>                   | <b>1,655,000</b>              | <b>987,899</b>                 | <b>60%</b>                    |
| <b>All Special Purpose Funds</b>                  | <b>5,884,706</b>                 | <b>14,291,589</b>             | <b>8,406,883</b>               | <b>59%</b>                    |





## Monthly Transactions over 50K

For the period ended December 31, 2025

|   |
|---|
| <b>PAYMENTS IN DECEMBER 2025 OVER \$50K (CHEQUES AND EFT)</b> |
|---|

| <b>Vendor Name</b>                  | <b>Amount</b>  |
|-------------------------------------|----------------|
| BC Teachers Federation              | \$53,690.35    |
| BC Teachers Federation              | \$57,221.74    |
| BMO Mastercard                      | \$88,213.00    |
| British Columbia Teacher Federation | \$62,345.93    |
| British Columbia Teacher Federation | \$60,732.08    |
| Cornerstone General Contracting Ltd | \$244,377.00   |
| Kootenay Lake Teachers Federation   | \$94,879.17    |
| Municipal Pension Fund              | \$89,520.78    |
| Municipal Pension Fund              | \$89,023.99    |
| Municipal Pension Fund              | \$89,519.63    |
| Pacific Blue Cross                  | \$194,599.22   |
| Pacific Blue Cross                  | \$187,281.48   |
| Pebt In Trust c/o Morneau Shepell   | \$137,095.20   |
| Province of British Columbia        | \$419,184.01   |
| Receiver General RP0001             | \$546,875.55   |
| Receiver General RP0001             | \$665,958.59   |
| Receiver General RP0002             | \$124,455.86   |
| Receiver General RP0003             | \$63,854.22    |
| Receiver General RP0003             | \$128,334.36   |
| Teachers' Pension Fund              | \$777,344.87   |
| Teachers' Pension Fund              | \$51,544.06    |
| Teachers' Pension Fund              | \$787,326.46   |
| Wesco Distribution Inc.             | \$72,109.46    |
| Western Canada Bus                  | \$2,054,190.40 |



**LIST OF TRUSTEE RECUSALS**

**2025-2026**

**Date of Meetings held in the  
absence of the public with one or  
more declared Conflicts of Interest**

NIL

**MEETING OF THE BOARD HELD IN PUBLIC  
MINUTES  
TUESDAY, JANUARY 13, 2026**

**Board:**

S. Chew, Chair (*via video conference*)  
J. Bremner, Vice Chair  
M. J. Blackmore  
K. Etheridge (*via video conference*)  
A. Gribbin  
S. Nazaroff  
M. Shunter  
L. Trenaman

**Student Trustees:**

L. Catherall, MSSS  
K. Fitz-Earle, LVR  
I. Hamilton, CBESS  
L. Kinnear, JVH  
G. Klassen, KRSS

**District Staff:**

T. Smillie, Superintendent  
C. MacArthur, Secretary-Treasurer  
L. Carriere, Director of Aboriginal Education (*joined at 5:58 pm; via video conference*)  
B. Eaton, Director of Instruction - Curriculum, Instruction, and Assessment  
C. Kerr, Director of Operations  
C. Singh, Director of Human Resources (*joined 5:26 pm*)  
K. Wiens, District Principal  
J. Yasinchuk, District Teacher Coordinator  
S. Bruskowski, Executive Assistant

**Regrets:**

D. Lang  
D. Holitzki, Assistant Superintendent

**1. Call to Order**

The meeting was called to order at 5:00 PM.

**2. Acknowledgement of Aboriginal Territory**

**3. Changes to the Proposed Agenda**

Item 12C: *Letter from Minister Beare to Chair Chew re: Inclusive Education Funding Model* was added to the agenda.



Item 12D: *Letter from SD5 Chair McPhee to Board of Education re: Support for Request to Review Inclusive Education Funding Model* was added to the agenda as items 12 C and 12 D.

**4. Consent Package Questions – Nil**

**5. Adoption of Agenda**

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-018

**THAT** the Agenda for this January 13, 2026 meeting **BE ADOPTED**, as amended.

The motion carried unanimously.

**6. Receiving Public Presentations – Nil**

**7. Comments or Questions from the Public regarding items on this Agenda – Nil**

**8. Adoption of Minutes**

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-019

**THAT** the minutes from the December 9, 2025 Meeting of the Board Held in Public

**BE ADOPTED**, as circulated.

The motion carried unanimously.

**9. Future and Action Item Tracking – Nil**

**10. Education – Reports from the Superintendent**

A. Online Learning Continuous Learning Report

Superintendent Smillie welcomed District Principal Wiens, who presented the Online Learning Continuous Learning Report to the Board. He reviewed the structure and history of the Elev8 DESK and Elev8 Homelinks programs and explained how they support flexible, interest-based, and blended learning models. He reported on enrolment trends, course offerings, student engagement, and supports for Indigenous learners and students with diverse needs.

District Principal Wiens and District Teacher Coordinator Yasinchuk responded to Trustees' questions.

B. Kindergarten Registration 2026-2027

Superintendent Smillie presented the Kindergarten Registration 2026–2027 report to the Board. She reviewed the registration timeline, eligibility requirements, and the role of catchment schools in the process. She explained how the district promoted registration through schools, community partners, and media, and described the “Welcome to Kindergarten” events and transition supports provided to families.

**11. Operations and Finance – Reports from the Secretary-Treasurer**

A. Budget Development Process and Schedule

Secretary-Treasurer MacArthur presented the 2026-2027 Budget Development Process to the Board. She outlined the public consultation timeline and the key meetings leading to the adoption of the budget by June 30, 2026.

**12. Governance and Policy**



A. Policy Approval for Field Testing

- Policy 490: School Closure

Superintendent Smillie explained that, as part of the regular policy review process, the policy was revised to provide greater clarity.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-020

**THAT** policy 490 **BE APPROVED** for field testing.

The motion carried unanimously.

- Policy 610: Fiscal Management

Superintendent Smillie explained that, as part of the regular policy review process, the policy was revised, including a change of title to Financial Planning and Reporting.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-021

**THAT** policy 610 **BE APPROVED** for field testing.

The motion carried unanimously.

- Policy 611: Capital Planning

Superintendent Smillie explained that this new policy was created in alignment with practices in other districts and provincial requirements.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-022

**THAT** policy 611 **BE APPROVED** for field testing.

The motion carried unanimously.

- Policy 430: Fees, Deposits and Financial Hardship

Superintendent Smillie explained that, as part of the regular policy review process, the policy will be renumbered to become policy 612.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-023

**THAT** policy 430 **BE APPROVED** for field testing.

The motion carried unanimously.

- Policy 650: Disposal of Real Property and Improvements

Superintendent Smillie explained that, as part of the regular policy review process, the policy was revised to provide greater clarity.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-024

**THAT** policy 650 **BE APPROVED** for field testing.

The motion carried unanimously.

B. Policy Approval

- Policy 112: Governing Principles



Superintendent Smillie explained that, as part of the regular policy review process, the policy was revised to provide greater clarity on the duties of the Vice-Chair.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-025

**THAT** policy 112 **BE APPROVED.**

The motion carried unanimously.

- Policy 121: Committees of the Board of Education

Superintendent Smillie explained that, as part of the regular policy review process, the policy was revised to clarify which Trustee Representatives are elected vs. appointed.

**UPON** a motion duly made and seconded it was **RESOLVED:** 25/26-026

**THAT** policy 121 **BE APPROVED.**

The motion carried unanimously.

C. Letter from Minister Beare to Chair Chew re: Inclusive Education Funding Model

A Trustee drew the Board's attention to the letter received from Minister Beare. As the response did not resolve the concerns raised, she expressed her hope that the Board would provide a reply. While the Board's original letter was clear and detailed, she felt the Minister's response lacked the same level of clarity. Staff will prepare a draft response for the Board's review.

D. Letter from SD5 Chair McPhee to Board of Education re: Support for Request to Review Inclusive Education Funding Model

A Trustee noted that SD5 had written the letter in support of SD8's request to the Ministry to review the Inclusive Education Funding Model. He also pointed out that SD5 had sent numerous letters to the Ministry over the years, with no changes to funding to date. The Board of Education of School District No. 8 (Kootenay Lake) has taken a strong position on this issue and will pursue further action through the Kootenay Boundary Branch and at the provincial level.

**13. Human Resources – Nil**

**14. Trustee Verbal Reports**

A. Student Trustees

• **LVR (Student Trustee Fitz-Earle)**

Student Trustee Fitz-Earle reported that LVR art students prepared to display their work at the Nelson Public Library, and the school held a pep rally supporting the Senior Boys' Basketball team, who went on to win the Kootenay Classic tournament. The school also prepared for grade-wide assemblies on grad planning,



course selection, and mental health, and announced the launch of “Foundry Fridays” to promote student wellness in partnership with The Foundry.

- **KRSS (Student Trustee Chatherall)**

Student Trustee Chatherall reported that KRSS held a successful winter assembly with student-teacher competitions and a winter wonderland dance attended by about half the school, both organized by student council. Student leadership also supported the community through a giving tree, planned a bake sale, ran student-led announcements, and continued clubs and programs such as art club, drama club, and the student-run food program.

- **JVH (Student Trustee Kinnear)**

Student Trustee Kinnear reported that the school held a weekly TAG meeting where students were informed about upcoming ski days, missing work expectations, and were given a work block to catch up on assignments. Student parliament also organized a stress-free activity day before the break with volleyball, a Christmas movie, cookie baking, and a candy gram station where students sent kind messages to friends.

- **CBESS (Student Trustee Hamilton)**

Student Trustee Hamilton reported that the school held a Christmas Concert featuring four original student plays, including one written by a Grade 6 student, and the music class led joyful performances that focused on sharing and positive messages. The school also celebrated achieving a 50% garbage reduction goal, and students continued to work on reducing their ecological footprint while preparing for new activities in January, including the annual big play.

B. Trustees

- Trustee Gribbin thanked Student Trustees Fitz-Earle and Klassen for their thoughtful and insightful questions about the online learning program.
- Trustee Trenaman attended the Joint Safety Advisory Council meeting.
- Trustee Shunter echoed Trustee Gribbin’s comments. He also attended the second part of the JSAC meeting, where the Terms of Reference were updated and the Trustee role shifted from participating to observing.
- Vice Chair Bremner thanked the Student Trustees for their reports and noted her attendance at IEC meetings, with minutes linked in the agenda package.
- Trustee Nazaroff thanked school staff and communities for inviting the broader school community to winter celebrations.
- Trustee Blackmore reiterated thanks to the Student Trustees for their reports and their engagement during the meeting.

C. Chair





Chair Chew reported that she participated in multiple calls and attended school performances. She also noted that a group of students went caroling prior to the holidays.

D. British Columbia School Trustee Association (BCSTA)

Trustee Shunter reported to the Board that BCSTA Provincial Council is coming up. He will provide a report at the next meeting.

E. British Columbia Public School Employers' Association (BCPSEA)

Trustee Gribbin will attend a virtual BCPSEA meeting on Thursday to review proposed budget information and the AGM process. The AGM will be held virtually on Thursday, January 29. Information from BCPSEA was circulated to Trustees by email.

F. District Parent Advisory Committee (DPAC)

Vice Chair Bremner informed the Board that the next DPAC meeting was scheduled for January 15 at 6:00 PM.

G. Other – Nil

**15. Comments or Questions from the Public – Nil**

**16. Meeting Schedule and Reminders**

A. Board Meetings

The next Meeting of the Board held in Public is scheduled for February 10, 2026.

**17. Adjournment**

The meeting was adjourned at 6:43 PM.

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Board Chair

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Secretary-Treasurer



| Board Meeting                  | Resolution # | Resolution Summary                                    | Resolution  | Assignment          | Action Taken w/ Date   | Complete    |
|--------------------------------|--------------|---|---|---------------------|--|-------------|
| <b>Resolutions in Progress</b> |              |   |   |                     |  |             |
| February 26, 2019              | 18/19-092    | Properties Sell or Defer                              | <p>WHEREAS there are nine Board owned properties under consideration for sale in the existing 2016-2026 Facilities Plan, which the Board has previously resolved to sell;</p> <p>WHEREAS the Board is currently in the process creating a new facilities plan (the "2019-2029 Facilities Plan"), for which it is currently consulting with stakeholders and has contracted Baragar Systems to provide long-range enrolment projections and demographic analysis;</p> <p>Moved by Trustee Lang, seconded by Trustee Chew:</p> <p>NOW THEREFORE BE IT RESOLVED</p> <p>THAT in line with past Board resolutions, the following property interests be sold forthwith:</p> <ol style="list-style-type: none"> <li>1. Former Crawford Bay maintenance yard;</li> <li>2. Retallack land;</li> <li>3. Former Yahk Elementary, and;</li> <li>4. Ymir Land;</li> </ol> <p>THAT the sale of the following property interests be deferred until the Board adopts the new 2019-2029 Facilities Plan:</p> <ol style="list-style-type: none"> <li>1. Former Al Collinson Elementary;</li> <li>2. Former Gordon Sargent Elementary;</li> <li>3. Kin Park in Creston, and;</li> <li>4. Salmo tennis court &amp; pool land</li> </ol> | Secretary-Treasurer | <p>As of April 2023, the following properties have not sold:</p> <ul style="list-style-type: none"> <li>- Former Crawford Bay maintenance yard;</li> <li>- Retallack II;</li> <li>- Ymir Land</li> <li>- Salmo Tennis Court &amp; Pool Land</li> </ul> | In Progress |
| <b>Standing Resolutions</b>    |              |   |   |                     |  |             |
|                                |              |   |   |                     |  |             |
| <b>Completed Resolutions</b>   |              |   |   |                     |  |             |
| January 13, 2026               | 25/26-026    | Approve Policy 121                                    | THAT policy 121 BE APPROVED.  |                     |  | Complete    |
| January 13, 2026               | 25/26-025    | Approve Policy 112                                    | THAT policy 112 BE APPROVED.  |                     |  | Complete    |
| January 13, 2026               | 25/26-024    | Approve Policy 650 for Field Testing                  | THAT policy 650 BE APPROVED for field testing.  |                     |  | Complete    |
| January 13, 2026               | 25/26-023    | Approve Policy 430 for Field Testing                  | THAT policy 430 BE APPROVED for field testing.  |                     |  | Complete    |
| January 13, 2026               | 25/26-022    | Approve Policy 611 for Field Testing                  | THAT policy 611 BE APPROVED for field testing.  |                     |  | Complete    |
| January 13, 2026               | 25/26-021    | Approve Policy 610 for Field Testing                  | THAT policy 610 BE APPROVED for field testing.  |                     |  | Complete    |
| January 13, 2026               | 25/26-020    | Approve Policy 490 for Field Testing                  | THAT policy 490 BE APPROVED for field testing.  |                     |  | Complete    |
| January 13, 2026               | 25/26-019    | Adoption of Minutes                                   | THAT the minutes from the December 9, 2025 Meeting of the Board Held in Public BE ADOPTED, as circulated.   |                     |  | Complete    |
| January 13, 2026               | 25/26-018    | Adoption of Agenda                                    | THAT the Agenda for this January 13, 2026 meeting BE ADOPTED, as amended.   |                     |  | Complete    |
| December 9, 2025               | 25/26-017    | Adoption of Minutes                                   | THAT the minutes from the November 4, 2025 Meeting of the Board Held in Public BE ADOPTED, as amended.  |                     |  | Complete    |
| December 9, 2025               | 25/26-016    | Adoption of Agenda                                    | THAT the Agenda for this December 9, 2025 meeting BE ADOPTED, as circulated.  |                     |  | Complete    |
| November 4, 2025               | 25/26-015    | KBB Motion Building - Advocate for Child Care Funding | <p>THAT the BCSTA requests that the Ministry of Education and Child Care, Ministry of Infrastructure, and the Ministry of Finance considers a funding model that provides for the BC Education and Child Care funding model to provide for predictable, sustainable funding and capital project funding for development of child care spaces and expands 10-dollar-a-day child care and learning in school facilities; and</p> <p>THAT this proposal be brought forward to the BCSTA Kootenay Boundary Branch meeting for consideration for a motion to be brought forward to the BCSTA.</p>  |                     |  | Complete    |

**From:** Trish Smillie, Superintendent

**Date:** February 11, 2025

**Subject:** Connected Learners Continuous Learning Report 2025-2026

**For Information**

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## **Introduction**

This memorandum outlines the [Connected Learners Continuous Learning Report for the 2025-2026](#) school year.

## **Background**

The Connected Learners Continuous Learning Report reflects School District No. 8 (Kootenay Lake)'s commitment to enhancing the educational journey of our learners. This report aligns with the B.C. mandate for public education and our 2024-2029 Strategic Plan, underscoring our dedication to inspiring and supporting each learner to thrive in a caring and inclusive learning environment.

The report includes a detailed action plan for the 2024-2025 school year, prioritizing school program development, professional learning for educators, and collaboration with community partnerships. It emphasizes sustainability and climate action and fine arts. Additionally, it presents a thorough analysis of student learning data, evaluating the effectiveness of implemented strategies. The report highlights our commitment to inspiring learners to become curious, critical, and creative stewards of the natural world and active contributors to their local and global communities.





School District 8  
Kootenay Lake

# CONNECTED LEARNERS CONTINUOUS LEARNING REPORT 2025–2026

February 10, 2026







# ACKNOWLEDGMENT

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.





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# EXECUTIVE SUMMARY

## Goals of K-12 Education

School District No. 8 (Kootenay Lake) (SD8) supports all learners with continuous improvement in their learning so that each learner may graduate with purpose and options for their future. This aligns with the B.C. mandate for public education outlined in the Statement of Education Policy Order, the Framework for Enhancing Student Learning Policy, and the Declaration of the Rights of Indigenous Peoples Act.

*“The purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.”*

B.C. Statement of Education Policy Order Mission Statement

To support government to achieve their mission, school districts in B.C. are tasked with educating each child so they can become “the Educated Citizen.” This is a child who throughout their schooling demonstrates intellectual development – literacy and numeracy – human and social development, and career development.

The Framework for Enhancing Student Learning policy requires that boards of education will set, create and maintain a strategic plan that articulates the vision, mission, and values of the school district and identifies priorities that guide the district towards its short and long-term goals.

The Declaration on the Rights of Indigenous Peoples Act represents the province’s reconciliation framework and the commitments that Board of Education must support in furthering reconciliation.

## Aligning to Our Strategic Plan

This report supports the Board of Education’s Strategic Plan 2024–2029. The values embedded in the strategic plan include placing learners at the centre, building communities of caring and connection, ensuring equity for diverse learners, respecting cultural identity, and fostering lifelong learning and caring for the future.

*Connected learners* are encouraged to develop critical thinking skills and actively participate in their own learning. By fostering autonomy and self-direction, they are empowered to take ownership of their education and pursue their passions. Moreover, a focus on building knowledge, curiosity, and awareness of local and global priorities helps students develop a broader perspective and become informed global citizens.



# EXECUTIVE SUMMARY

## Action Plan

This report describes actions that will lead to continuous improvement. Actions listed will be given high priority for the 2025–2026 school year. SD8 continually monitors these priorities to ensure continuous improvement for all learners especially Indigenous learners, learners with diverse abilities, children and youth in care, and English language learners.

The following are ongoing actions updated for 2025–2026.

|   | Connected Learners Goals   | Action Items   |
|---|--|--|
| 1 | Build knowledge, curiosity, and awareness about local and global priorities.                   | <ul style="list-style-type: none"> <li>Establish the Climate Action and Sustainability Working Group to build awareness of environmental priorities and support responsible practices in schools.</li> <li>Work with Columbia Basin Environmental Education Network (CBEEN) and Kootenay Boundary Environmental Education (KBEE) programs to foster environmental awareness and stewardship among students.</li> <li>Utilize resources to deliver place-based, inquiry-based educational content that builds knowledge and curiosity about environmental and global issues.</li> </ul> |
| 2 | Promote collaborative partnerships with local and broader community.                           | <ul style="list-style-type: none"> <li>Continue collaboration with the Selkirk Concert Society to provide student workshops and concerts and continue offering performance opportunities at the Kootenay River Theatre in Creston.</li> <li>Strengthening ties with organizations such as the Capitol Theatre to provide diverse learning opportunities that extend beyond the school walls.</li> </ul>  |
| 3 | Increase opportunities for students to have a voice, to engage and to explore their interests. | <ul style="list-style-type: none"> <li>Support student-led initiatives such as District Student Voice Council, school green teams, the Student Leadership Conference and student trustees to ensure students have a platform for engagement and representation.</li> <li>Encourage student participation in fine arts programs, music, drama festivals, athletics and outdoor education programs to foster self-expression and exploration of interests.</li> </ul>  |
| 4 | Prepare students to safely and responsibly navigate the digital world.                         | <ul style="list-style-type: none"> <li>Promote the AI framework across the district through professional learning, expanded resources, ongoing engagement, and continuous review.</li> <li>Implement digital literacy and citizenship programs to educate students on navigating the digital world securely and ethically.</li> <li>Provide professional development for educators to integrate educational technology into the classroom effectively and responsibly.</li> </ul>  |







# EXECUTIVE SUMMARY

## A Focus on Student Success

SD8 continues to look for ways to build on strengths and celebrate learner success. By referring to data that informs decision-making, planning and practices, and by working with education partners, the district can make a difference for all SD8 learners::

### MISSION

We inspire and support each learner to thrive in a caring learning environment.

### VISION

Our learners grow as global citizens in an innovative and inclusive community.

This report outlines how SD8 supports learner success as connected learners.



# INTRODUCTION

## Connected Learners

Developing connected learners is one of five strategic priorities in the district's strategic plan. These learners are becoming or have become curious, critical, and creative stewards of the natural world and the local and global community. They demonstrate continuous improvement in learning, and graduate with purpose and options for their future. Connected learners reflect British Columbia's broader educational mandate that focuses on developing a foundation in intellectual, human and social, and career development.

Values highlighted in the SD8 strategic plan include placing learners at the centre, building communities of caring and connection, ensuring equity for diverse learners, and fostering lifelong learning and care for the future. Connected learners are developing the critical thinking skills, autonomy, self-direction, and a broader perspective on local and global priorities that align with these values, and with the strategic priorities of the district. While this report focuses on connected learners specifically, other district priorities include fostering lifelong learners, a caring and inclusive learning culture, cultural and identity development, and career development. The five priorities together aim to support each student's successful journey through K-12 education.

Connected learners in SD8 have access to a hub of diverse learning opportunities, highlighted by the following examples:

### Environmental Education

Environmental education in SD8 is a holistic and interdisciplinary approach to learning that includes climate action and sustainability as core components. It focuses on helping students understand the environment, ecosystems, and human impact across a wide range of subject areas, including science, social studies, and sustainability practices. The goal is to build environmental and climate literacy, strengthen critical thinking about ecological issues, and develop the knowledge and skills needed for informed, responsible, and sustainable decision making. Through classroom learning, field experiences, and hands on projects, students become environmentally literate citizens who understand their relationship with the land and actively contribute to the well being of the planet and their communities.

Organizations and programs such as the Columbia Basin Environmental Education Network (CBEEN), Kootenay Boundary Environment Education (KBEE), Take Me Outside, Classroom 2 Communities, and Wildsight support many of our schools. SD8 remains committed to environmental education by offering a range of learning opportunities that extend from classroom instruction to immersive field experiences, supporting the development of environmentally conscious and responsible learners.

### Outdoor Education

Outdoor education has a strong presence in SD8. It focuses on experiential learning that takes place in natural settings outside the traditional classroom. It emphasizes hands-on, immersive experiences in the outdoors, fostering personal and social development, teamwork, and an appreciation for nature. Activities such as camping, hiking, biking and team-building exercises help students gain valuable life skills, environmental awareness, and a sense of connection to the natural world. By prioritizing personal growth and teamwork, outdoor education contributes to the development of well-rounded individuals who are deeply connected to the natural environment.

# INTRODUCTION

## Athletics

School athletics play a vital role in the overall educational experience, fostering physical health, teamwork, and school spirit among students. Governed by British Columbia School Sports (BCSS), a wide range of sports are offered across various seasons, including basketball, volleyball, soccer, track and field, and many others. BCSS ensures equitable participation, promoting inclusivity across gender, skill levels, and backgrounds, including special attention to Indigenous learners and those with diverse abilities. The emphasis on athletics in schools not only enhances physical fitness but also contributes to the development of leadership skills and community engagement.

## Fine Arts

SD8 offers a diverse range of fine arts programs, encompassing music, drama/theatre, studio arts and dance. These programs are available as part of the curriculum and as extracurricular activities for elementary and secondary students. The programs are varied, including fine arts in the curriculum and flexible stand-alone programs.

## Student Voice

Student voice refers to the active and meaningful expression of students' perspectives, opinions, ideas, and experiences in matters that affect their education and school environment. It involves providing opportunities for students to share their insights on various aspects of their learning, school policies, and broader educational decision-making processes. Encouraging student voice fosters a sense of ownership, empowerment, and collaboration, contributing to a more inclusive and student-centred educational experience. School districts that actively engage student voices often report higher levels of student satisfaction and engagement.

### Examples of Initiatives Promoting Student Voice and Agency

- ▷ Student Leadership Conference: An annual event that brings students together for a day of learning, inspiration, and empowerment.
- ▷ District Student Voice Council: Provides advice on improving the student experience by initiating opportunities to gather and review data from students across school communities.
- ▷ School Student Council: An elected body of students that works with school administrators to represent the interests and concerns of the student body.
- ▷ Student Trustees: Students represent their peers to the Board of Education, providing direct input into district wide decisions that affect the student experience.
- ▷ District Working Groups: Student representatives and staff contribute to district working groups that move district priorities into action, supporting climate action and sustainability, advancing equity and anti-racism practices, and strengthening career development pathways for students.





# ALIGNMENT TO STRATEGIC PRIORITIES

Action plans in this report address diverse learner needs and foster an inclusive, engaging, and forward-looking educational environment that aligns with developing connected learners.

Goals aligned to the strategic priority of connected learners:

Build knowledge, curiosity, and awareness about local and global priorities. This goal aligns with the priority to integrate global issues into local learning contexts, fostering a well-rounded worldview among students.

Promote collaborative partnerships with local and broader community. This goal emphasizes the importance of community partnerships, reflecting our strategic priority to extend learning beyond the classroom.

Increase opportunities for students to have a voice, to engage and to explore their interests. This goal supports our strategic priority of ensuring student-centred learning, where every student feels heard and empowered.

Prepare students to safely and responsibly navigate the digital world. This goal aligns with our priority to prepare students for the challenges of the digital age, ensuring they are safe, responsible, and adept in digital environments.





# EVIDENCE OF LEARNING

## Data Analysis

In SD8 we collect and analyze different levels of data including provincial surveys, assessments, instruments and the voice of students. .

### Student Learning Survey (SLS)

The Student Learning Survey is an annual province-wide census involving students in grades 4, 7, 10, and 12, along with their parents, guardians/caregivers, staff and school principals/vice-principals. It has been conducted in B.C. public schools every year since 2001. The SLS collects data on student experiences in schools and classrooms, serving as the only province-wide source of information on students' learning experiences from the perspectives of students, parents/caregivers, school administrators, and staff. This data provides valuable insights into key areas that support students' growth toward becoming educated citizens.

The SLS provides an invaluable source of data on the experiences of students, parents and guardians/caregivers, principals/vice-principals, and school staff in the B.C. K-12 education system. Questions in the survey offer a way to gather perspectives on the B.C. K-12 education system's contributions towards the intellectual, human, social, and career development of students. Furthermore, SLS data comes directly from student reports of their experiences.

This data is used by the Ministry of Education and Child Care (MoECC) to implement eight evidence-based policy practices to improve support available to students and improve education outcomes. Over the years, the SLS has proven vital in informing policy decisions within the MoECC, as well as in informing initiatives in other organizations such as the Healthy Schools BC program led by the Ministry of Health, advocacy work for at-risk youth by the Representative for Children and Youth, and student health monitoring at the provincial and regional level by the BC Centre for Disease Control.

The following SLS questions relate to the strategic priority of Connected Learners:

- ▷ Learning opportunities outside of school
- ▷ Learning about human impact on the environment
- ▷ Participation in activities outside of school hours

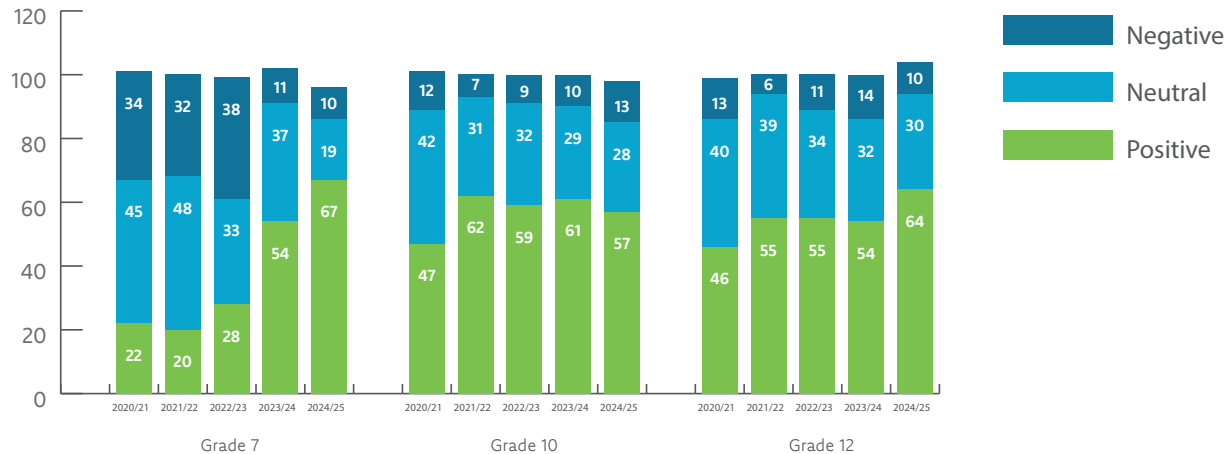




# EVIDENCE OF LEARNING

## Learning Opportunities Outside of School

SLS Q62: Do you have opportunities to learn in places outside of school?



### Grade 7:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 22% Positive | 45% Neutral | 34% Negative |
| In 2021-2022 | 20% Positive | 48% Neutral | 32% Negative |
| In 2022-2023 | 28% Positive | 33% Neutral | 38% Negative |
| In 2023-2024 | 54% Positive | 37% Neutral | 11% Negative |
| In 2024-2025 | 67% Positive | 19% Neutral | 10% Negative |

### Grade 10:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 47% Positive | 42% Neutral | 12% Negative |
| In 2021-2022 | 62% Positive | 31% Neutral | 7% Negative  |
| In 2022-2023 | 59% Positive | 32% Neutral | 9% Negative  |
| In 2023-2024 | 61% Positive | 29% Neutral | 10% Negative |
| In 2024-2025 | 57% Positive | 28% Neutral | 13% Negative |

### Grade 12:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 46% Positive | 40% Neutral | 13% Negative |
| In 2021-2022 | 55% Positive | 39% Neutral | 6% Negative  |
| In 2022-2023 | 55% Positive | 34% Neutral | 11% Negative |
| In 2023-2024 | 54% Positive | 32% Neutral | 14% Negative |
| In 2024-2025 | 64% Positive | 30% Neutral | 10% Negative |

# EVIDENCE OF LEARNING

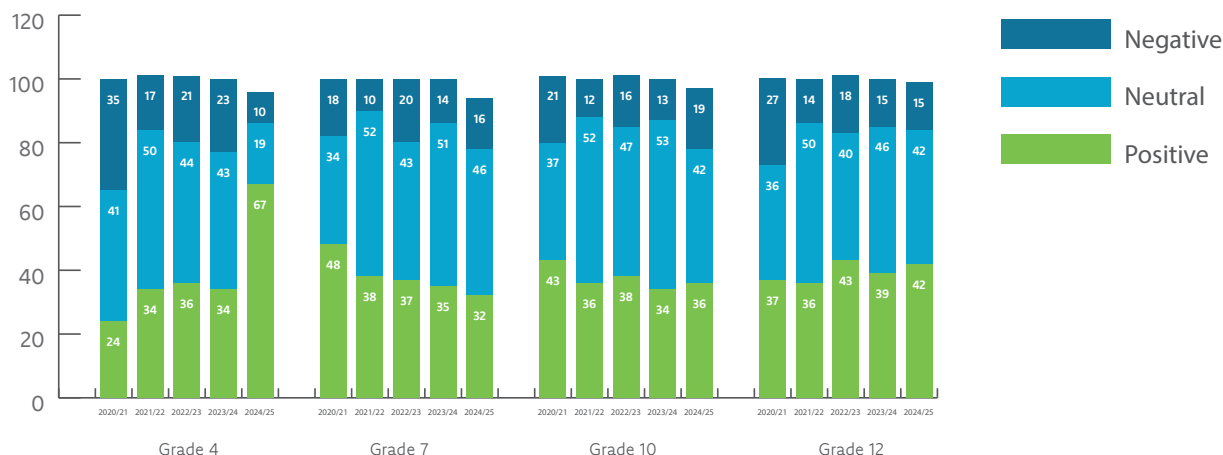
The data reveals distinct trends across grades 7, 10, and 12 over the five years. For grade 7, there has been a dramatic increase in positive responses, rising from 22% in 2020–2021 to 67% in 2024–2025, accompanied by a substantial decline in negative responses from 34% to 10%, and a significant decrease in neutral responses. Grade 10 shows a consistently high percentage of positive responses, peaking at 62% in 2021–2022 and stabilizing around 57–61% in subsequent years, with negative responses remaining low (7–13%) and a slight decline in neutral responses. In grade 12, positive responses increased between 2020–2021 and 2021–2022, reaching 55%, before stabilizing at 54% in 2023–2024. In 2024–2025 positive responses are at an all time high of 64%.

Negative responses have fluctuated, lowering to 10% in 2024–2025, while neutral responses showed a gradual decline.

Overall, grade 7 continues to demonstrate the most notable improvement in positive sentiment, while grades 10 and 12 exhibit more stable trends. These trends suggest consistent satisfaction in grades 10 and 12, with a consistent improvement in grade 7, highlighting the importance of checking and improving learning opportunities linked to the community.

## Learning About Human Impact on the Environment

SLS Q33: At school, are you learning about how people change the world around us?



### Grade 4:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 24% Positive | 41% Neutral | 35% Negative |
| In 2021-2022 | 34% Positive | 50% Neutral | 17% Negative |
| In 2022-2023 | 36% Positive | 44% Neutral | 21% Negative |
| In 2023-2024 | 34% Positive | 43% Neutral | 23% Negative |
| In 2024-2025 | 67% Positive | 19% Neutral | 10% Negative |



# EVIDENCE OF LEARNING

## Grade 7:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 48% Positive | 34% Neutral | 18% Negative |
| In 2021-2022 | 38% Positive | 52% Neutral | 10% Negative |
| In 2022-2023 | 37% Positive | 43% Neutral | 20% Negative |
| In 2023-2024 | 35% Positive | 51% Neutral | 14% Negative |
| In 2024-2025 | 32% Positive | 46% Neutral | 16% Negative |

## Grade 10:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 43% Positive | 37% Neutral | 21% Negative |
| In 2021-2022 | 36% Positive | 52% Neutral | 12% Negative |
| In 2022-2023 | 38% Positive | 47% Neutral | 16% Negative |
| In 2023-2024 | 34% Positive | 53% Neutral | 13% Negative |
| In 2024-2025 | 36% Positive | 42% Neutral | 19% Negative |

## Grade 12:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 37% Positive | 36% Neutral | 27% Negative |
| In 2021-2022 | 36% Positive | 50% Neutral | 14% Negative |
| In 2022-2023 | 43% Positive | 40% Neutral | 18% Negative |
| In 2023-2024 | 39% Positive | 46% Neutral | 15% Negative |
| In 2024-2025 | 42% Positive | 42% Neutral | 15% Negative |

The data shows varied engagement across grades, with differing trends in positive, neutral, and negative responses. Grade 4 demonstrates a significant improvement in positive responses, increasing from 24% in 2020-2021 to a peak of 67% in 2024-2025. Negative responses have also seen a significant decrease 35% to 10% over the same period, suggesting strong growth in awareness among younger students and combined with a decrease in neutral responses. Grade 7 shows an inconsistent pattern, with positive responses declining from 48% in 2020-2021 to 32% in 2024-2025. Neutral responses decreased to 46% in 2024-2025, and negative responses remain low but stable. Grade 10 also displays fluctuating engagement, with positive responses peaking at 43% in 2020-2021 but falling to 34% in 2023-2024 with a slight increase to 36% in 2024-2025.

Neutral responses have decreased to 42% in 2024-2025. Grade 12 continues to present a more encouraging trajectory, with positive responses increasing from 37% in 2020-2021 to 42% in 2024-2025 before slightly declining to 39% in 2023-2024.

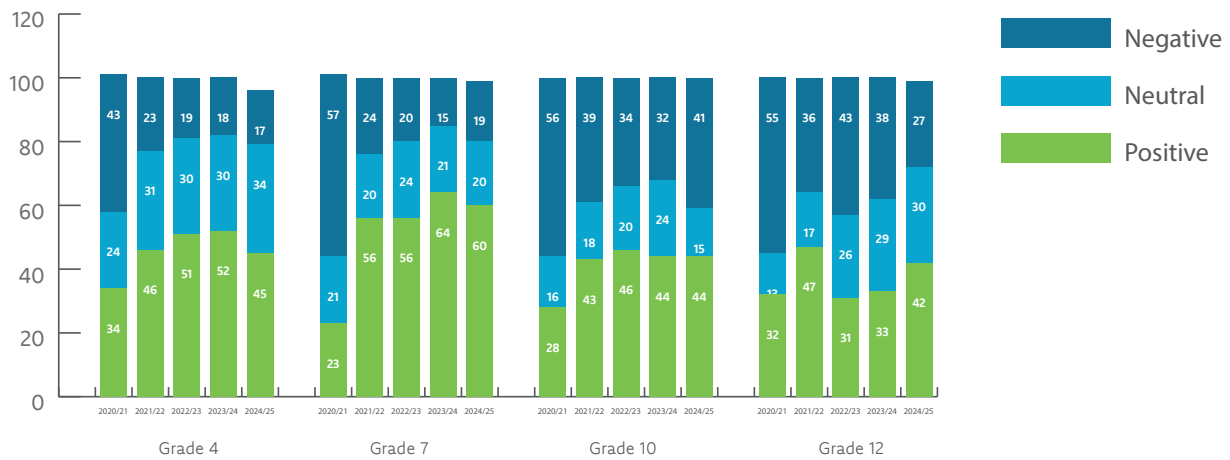
Negative responses have decreased consistently, while neutral responses remain steady at 15% in 2024-2025, indicating room for deeper engagement in senior grades. Overall, the trends suggest the need for targeted strategies to sustain and enhance learning outcomes for grades 7 and 10, where engagement appears to waver the most while grade 4 has seen a significant improvement.



# EVIDENCE OF LEARNING

## Participation in Activities Outside of School Hours

SLS Q5: Do you go to any clubs, dances, sports or music classes outside of school?



### Grade 4:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 34% Positive | 24% Neutral | 43% Negative |
| In 2021-2022 | 46% Positive | 31% Neutral | 23% Negative |
| In 2022-2023 | 51% Positive | 30% Neutral | 19% Negative |
| In 2023-2024 | 52% Positive | 30% Neutral | 18% Negative |
| In 2024-2025 | 45% Positive | 34% Neutral | 17% Negative |

### Grade 7:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 23% Positive | 21% Neutral | 57% Negative |
| In 2021-2022 | 56% Positive | 20% Neutral | 24% Negative |
| In 2022-2023 | 56% Positive | 24% Neutral | 20% Negative |
| In 2023-2024 | 64% Positive | 21% Neutral | 15% Negative |
| In 2024-2025 | 60% Positive | 20% Neutral | 19% Negative |

# EVIDENCE OF LEARNING

## Grade 10:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 28% Positive | 16% Neutral | 56% Negative |
| In 2021-2022 | 43% Positive | 18% Neutral | 39% Negative |
| In 2022-2023 | 46% Positive | 20% Neutral | 34% Negative |
| In 2023-2024 | 44% Positive | 24% Neutral | 32% Negative |
| In 2024-2025 | 44% Positive | 15% Neutral | 41% Negative |

## Grade 12:

|              |              |             |              |
|--------------|--------------|-------------|--------------|
| In 2020-2021 | 32% Positive | 13% Neutral | 55% Negative |
| In 2021-2022 | 47% Positive | 17% Neutral | 36% Negative |
| In 2022-2023 | 31% Positive | 26% Neutral | 43% Negative |
| In 2023-2024 | 33% Positive | 29% Neutral | 38% Negative |
| In 2024-2025 | 42% Positive | 30% Neutral | 27% Negative |

The data illustrates varying levels of student participation in activities outside of school hours across different grades. Grade 4 shows a steady increase in positive participation rates, rising from 34% in 2020–2021 to 52% in 2023–2024 and a slight decrease to 45% in 2024–2025, with a corresponding decline in negative responses from 43% to 17%. This suggests growing engagement in extracurricular activities among younger students.

Grade 7 continues to hold with positive responses increasing sharply from 23% in 2020–2021 to 64% in 2023–2024 and a slight decrease to 60% in 2024–2025. Negative responses are also holding dropping from 57% to 19%, indicating a significant uptake in participation during early adolescence. Grade 10 reveals a more gradual upward trend, with positive participation rising from 28% in 2020–2021 to 44% in 2023–2024 and 2024–2025, but negative responses continue to increase, underscoring a need to foster greater engagement at this stage.

Grade 12 presents mixed results, with positive participation peaking at 47% in 2021–2022 before declining to 31% in 2022–2023 and increasing to 42% in 2024–2025. Neutral responses are increasing over time while negative responses have seen their most significant drop to 27% in 2024–2025, suggesting a shift towards greater involvement as students approach graduation. These findings emphasize the importance of sustained support and accessible opportunities for extracurricular participation, particularly for older students, to maintain their engagement and connection to broader learning environments.

## Youth Developmental Instrument (YDI)

The YDI is an assessment tool completed by youth in grades 10 to 12, typically administered between January and April. Designed to explore the environments, experiences, health, and well-being of youth in B.C., it provides insights into their perspectives as they navigate late adolescence and transition into young adulthood. Since its development in 2020, the YDI has served as a critical resource for decision-makers and service providers, offering data-driven insights to inform strategies that enhance youth well-being outcomes. Since its pilot in 2020, over 43,000 students across the province have participated in the YDI.

During the 2024–2025 school year, the YDI was paused to allow for improvements ahead of the 2025–2026 cycle. The updated version now includes a streamlined format that takes approximately 30 minutes to administer, with a turnaround time of six to eight weeks for school-level results.



# EVIDENCE OF LEARNING

Results from the 2021–2024 cycles are included below.

## Climate Concern

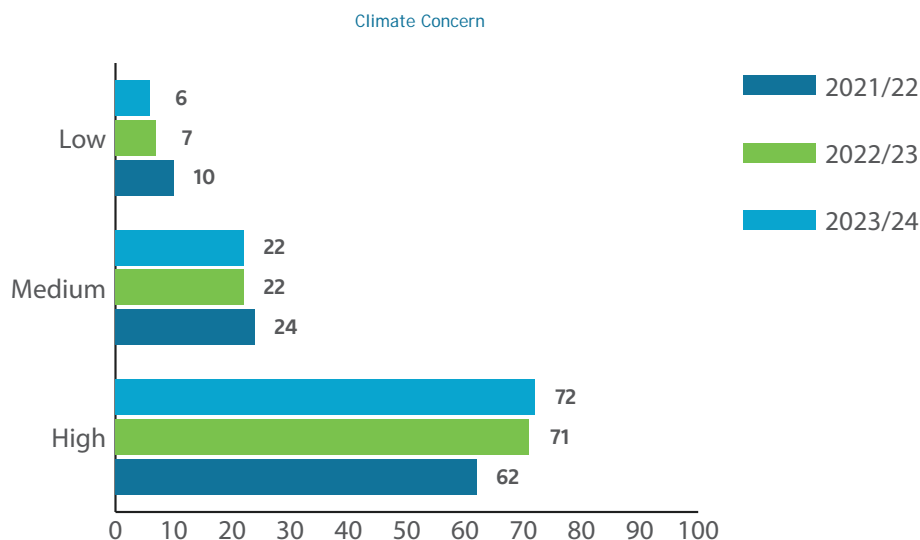
Question asked of students:

Youth's level of agreement with statements about the severity of climate change. e.g.,

“Regarding climate change, I feel that the threat should be taken more seriously.”

See the 2021–2022 to 2023–2024 comparison below:

## Climate Concerns



|              |          |            |         |
|--------------|----------|------------|---------|
| In 2021-2022 | 62% High | 22% Medium | 10% Low |
| In 2022-2023 | 71% High | 22% Medium | 7% Low  |
| In 2023-2024 | 72% High | 22% Medium | 6% Low  |

The findings indicate a growing sense of urgency among youth regarding environmental challenges, reinforcing the importance of coordinated district action. In response, SD8 has now developed a Climate Action and Sustainability Plan and established a Climate Action and Sustainability Working Group with defined structures and processes to guide implementation, monitoring and continuous improvement.

Programs and partnerships with environmental organizations, including the Columbia Basin Environmental Education Network (CBEEN) and Kootenay Boundary Environmental Education (KBEE), continue to play a critical role in strengthening student engagement with climate literacy, environmental stewardship, and locally grounded solutions. These partnerships support authentic learning opportunities and remain central to advancing the district's climate action priorities.





# EVIDENCE OF LEARNING

## Continuous Improvement to Support Response to Trends

The following examples of programs and experiences demonstrate how SD8 provides learning opportunities.

### Build Knowledge, Curiosity and Awareness about Local and Global Priorities.

#### Climate Action and Sustainability

Guided by [Policy 173: Climate Action and Sustainability](#), the district published its first [Climate Action and Sustainability Annual Report](#) in spring 2025. The report outlines actions developed for each commitment area, provides an update on progress to date and identifies priority actions through to 2030. This work establishes a clear district wide commitment to climate action, environmental stewardship, and sustainability education.

The district's climate action work is being actively developed through the Climate Action & Sustainability Working Group (CASWG). The working group aims to support learning about sustainability and climate action, build awareness of climate change and encourage effective environmentally aware practices in schools. The commitment to climate action is also supported by the work done in 2024–2025 on the Climate Action and Sustainability Action Plan, which includes assessing courses, identifying partnerships, promoting environmental literacy and honouring Indigenous knowledge.

To strengthen the connection between district planning and school-based implementation, SD8 will identify a Climate Action and Sustainability team lead in each school for the 2025–2026 school year. These team leads will act as the primary link between the working group and their school communities, supporting communication, coordination of monthly themes, and the sharing of student learning and school-based initiatives.

For the 2025–2026 school year, the Proposed Monthly Climate Action & Sustainability Themes include:

- ▷ January – Save Our Energy
- ▷ February – Reduce Our Waste
- ▷ March – Small Actions, Big Impact
- ▷ April – Learning from the Land
- ▷ May – Planet-Friendly Travel
- ▷ June – Local Food & Living Things

Next steps for the CASWG include sharing these themes and resources with schools, planning follow-up meetings and beginning to collect examples of student learning.

A [Climate Action and Sustainability SD8 page](#) on the SD8 district website provides links to resources to help educators, students and all staff learn and act to respond to and address climate change and support a sustainable school district.



# EVIDENCE OF LEARNING

## Columbia Basin Environmental Education Network (CBEEN) and the Kootenay Boundary Environmental Education Network (KBEE)

CBEEN and the KBEE continue to play an important role in supporting environmental education across the region. Together, they provide a strong foundation for experiential, place-based learning that is closely connected to curriculum, builds critical thinking, and supports meaningful community engagement. This work directly contributes to the development of connected learners who are curious, informed, and engaged in environmental issues at both the local and global levels.

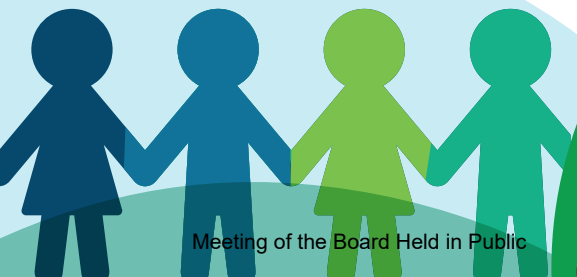
SD8 schools are participating in the Take Me Outside for Learning School Challenge with the support of KBEE. This initiative encourages teachers to take learning outside on a weekly basis throughout the school year. Through regular outdoor, experiential, and place-conscious learning experiences, students deepen their understanding of their local environment and are supported in taking thoughtful action.

In October 2025, the KBEE network presented as a region at the first annual Outdoor Learning Leadership Conference in Banff, Alberta. The presentation was shared with school districts from across North America and included teacher leaders, school administrators and district leadership teams. KBEE shared how districts collaborate across the region, meet four to five times per year through virtual and face-to-face sessions, support teacher leaders to deliver professional learning, and develop shared resources such as the Inspiration Handbook and Exemplar Videos. The network also highlighted its participation in [Classrooms to Communities](#) collaborative initiatives that strengthen connections between schools, communities and the natural environment.

## Wildsight

Wildsight Creston Valley continues to engage and inspire the local community by fostering a deeper understanding of local ecosystems and encouraging student-led environmental action. Through the Eco Stewards program, students participate in hands-on learning experiences that strengthen their connection to place and build environmental literacy.

In October 2025, Mr. Blick's grade 4/5 class at Adam Robertson Elementary School took part in the Eco Stewards program with a field study at Sullivan Creek. Students examined tree habitats and investigated the interconnections that shape healthy ecosystems. Instruction emphasised relationship and reciprocity: how communities rely on natural systems and how individuals can contribute to their stewardship. This learning experience supported both curricular outcomes and the district's broader commitment to climate action and sustainability.







# EVIDENCE OF LEARNING

## Environmental Education Leadership Clinic

The annual Environmental Education Leadership Clinic was held from April 25th to 27th, 2025, at Nipika Mountain Resort, bringing together 40 educators from the Columbia Basin and across British Columbia. Representatives from SD8 and eight local chapters of the Environmental Educators' Provincial Specialist Association (EEPSA) collaborated with non-profit organizations—including CBEEN, KBEE, Wildsight, Take Me Outside, Classrooms to Communities, and the Habitat Conservation Trust Foundation. Together, they strategized on enhancing outdoor and environmental learning in their respective regions.

The Leadership Clinic is a great way for school districts to demonstrate they care about environmental education and to form action plans that will bring environmental education to life for students. This collaboration enables differing ideas and perspectives to meld into increased place-based and environmental learning opportunities for students.

The best way to summarize the impact of the leadership clinic is to share a few quotes from participants:

*"The clinic was an amazing gift, not only for our district team to come together but also for cross-pollinating between districts and the region. This is pro-d that truly walks the talk and sets and incredible leadership example".*

*"The CBEEN Leadership Clinic is an AMAZING opportunity to advance a project into action; network with other passionate and skilled professionals and personally benefit from linking into current research while effectively implementing planning models".*





# EVIDENCE OF LEARNING

## Promote Collaborative Partnerships with the Local and Broader Community.

### Live Theatre in Schools

On February 5th, 2026, grade 4 and 5 students will attend *PRESTO! The Magic of Intuition* at the Capitol Theatre in Nelson as part of their learning in the arts.

Presto! is a live, comedic theatre performance that invites students to think critically about perception, reality, and the nature of “magic.” Through humour, illusion, and audience participation, students are encouraged to slow down, observe closely, and question what they see. Created by acclaimed performing artist Nayana Fielkov and featuring musician Jack Garton, the production blends physical theatre, music and storytelling. Developed in residency at the Massey Theatre and toured to schools across British Columbia and the Yukon, Presto! offers an engaging fine arts experience that supports creativity, curiosity and critical thinking.

### Selkirk Concert Society

The Selkirk Concert Society offers a series of educational and cultural events focused on music and performance, aimed at engaging students in the arts.

For the 2025–2026 school year, the Selkirk Concert Society Youth Engagement Programme includes a wide range of workshops and concert experiences for students across SD8.

Collectively, these opportunities provide students with meaningful access to accomplished artists and a broad range of musical genres and performance styles, strengthening arts education across the district through authentic, hands-on learning experiences.

For the 2025–2026 school year, Selkirk Concert Society opportunities and participating schools include the following:

| Artist                          | Focus                          | Date            | Schools               |
|---------------------------------|--------------------------------|-----------------|-----------------------|
| Clinton Swanson                 | Saxophone and Band             | September 2025  | Trafalgar             |
| Judy Brown                      | Singer-Songwriter              | October 2025    | L.V. Rogers Secondary |
| Jeff Faragher                   | Cello and Fiddle               | October 2025    | Salmo Secondary       |
| Ruth Langevin and Maureen Lewis | Flute and Piano Concert        | To Be Confirmed | To Be Confirmed       |
| Montreal Guitar Trio            | Concert                        | December 2025   | To Be Confirmed       |
| Rob Fahie and Mike Rud          | Double Bass and Guitar Concert | Winter 2026     | To Be Confirmed       |
| Fire and Grace                  | Concert                        | April 2026      | To Be Confirmed       |
| David Restivo                   | Piano and Keyboard Workshop    | Spring 2026     | L.V. Rogers Secondary |







# EVIDENCE OF LEARNING

Together, these examples reflect the strong and consistent presence of performing and fine arts across SD8 schools, providing students with diverse opportunities to explore creativity, self expression, and confidence through music, drama and visual arts.

**Increase opportunities for students to have a voice to engage and to explore their interests.**

## Student Trustees

Student trustees in SD8 play a vital role in representing the diverse voices of the student population on the Board of Education. Candidates are selected through a comprehensive process involving the submission of an application, interviews, and final selection in June. Applicants must demonstrate leadership potential, include a reference letter, a resume, and a written response to one of the provided questions. The selected trustees participate in an orientation covering the district's strategic plan, governance, and board policies, ensuring they understand their responsibilities. Their role includes attending meetings, adhering to board procedures and ethical guidelines, and maintaining active engagement throughout the year to amplify student perspectives effectively.

For the 2025–2026 school year, the following Student Trustees represent their respective schools:

1. Kail Keyes – Mt. Sentinel Secondary
2. Lola Chevalier – Mt. Sentinel Secondary
3. Mila Anderson – L.V. Rogers Secondary
4. Kaia Fitz-Earle – L.V. Rogers Secondary
5. Lucien Catherall – Kootenay River Secondary
6. Greg Klassen – Kootenay River Secondary
7. River Cuff – J.V. Humphries Elementary/Secondary
8. Lily Kinnear – J.V. Humphries Elementary/Secondary
9. Payton Speedie – Salmo Secondary
10. Beretta Bergs – Salmo Secondary
11. Indira Hamilton – Crawford Bay Elementary/Secondary





# EVIDENCE OF LEARNING

## Student Voice Council

The District Student Voice Council provides students in grades 8, 9, 11, and 12 from SD8 an opportunity to share their ideas and contribute to improving schools. The council meets three times throughout the year to plan, share ideas and learn about opportunities for students across the district. It also selects themes for the annual Student Leadership Conference, such as this year's "Mental Health Matters" Insights from these meetings guide efforts to improve learning and create a more supportive school environment.

## Student Leadership Conference 2025

On Tuesday, October 21st at Kootenay River Secondary School, the SD8 Student Leadership Conference brought together students in grades 8 to 12 to explore the theme Mental Health Matters. Highlights included a keynote by Dr. Hayley Watson, founder and CEO of Open Parachute, and a KIVA panel featuring SD8 students and student trustees.

## Performing and Fine Arts

In the 2025–2026 academic year, the SD8 Performing and Fine Arts Survey demonstrates the vibrant role of arts education across schools within the district. While some schools focus on foundational arts education embedded in the curriculum, others take pride in extracurricular and community-focused projects.

## Music Programs

Music continues to be a cornerstone of artistic expression in SD8. Many schools host activities such as seasonal concerts and performances for significant events, fostering students' musical skills and appreciation.

## Drama and Theatre

Drama programs offer creative platforms through classroom lessons, theatrical performances, and extracurricular drama clubs. These initiatives support students in developing confidence, acting, and stagecraft skills.





# EVIDENCE OF LEARNING

## Fine Arts

Visual arts programs vary widely, including individual and group projects, classroom-based initiatives, and community engagement through artistic displays. Schools also engage students with unique projects, from pottery and photography to more specialized endeavors like fundraising through art.

In the 2025–2026 school year these are example of performing and fine art opportunities at schools in SD8:

| School                    | Fine Arts Opportunities   |
|---------------------------|---|
| Brent Kennedy Elementary  | recorder, winter seasonal carols,   |
| Blewett                   | winter concert, dance parties, story telling  |
| Hume                      | winter concert, talent show, music lessons (e.g. xylophones, ukulele, voice, music theory)        |
| JVH Elementary/Secondary  | Fine arts program, drama play   |
| Kootenay River Secondary  | music program, Christmas and end of semester recital, talent show, art show                       |
| Mt. Sentinel Secondary    | band, concerts, Academy PM theatre performance, art, ceramics                                     |
| Redfish Elementary        | winter concert with instruments, spring concert, drama production                                 |
| Rosemont Elementary       | winter concerts, talent show, CBC music challenge, classroom-based art                            |
| South Nelson Elementary   | music program, winter concert, classroom-based art  |
| Trafalgar                 | music program, winter concert, band trip to Kamloops, Annie Jr. drama production, year long Art 9 |
| Adam Robertson Elementary | fine arts program, Holiday Concert, Makers Studio Showcase, Musical “Frozen”                      |
| Wildflower                | class plays, rhythm sticks, art show  |
| Winlaw                    | music program, winter concert, classroom art, Mr. Mojo Halloween performance                      |
| Salmo Elementary          | music instruction, theatrical presentations, fairy tales, Japanese calligraphy, winter concert    |
| Salmo Secondary           | drama/theatre program, art and shop programs, fine arts celebration of learning                   |



# EVIDENCE OF LEARNING

| School                            | Fine Arts Opportunities   |
|-----------------------------------|---|
| LV Rogers Secondary               | music program, drama/theatre program, Winter and spring performances, dance performances, dance trip to Vancouver, Shakespeare Festival, visual arts projects |
| Crawford Bay Elementary/Secondary | music program, ukeleles, Spring play – 12 Huntsman  |
| Canyon–Lister Elementary          | classroom art projects, guest musician/performers   |
| Erickson Elementary               | music program, concerts, guitar club, classroom art projects  |
| WE Graham Elementary/Secondary    | winter concert, individual classroom art, choir   |

## Preparing Students to Navigate the Digital World Safely and Responsibly

In alignment with SD8’s 2024–2029 Strategic Plan and its focus on preparing students to navigate the digital world safely and responsibly, the district has made important progress in establishing a clear foundation for the use of artificial intelligence (AI). During the 2024–2025 school year, SD8 finalized its guiding principles for AI and created a dedicated AI Resource Hub to support staff, students, and families. This foundational work now sets the stage for more intentional and consistent implementation in the 2025–2026 school year.

The British Columbia Ministry of Education and Child Care continues to provide guidance to support the ethical, responsible, and safe use of AI in K–12 education. A human centred approach remains central to this work, ensuring that AI is used to enhance learning while maintaining the essential role of professional judgment and relationships. SD8’s local direction aligns with these provincial expectations, particularly in the areas of digital literacy, privacy, and ethical use.

The finalized SD8 AI guiding principles are aligned with district priorities of inclusivity, accountability, innovation, engagement, and well being. These principles provide a shared foundation for decision making and practice across schools and departments. The focus in 2025–2026 will be on applying these principles consistently in classroom, program, and operational settings.

SD8’s [AI Resource Hub](#) serves as a central access point for district guidelines, curriculum connections, professional learning opportunities, and classroom examples. The hub will continue to grow with locally developed resources, recorded learning sessions, and curated links to support staff confidence and innovation in this area.

Family and community engagement will remain a priority through the 2025–2026 school year. SD8 will offer information sessions focused on the role of AI in learning, digital citizenship, data privacy, and ethical considerations to support families in understanding how these tools are being used and how students can be supported at home.



# EVIDENCE OF LEARNING

## Additional Professional Learning, Resources, and Initiatives

- ▷ Safer Schools Together Behavioural and Digital Threat Assessment (BDTA) Toolkit: This toolkit enhances school safety by equipping educators and administrators with tools to proactively identify and address potential threats. It emphasizes early intervention through behavioural and digital data analysis, allowing for timely and coordinated support for at risk students.
- ▷ Expect Respect and a Safe Education (ERASE) Reporting Tool: An anonymous online platform for BC students, parents, and staff to report concerns related to bullying, mental health, violence, or discrimination directly to their school's Safe School Coordinator for follow up. The tool supports secure two-way messaging, file uploads (photos and videos), and access to resources that promote a safer school environment.
- ▷ Parent Workshops (sexting, video games, social media): These sessions support parent understanding of the challenges and risks associated with digital activities such as sexting, video gaming, and social media use. The workshops promote awareness and practical strategies to help families guide and support students in navigating digital spaces safely and responsibly.
- ▷ Digital M.E.: This resource provides guidance for students to understand and manage their digital presence, including strategies for maintaining privacy, understanding digital footprints, and engaging in positive online behaviours.
- ▷ Through continued alignment with provincial guidance, strong district level principles, and intentional collaboration with families and community partners, SD8 is strengthening a balanced and responsible approach to digital learning. The focus moving forward is on ensuring that students are equipped with the skills, understanding, and supports needed to navigate an evolving digital and AI informed world safely, ethically and with confidence.

## Action Plan Moving Forward

The Connected Learners Action Plan for 2025–2026 builds on the strong foundation established across the district in 2024–2025. The focus moving forward is on deepening impact, strengthening consistency across schools, and continuing to prioritize Indigenous learners, learners with diverse abilities, children and youth in care, and English language learners. The work ahead centres on environmental learning, student voice, the arts and responsible engagement with the digital world.

Environmental and outdoor learning will remain a core area of focus. Through the Climate Action and Sustainability Working Group, SD8 will implement monthly climate action themes, continue to collect examples of student learning, and support schools in embedding sustainability across grade levels and subject areas. Ongoing partnerships with CBEEN, KBEE, Wildsight, and Take Me Outside will continue to strengthen place based and experiential learning opportunities for students and staff.

Partnerships with arts and cultural organizations will continue to expand learning beyond the classroom. Collaboration with the Selkirk Concert Society, Creston Auditorium, live theatre providers, and local artists will ensure students continue to have access to high quality fine arts and performance experiences. Schools will also continue to grow local performing and fine arts programming that reflects community strengths and student interests.







# EVIDENCE OF LEARNING

Student voice will remain central to the Connected Learners priority. Student Trustees, the District Student Voice Council, school-based student councils, and the annual Student Leadership Conference will continue to support leadership development, student engagement, and meaningful input into district and school level decision making. In 2025–2026, the focus will be on strengthening alignment between these structures and increasing opportunities for students to see how their voice informs action.

Digital literacy and responsible technology use will continue to advance through the implementation of the SD8 AI guiding principles and the ongoing development of the AI Resource Hub. Professional learning for staff, student learning around ethical AI use, and family engagement related to digital citizenship will remain a priority.

Professional learning will support all areas of the action plan. District and school-based learning opportunities will continue to emphasize inquiry-based learning, environmental education, fine arts, student voice, and digital literacy. The focus will remain on building staff capacity, sharing effective practices across schools, and ensuring students have equitable access to high quality learning experiences across the district.

The 2025–2026 school year will focus on strengthening what is already in place, increasing consistency across schools, and ensuring that Connected Learners continues to translate into meaningful, relevant learning for students across SD8.





# CONCLUSION

The Connected Learners Continuous Learning Report 2025–2026 reflects SD8’s continued commitment to meaningful, relevant, and inclusive learning experiences for all students, with climate action and sustainability as a central focus of this work. Through environmental and outdoor education, the arts, student voice, and responsible engagement with the digital world, the district continues to strengthen the conditions for students to be curious, connected, and engaged learners.

This year’s work builds on a strong foundation of partnerships, student leadership structures and district wide initiatives. Ongoing collaboration with community and regional partners, expanded climate and sustainability learning through the Climate Action and Sustainability Working Group, continued growth in fine arts programming, and the implementation of the district’s AI guiding principles and Resource Hub reflect an integrated approach to teaching and learning.

As SD8 moves through the 2025–2026 school year, the focus remains on deepening impact, increasing consistency across schools, and ensuring equitable access for Indigenous learners, learners with diverse abilities, children and youth in care, and English language learners. Through shared leadership and purposeful action, SD8 will continue to advance Connected Learners across classrooms, schools, and communities, with climate action, sustainability and student voice at the centre of this work.







# GRATITUDE

[Columbia Basin Environmental Education Network](#)

[Kootenay-Boundary Environmental Education Initiative](#)

[Environmental Educators Provincial Specialist Association](#)

[Classrooms to Communities BC Education Network](#)

[First Nations Education Steering Committee - BC Tripartite Education Agreement](#)

[Wildsight](#)

[The Capitol Theatre](#)

Selkirk Concert Society

[Province of British Columbia Erase | Report It Tool](#)



**FROM:** Trish Smillie, Superintendent  
**DATE:** February 10, 2026  
**SUBJECT:** Kootenay Lake International Program 2025 - 2026

**For Information**

---

## Introduction

This memorandum provides an overview of the [Kootenay Lake International Program Report 2025-2026](#).

## Background

SD8 provides an International Student Program called the Kootenay Lake International Program (KLIP) to students around the globe. The KLIP fosters social, cultural, and economic benefits for SD8 and the region, offering international students' numerous opportunities to participate in the educational and social environment of district schools.

District participation in KLIP promotes awareness of, and appreciation for, diversity and cultural awareness. It strengthens the inter-cultural connection between students, staff members, homestay families and community members in the KLIP's local and global community. The goal of SD8 in providing this program is to offer a rich inter-cultural and educational experience for both the district and international students.

The goal of the KLIP is to enhance the demographics and diversity of participating schools, and of the District, by embracing inter-cultural perspectives and understanding. The intent is to bring into focus an awareness of socio-cultural differences and the appreciation and celebration of the differences of diverse peoples, cultures, and lifestyles.

The Kootenay Lake International Program Annual Report 2025-2026 is provided for the Board's review.





2025-2026

KOOTENAY LAKE INTERNATIONAL PROGRAM

# ANNUAL REPORT



School District 8  
Kootenay Lake





## Acknowledgment

We acknowledge, honor and respect the First Nations on whose traditional territories the Kootenay Lake School District operates, and all Aboriginal people residing within the boundaries of School District No.8.



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School District 8  
Kootenay Lake

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As the 2025-2026 school year progresses, the International Education program highlights growth driven by a focus on Western European markets. Students from Germany, France and Spain, choose SD8 for small-town Kootenay charm, welcoming schools, and deep winter powder. The presence of these learners enriches classrooms and strengthens the district connection to global perspectives while keeping the Kootenay experience central.

This year brought strong student integration, solid academic results, and vibrant intercultural learning. The homestay program has become more robust through sustained relationship and community building, supported by long-term homestay contractor partnerships. Positive, engaged students come to enjoy outdoor recreation, build friendships with homestay families, and participate fully in school and community life.

Challenges include limited regular daily flights into the Kootenay Lake region, and competition from rural districts that offer outdoor experiences closer to major international airports. Strategic work can prioritize marketing in Western Europe, deeper partnerships with international agents, and student achievement initiatives that highlight outdoor learning and winter sports. Fee structures and resource allocation will be reviewed to ensure sustainability and value, to prospective students seeking the Kootenay lifestyle.

Appreciation is extended to students, staff, homestay families, and community partners for continued commitment. Together, the program will continue to build on momentum, celebrating diversity while showcasing the unique charm, community spirit, and outdoor adventure environment that sets SD8 apart.





At School District No. 8 (Kootenay Lake), the International Education program enriches schools and the community, creating social, cultural, and economic benefits. Recruitment focuses on Western Europe (Germany, France, Spain, Italy) and Asia (China, Korean, Japan, Mongolia) attracting students for small-town Kootenay charm, and deep winter powder. Learners immerse themselves in school life, strengthening interculturalism. A robust homestay model, anchored by long-term contractor partnerships and community relationships, offers stable placements. Students can focus on the Canadian experience, or the B.C. Dogwood Diploma, while embracing outdoor recreation, and friendships with homestay families. The program broadens demographics, brings fresh perspectives, and delivers quality education for all students.

### Program Mission

**Our mission** is to inspire and support each learner to thrive in a caring learning environment.

### Strategic Focus

The International Program aims to provide students with engaging experiences, while supporting globally connected, local communities.

1. Culture and Identity Development: Promote interculturalism in schools.
2. Lifelong Learners: Enhance educational experiences for international and local students.
3. Connected Learners: Support social and economic growth through global connections.







## Enrollment

Established in 1999 with a small cohort, the International Education Program in School District No. 8 (Kootenay Lake) has grown with global trends. The program now welcomes students from Western Europe and Asia, with strong interest from Western Europe for small-town Kootenay charm and deep winter powder. Planning targets a sustainable enrolment of 40 to 50 FTE by the 2027-28 school year, supported by targeted recruitment, agent relationship development, and a robust homestay network that highlights the Kootenay experience. Students fall into three focus study areas:

1. **Graduating:** Students complete all required courses to earn a B.C. Certificate of Graduation (Dogwood Diploma).
2. **Co-Validating:** Students (Spain, Mexico, Brazil) meet at course outcomes to earn credit in their home country.
3. **Cultural Experience:** Students focus on cultural immersion and language, completing coursework and maintaining good attendance.

| Enrollment (2025–2026) |             |                   |
|------------------------|-------------|-------------------|
|                        | FTE         | 2025/26 Headcount |
| Grad Program           | 11.5        | 12                |
| Co-Validating          | 1           | 1                 |
| Culture and Language   | 21.9        | 32                |
| <b>Total</b>           | <b>34.4</b> | <b>45</b>         |

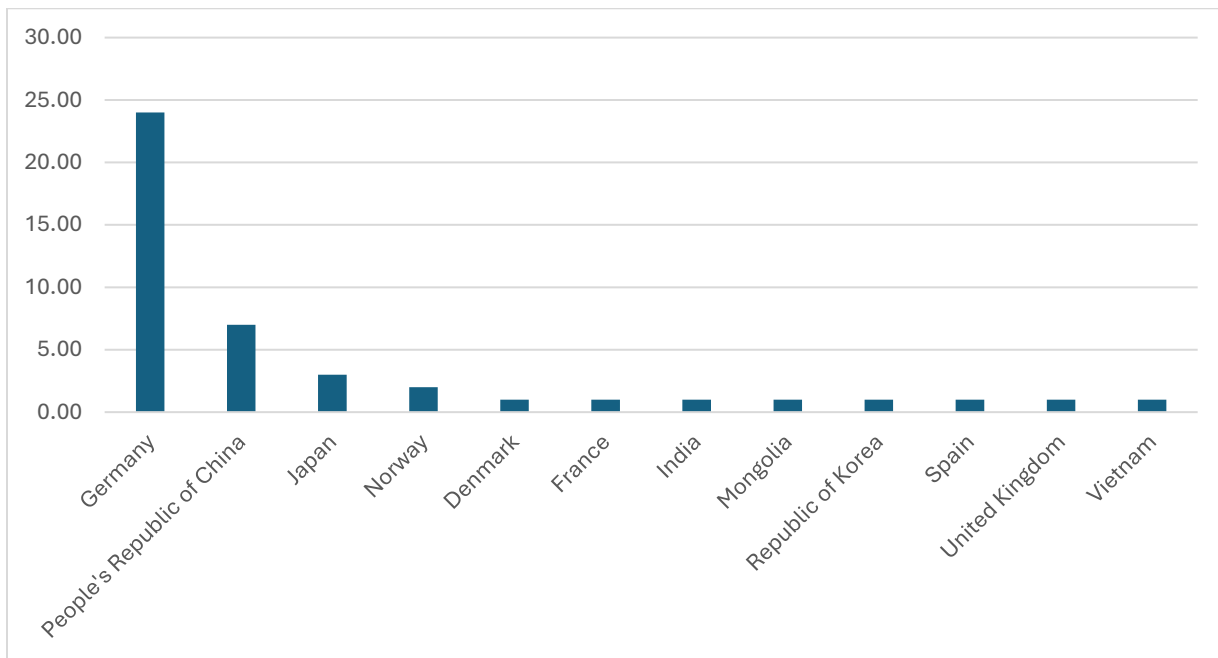
| Enrollment (2016-2017 - 2025-2026) |                    |      |
|------------------------------------|--------------------|------|
| School Year                        | Number of Students | FTE  |
| 2016-2017                          | 99                 | 66.5 |
| 2017-2018                          | 148                | 85.6 |
| 2018-2019                          | 167                | 89.4 |
| 2019-2020                          | 120                | 63.9 |
| 2020-2021                          | 34                 | 19.6 |
| 2021-2022                          | 86                 | 56.9 |
| 2022-2023                          | 89                 | 61.1 |
| 2023-2024                          | 66                 | 39.4 |
| 2024-2025                          | 46                 | 36.2 |
| 2025-2026                          | 45                 | 33.4 |



## Enrollment by Country

Western Europe is the primary source region, led by Germany. About two thirds of students come from Western Europe, drawn by small-town Kootenay charm, deep winter powder, and outdoor learning. About one third come from Asia, mainly Japan and China, providing a steady presence across schools. This balance supports program goals while strengthening classrooms, homestays, and community life.

The chart illustrates the distribution of the program's international students by country.



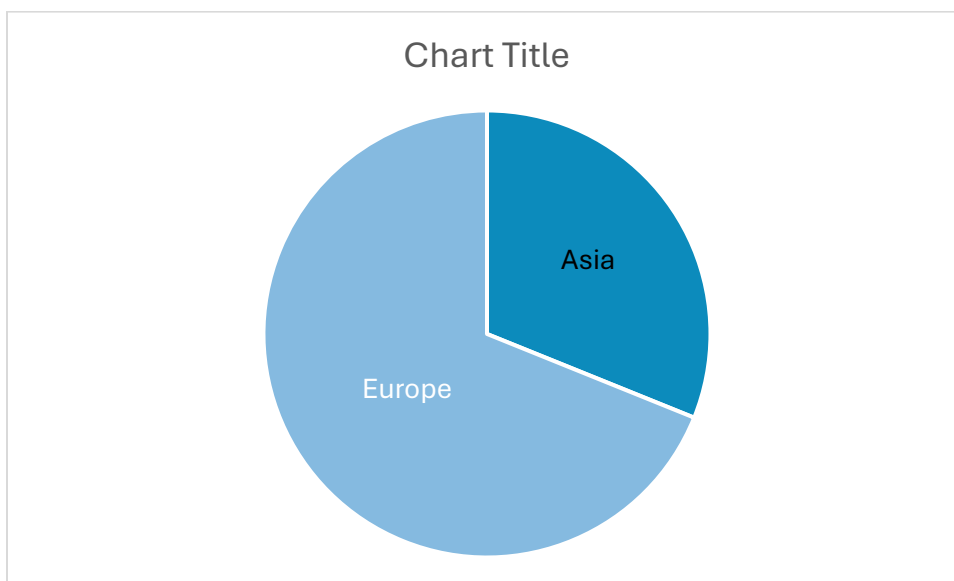
The 2025-2026 chart shows Germany, China, and Japan, leading in international student enrollment, like the previous year.





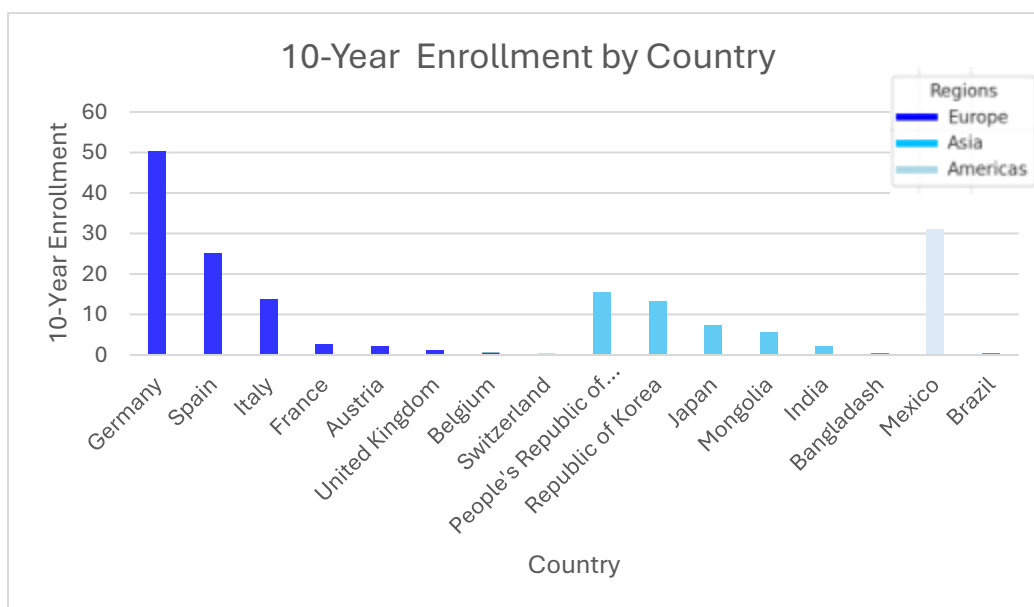
## Enrollment by Region

A pie chart below shows the distribution of international student enrollment for 2025-2026 by region (Asia and Europe). This chart highlights Europe as a leading contributor, followed by Asia.



## Enrollment by Country and Region (2016 - 2026)

This bar chart below shows the average 10-year enrollment by country



# Program Highlights - Achievements



School District 8  
Kootenay Lake

## 1. Cultural Integration

The program fosters a welcoming climate that supports smooth integration in local schools. Students from Western Europe and Asia build friendships with peers and homestay families, strengthen intercultural understanding, and contribute to inclusive classrooms. A robust homestay network, sustained by long-term contractor support and community relationships, reinforces positive student conduct, engagement in outdoor recreation, and the Kootenay experience focused on small-town charm and deep powder.

### Monthly Adventures

Monthly activities connect students across schools while showcasing Kootenay Lake culture and landscapes. Typical offerings include skiing and snowboarding, hiking and paddling, arts and heritage visits. These trips draw strong participation, help new arrivals form friendships quickly, and deepen ties with schools, and the wider community.



September



October



November



December



January



February



March



April



May



June







### Homestay Program

The homestay program supports language and cultural immersion, with Canadian families welcoming students into family homes and daily routines. The experience focuses on the Kootenay lifestyle: small-town charm, outdoor recreation, and strong friendships with homestay families.

Long-term contractor partnerships and steady community relationship building have created a robust, reliable network. Two homestay contractors work closely with the International Education team, to ensure quality placements, and consistent student support. Placement aims to align student interests with family activities, enhancing comfort and engagement.

A district-managed model keeps contractors and program staff in close contact, allowing quick responses and clear communication. Students are placed as close to schools as possible, often within walking distance or on public transit routes. Two homestay managers support about 40 families, many hosting multiple students each year. The result is stable placements, smooth integration for students from Western Europe and Asia, and positive word of mouth that strengthens program reputation across source markets.

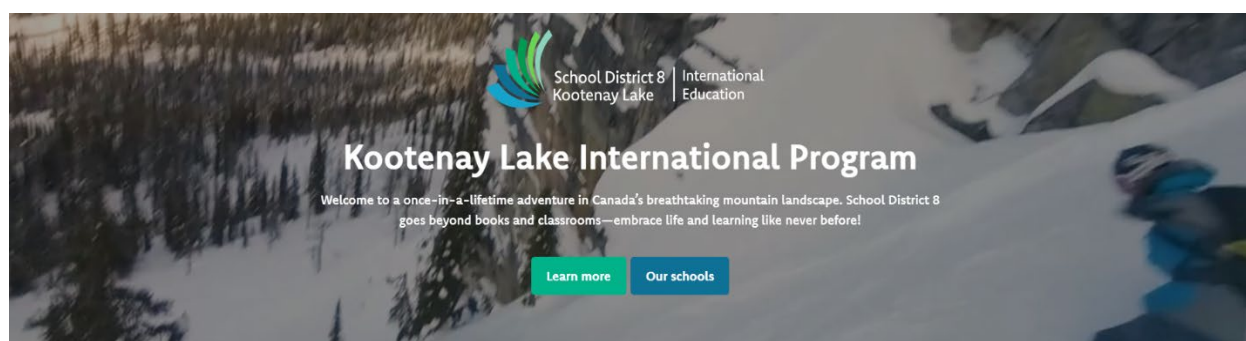


## 2. Economic and Social Impact

The program contributed a net profit to the district for 2025-2026 school year, and enriched Kootenay Lake's economic and cultural footprints, as students are active in their local communities.

### Updated Website

The website now features a refreshed “winter wonderland” design, updated agent and homestay host resources. A dynamic, live enrolment capacity meter provides real-time availability by school and intake. A new homestay video showcases local hosts, and daily life in the Kootenays, highlighting small-town charm, outdoor recreation, and the International Education program's appeal.



### Homestay Recruitment

Homestay contractors continue to invite new hosts to join the program, seeking local families interested in a rewarding cultural exchange, focuses on the Kootenay experience. Outreach includes a family-friendly campaign at elementary school events, offering free face painting to start conversations and collect contacts. The refreshed website supports recruitment with a host family referral process, a new homestay video featuring hosts and daily life, clear application steps.





### Monthly Adventures

The adventure program emphasizes skiing. At least two trips are scheduled each winter: one daytime ski trip and one night-ski experience. Additional winter ski activities may be added as conditions and interest allow. Trips welcome all skill levels, with guidance for beginners and options for more advanced students.





## Tuition fees

International students contribute funds to the district, supporting programs that benefit all students. The two following tables show 2024-2025 and historical financial results.

| Financial Results (2024-2025) |           |
|-------------------------------|-----------|
| Total Revenue                 | \$998,372 |
| Direct Student Expenses       | \$464,122 |
| Direct Salaries and Benefits* | \$331,530 |
| Operating Expenses            | \$73,071  |
| Total Expenditures            | \$868,724 |
| Net Income                    | \$129,649 |

| Financial Results (2020-2021 - 2024-2025) |                   |                  |                  |                 |                  |
|---|-------------------|------------------|------------------|-----------------|------------------|
| Actuals to June 30                        |                   |                  |                  |                 |                  |
|   | 2020-21           | 2021-22          | 2022-23          | 2023-24         | 2024-25          |
| <b>Total Revenue</b>                      | \$640,339         | \$1,587,238      | \$1,697,715      | \$1,125,598     | \$998,372        |
| Direct Student Expenses                   | \$302,339         | \$633,632        | \$711,664        | \$459,910       | \$464,122        |
| School Allocations                        | \$5,092           | \$64,321         | \$139            | \$16,926        |                  |
| Direct Salaries and Benefits              | \$440,579         | \$424,457        | \$448,718        | \$409,065       | \$331,530        |
| Operating Expenses                        | \$114,655         | \$249,111        | \$240,952        | \$176,098       | \$73,071         |
| Total Expenditures                        | \$862,665         | \$1,371,521      | \$1,401,473      | \$1,061,999     | \$868,724        |
| <b>Net Income</b>                         | <b>-\$222,326</b> | <b>\$215,717</b> | <b>\$296,242</b> | <b>\$63,599</b> | <b>\$129,649</b> |



## Program Fees

SD8's International Education Program stipends are set each year to remain competitive. Homestay families receive \$1,200 per month, matching regional rates. Rates are approved two years in advance.

| General Fees (2025-26) |                 |                 |                 |                 |
|------------------------|-----------------|-----------------|-----------------|-----------------|
|                        | 3 month         | 4 month         | 5 month         | 1 year          |
| Application            | \$250           | \$250           | \$250           | \$250           |
| Homestay Hosting       | \$3,600         | \$4,800         | \$6,000         | \$12,000        |
| Homestay Support       | \$510           | \$680           | \$850           | \$1,700         |
| Tuition                | \$6,000         | \$7,000         | \$8,000         | \$15,000        |
| Medical                | \$300           | \$400           | \$500           | \$1,000         |
| <b>Total</b>           | <b>\$10,660</b> | <b>\$13,130</b> | <b>\$15,600</b> | <b>\$29,950</b> |

## Potential Revenue

**Tuition fees.** Remained the same to be competitive with districts offering similar value proposition.

**Short-term programs.** Three-month and longer study options attract additional students during off-peak intakes and diversify income.

**Agency partnerships.** New collaborations, outside of Germany, can build a steadier pipeline, improving enrolment consistency, and funding support for the upcoming school year.

**Targeted marketing.** Focused campaigns in Spain and Japan can expand intake for students seeking to small-town Kootenay appeal, and winter sport opportunities.



## Recruitment

The annual recruitment plan focuses on Europe and Asia, targeting large city centers. The goal is to increase enrollment to a sustainable 40 to 50 FTE annual enrollment in the next two years.

## Recruitment Positioning

The International Education program blends outdoor adventure with flexible academics in small, inclusive communities. Activities include skiing, ziplining, and canoeing. Focused international enrolment enables personalized services.

English-speaking homestays, supported by long-term contractors, provide full immersion and strong community ties. Positioning highlights outdoor recreation, winter sport access, and clear pathways to academic success.

In addition, the program focuses mainly on outdoor adventure (European draw) and the graduation program (Asian draw), while future consideration can involve cultural experiences in the Americas:

**Europe**  
Outdoor adventure



**Asia**  
Academic success



**Americas**  
Cultural experiences



## Recruitment Analysis

An in-depth marking analysis as part of the program's annual recruitment review, revealed the following:

- There are two distinct regions (Europe and Asia)
- Target countries in Europe include Germany, Italy, Spain, France, Belgium
- Target countries in Asia include China, South Korea, Japan, Mongolia
- Germany and Japan are high priority targets since students from these countries appreciate the Kootenay small town atmosphere with skiing options.

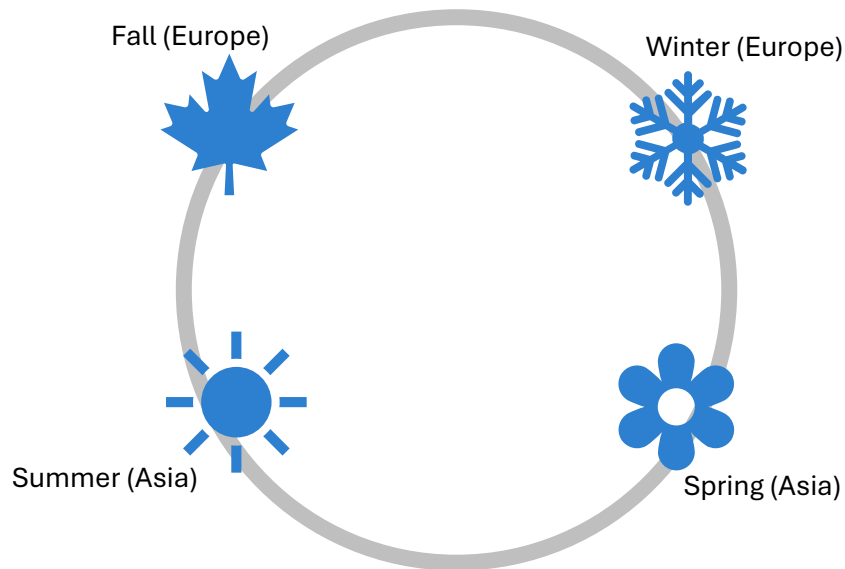


# Program Recruitment

## Recruitment Timeline

The focus is to promote the program's presence in Europe and Asia. By strengthening relationships with existing agents, targeting new agencies, and maintaining a structured and seasonal recruitment approach, SD8 is well positioned for increasing enrollment to a sustainable 40 to 50 FTE.

Recruitment efforts can follow a seasonal approach:



This structure allows for a two-pronged targeted engagement with agents during peak recruitment periods.



# Program Outlook

## Strategic Direction (2026-27)

The International Education program aims to expand agency connections in Europe and Asia, and continue to strengthen community relationships, and increase enrollment.

## Goals

- **Increase Enrollment:** The primary target is a 30 percent enrolment increase, reaching at least 40 FTE, with a ceiling of 50 FTE to maintain sustainability within existing infrastructure.
- **Homestay Building:** Expand the Nelson (LVR), and Slocan Valley (MSS), capacity to provide additional options for students in the Whitewater Resort area.
- **Drive Sustainable Value:** Refined tuition, programming, and operating expenses can improve revenue, supporting program enrollment and improving net margins that can benefit the entire district.

## Market Expansion

- **Strengthening Existing Markets:** Continued outreach in Asia and Europe, through virtual and in-person events, to maintain strong enrollment.
- **New Markets:** Recruitment will focus on specific European and Asian countries to amplify student enrollment.







## Projects

- **Marketing:** Focus on winter outdoor activities (skiing and snowboarding) as an enrolment draw with winter branding and program development.
- **Homestay:** Run a targeted host recruitment campaign in the Whitewater Resort area.
- **Strategic Partnerships:** Develop agreements with agents serving families from Western Europe (Spain, Italy), and Asia (Japan, Mongolia).

The program outlook is bright, with clear goals and new projects, that lay a foundation for sustainable growth, and a richer educational experience in 2026-2027.





**FROM:** Cathy MacArthur, Secretary-Treasurer  
**DATE:** February 10, 2026  
**SUBJECT:** 2025-2026 Amended Annual Budget

**For Approval**

## Background

This memorandum provides information on SD8's proposed 2025-2026 Amended Annual Budget Bylaw.

## Information

During the May 13, 2025 Meeting of the Board Held in Public, the Board approved the 2025-2026 Annual Budget. This budget was based on the best information available at that time, including estimated enrolment information. Revenues were based on this estimate. Every year at the end of September all districts perform a student enrolment count and subsequently report the count to the Ministry of Education and Child Care. Provincial grants are adjusted based on the actual enrolment numbers and the Board approves the Amended Annual Budget Bylaw in February each year.

The attached Amended Annual Budget Bylaw and Amended Budget Discussion provides more information on the amended budget compared to the original budget approved at the May 13, 2025 Meeting of the Board Held in Public.

## Recommendation

Attached is the School District No. 8 (Kootenay Lake) Amended Annual Budget Bylaw for fiscal year 2025-2026 for the Board's consideration and approval. To approve the Bylaw in one evening requires unanimous consent of the Board.

The motions below and the attached Annual Capital Bylaw is presented for the Board's consideration and approval:

...THAT the Board of Education proceed to conclude three readings in one evening for the School District No. 8 (Kootenay Lake) Amended Annual Budget Bylaw for the fiscal year 2025-2026.

...THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 BE APPROVED as read a first time;

...THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 BE APPROVED as read a second time;

...THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2025-2026 BE ADOPTED as read a third time.



Amended Annual Budget

## **School District No. 08 (Kootenay Lake)**

June 30, 2026



# School District No. 08 (Kootenay Lake)

June 30, 2026

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\*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.



## AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 08 (KOOTENAY LAKE) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 08 (Kootenay Lake) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$87,589,825 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 10th DAY OF FEBRUARY, 2026;

READ A SECOND TIME THE 10th DAY OF FEBRUARY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 10th DAY OF FEBRUARY, 2026;

---

**Chairperson of the Board**

**( Corporate Seal )**

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**Secretary Treasurer**

I HEREBY CERTIFY this to be a true original of School District No. 08 (Kootenay Lake) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the 10th DAY OF FEBRUARY, 2026.

---

**Secretary Treasurer**



# School District No. 08 (Kootenay Lake)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

|   | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|---|-------------------------------|-----------------------|
| <b>Ministry Operating Grant Funded FTE's</b>                  |                               |                       |
| School-Age  | 4,618,000                     | 4,610,000             |
| Adult   | 4,250                         | 1,500                 |
| <b>Total Ministry Operating Grant Funded FTE's</b>            | <b>4,622,250</b>              | <b>4,611,500</b>      |
| <b>Revenues</b>   | \$                            | \$                    |
| Provincial Grants   |                               |                       |
| Ministry of Education and Child Care                          | 78,133,867                    | 76,541,577            |
| Other   | 337,488                       | 380,850               |
| Federal Grants  |                               | 116,410               |
| Tuition   | 954,982                       | 628,450               |
| Other Revenue   | 2,696,597                     | 2,266,797             |
| Rentals and Leases  | 105,000                       | 105,000               |
| Investment Income   | 279,778                       | 458,000               |
| Amortization of Deferred Capital Revenue                      | 3,334,708                     | 3,212,034             |
| <b>Total Revenue</b>  | <b>85,842,420</b>             | <b>83,709,118</b>     |
| <b>Expenses</b>   |                               |                       |
| Instruction   | 64,845,997                    | 62,132,231            |
| District Administration                                       | 4,824,116                     | 5,076,174             |
| Operations and Maintenance                                    | 13,858,091                    | 13,714,384            |
| Transportation and Housing                                    | 3,456,621                     | 3,614,040             |
| <b>Total Expense</b>  | <b>86,984,825</b>             | <b>84,536,829</b>     |
| <b>Net Revenue (Expense)</b>                                  | <b>(1,142,405)</b>            | <b>(827,711)</b>      |
| <b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>  | <b>774,209</b>                | <b>511,560</b>        |
| <b>Budgeted Surplus (Deficit), for the year</b>               | <b>(368,196)</b>              | <b>(316,151)</b>      |
| <b>Budgeted Surplus (Deficit), for the year comprised of:</b> |                               |                       |
| Operating Fund Surplus (Deficit)                              |                               |                       |
| Special Purpose Fund Surplus (Deficit)                        |                               |                       |
| Capital Fund Surplus (Deficit)                                | (368,196)                     | (316,151)             |
| <b>Budgeted Surplus (Deficit), for the year</b>               | <b>(368,196)</b>              | <b>(316,151)</b>      |



School District No. 08 (Kootenay Lake)

Statement 2

Amended Annual Budget - Revenue and Expense  
Year Ended June 30, 2026

|   | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|---|-------------------------------|-----------------------|
| <b>Budget Bylaw Amount</b>                                |                               |                       |
| Operating - Total Expense                                 | 66,441,546                    | 66,106,055            |
| Operating - Tangible Capital Assets Purchased             | 455,000                       | 455,000               |
| Special Purpose Funds - Total Expense                     | 16,232,375                    | 14,291,589            |
| Special Purpose Funds - Tangible Capital Assets Purchased | 150,000                       | 150,000               |
| Capital Fund - Total Expense                              | 4,310,904                     | 4,139,185             |
| <b>Total Budget Bylaw Amount</b>                          | <b>87,589,825</b>             | <b>85,141,829</b>     |

Approved by the Board

|  |             |
|--|-------------|
| Signature of the Chairperson of the Board of Education | Date Signed |
| Signature of the Superintendent                        | Date Signed |
| Signature of the Secretary Treasurer                   | Date Signed |





# School District No. 08 (Kootenay Lake)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2026

|   | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|---|-------------------------------|-----------------------|
|   | \$                            | \$                    |
| <b>Surplus (Deficit) for the year</b>                     | <b>(1,142,405)</b>            | <b>(827,711)</b>      |
| <b>Effect of change in Tangible Capital Assets</b>        |                               |                       |
| Acquisition of Tangible Capital Assets                    |                               |                       |
| From Operating and Special Purpose Funds                  | (605,000)                     | (605,000)             |
| From Deferred Capital Revenue                             | (3,334,708)                   | (3,212,034)           |
| <b>Total Acquisition of Tangible Capital Assets</b>       | <b>(3,933,172)</b>            | <b>(3,817,034)</b>    |
| Amortization of Tangible Capital Assets                   | 4,310,904                     | 4,139,185             |
| <b>Total Effect of change in Tangible Capital Assets</b>  | <b>377,732</b>                | <b>322,151</b>        |
|   | -                             | -                     |
| <b>(Increase) Decrease in Net Financial Assets (Debt)</b> | <b>(764,673)</b>              | <b>(505,560)</b>      |



# School District No. 08 (Kootenay Lake)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund  
Year Ended June 30, 2026

|  | Operating<br>Fund<br>\$ | Special Purpose<br>Fund<br>\$ | Capital<br>Fund<br>\$ | 2026 Amended<br>Annual Budget<br>\$ |
|--|-------------------------|-------------------------------|-----------------------|-------------------------------------|
| <b>Accumulated Surplus (Deficit), beginning of year</b>    | 7,505,262               | 123,005                       | 20,455,498            | <b>28,083,765</b>                   |
| <b>Changes for the year</b>                                |                         |                               |                       |                                     |
| Net Revenue (Expense) for the year                         | (319,209)               | 150,000                       | (973,196)             | <b>(1,142,405)</b>                  |
| Interfund Transfers  |                         |                               |                       |                                     |
| Tangible Capital Assets Purchased                          | (455,000)               | (150,000)                     | 605,000               | -                                   |
| <b>Net Changes for the year</b>                            | <b>(774,209)</b>        | <b>-</b>                      | <b>(368,196)</b>      | <b>(1,142,405)</b>                  |
| <b>Budgeted Accumulated Surplus (Deficit), end of year</b> | <b>6,731,053</b>        | <b>123,005</b>                | <b>20,087,302</b>     | <b>26,941,360</b>                   |



# School District No. 08 (Kootenay Lake)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense  
Year Ended June 30, 2026

|  | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|--|-------------------------------|-----------------------|
|  | \$                            | \$                    |
| <b>Revenues</b>                                  |                               |                       |
| Provincial Grants                                |                               |                       |
| Ministry of Education and Child Care             | 63,875,377                    | 63,831,988            |
| Other  | 283,603                       | 303,850               |
| Federal Grants                                   |                               | 116,410               |
| Tuition  | 954,982                       | 628,450               |
| Other Revenue                                    | 641,597                       | 626,797               |
| Rentals and Leases                               | 105,000                       | 105,000               |
| Investment Income                                | 261,778                       | 437,000               |
| <b>Total Revenue</b>                             | <b>66,122,337</b>             | <b>66,049,495</b>     |
| <b>Expenses</b>                                  |                               |                       |
| Instruction                                      | 48,774,113                    | 47,997,145            |
| District Administration                          | 4,824,116                     | 5,076,174             |
| Operations and Maintenance                       | 9,417,547                     | 9,445,559             |
| Transportation and Housing                       | 3,425,770                     | 3,587,177             |
| <b>Total Expense</b>                             | <b>66,441,546</b>             | <b>66,106,055</b>     |
| <b>Net Revenue (Expense)</b>                     | <b>(319,209)</b>              | <b>(56,560)</b>       |
| <b>Budgeted Prior Year Surplus Appropriation</b> | <b>774,209</b>                | <b>511,560</b>        |
| <b>Net Transfers (to) from other funds</b>       |                               |                       |
| Tangible Capital Assets Purchased                | (455,000)                     | (455,000)             |
| <b>Total Net Transfers</b>                       | <b>(455,000)</b>              | <b>(455,000)</b>      |
| <b>Budgeted Surplus (Deficit), for the year</b>  | <b>-</b>                      | <b>-</b>              |



# School District No. 08 (Kootenay Lake)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2026

|   | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|---|-------------------------------|-----------------------|
|   | \$                            | \$                    |
| <b>Provincial Grants - Ministry of Education and Child Care</b>       |                               |                       |
| Operating Grant, Ministry of Education and Child Care                 | 63,186,669                    | 63,152,889            |
| ISC/LEA Recovery  | (135,431)                     | (135,431)             |
| Other Ministry of Education and Child Care Grants                     |                               |                       |
| Pay Equity  | 300,996                       | 300,996               |
| Funding for Graduated Adults  | 1,422                         |                       |
| Student Transportation Fund   | 419,602                       | 419,602               |
| FSA Scorer Grant  | 8,187                         |                       |
| NGN Self-Provisioned Site Grant                                       | 93,932                        | 93,932                |
| <b>Total Provincial Grants - Ministry of Education and Child Care</b> | <b>63,875,377</b>             | <b>63,831,988</b>     |
| <b>Provincial Grants - Other</b>                                      | <b>283,603</b>                | <b>303,850</b>        |
| <b>Federal Grants</b>   | <b>-</b>                      | <b>116,410</b>        |
| <b>Tuition</b>  |                               |                       |
| Continuing Education  | 51,000                        | 51,000                |
| International and Out of Province Students                            | 903,982                       | 577,450               |
| <b>Total Tuition</b>  | <b>954,982</b>                | <b>628,450</b>        |
| <b>Other Revenues</b>   |                               |                       |
| Other School District/Education Authorities                           | 426,018                       | 426,018               |
| Funding from First Nations  | 135,431                       | 135,431               |
| Miscellaneous   |                               |                       |
| Private Bussing   | 51,348                        | 51,348                |
| After School Programs   | 14,000                        | 14,000                |
| Miscellaneous   | 14,800                        | -                     |
| <b>Total Other Revenue</b>  | <b>641,597</b>                | <b>626,797</b>        |
| <b>Rentals and Leases</b>   | <b>105,000</b>                | <b>105,000</b>        |
| <b>Investment Income</b>  | <b>261,778</b>                | <b>437,000</b>        |
| <b>Total Operating Revenue</b>  | <b>66,122,337</b>             | <b>66,049,495</b>     |



# School District No. 08 (Kootenay Lake)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2026

|                                     | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|-------------------------------------|-------------------------------|-----------------------|
|                                     | \$                            | \$                    |
| <b>Salaries</b>                     |                               |                       |
| Teachers                            | 22,909,014                    | 23,220,748            |
| Principals and Vice Principals      | 4,490,707                     | 4,526,079             |
| Educational Assistants              | 3,960,775                     | 3,922,744             |
| Support Staff                       | 8,090,643                     | 8,002,570             |
| Other Professionals                 | 2,542,039                     | 2,514,236             |
| Substitutes                         | 3,457,716                     | 3,408,703             |
| <b>Total Salaries</b>               | <b>45,450,894</b>             | <b>45,595,080</b>     |
| <b>Employee Benefits</b>            | <b>11,731,154</b>             | <b>11,457,615</b>     |
| <b>Total Salaries and Benefits</b>  | <b>57,182,048</b>             | <b>57,052,695</b>     |
| <b>Services and Supplies</b>        |                               |                       |
| Services                            | 2,282,180                     | 2,466,803             |
| Student Transportation              | 331,660                       | 340,421               |
| Professional Development and Travel | 730,634                       | 652,735               |
| Rentals and Leases                  | 122,644                       | 122,551               |
| Dues and Fees                       | 117,588                       | 99,940                |
| Insurance                           | 212,800                       | 225,000               |
| Supplies                            | 3,751,476                     | 3,316,709             |
| Utilities                           | 1,710,516                     | 1,829,201             |
| <b>Total Services and Supplies</b>  | <b>9,259,498</b>              | <b>9,053,360</b>      |
| <b>Total Operating Expense</b>      | <b>66,441,546</b>             | <b>66,106,055</b>     |





**School District No. 08 (Kootenay Lake)**

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

|   | Teachers<br>Salaries | Principals and<br>Vice Principals<br>Salaries | Educational<br>Assistants<br>Salaries | Support<br>Staff<br>Salaries | Other<br>Professionals<br>Salaries | Substitutes<br>Salaries | Total<br>Salaries |
|---|----------------------|---|---------------------------------------|------------------------------|------------------------------------|-------------------------|-------------------|
|   | \$                   | \$  | \$                                    | \$                           | \$                                 | \$                      | \$                |
| <b>1 Instruction</b>                            |                      |   |                                       |                              |                                    |                         |                   |
| 1.02 Regular Instruction                        | 20,008,859           |   |                                       |                              |                                    | 2,282,751               | 22,291,610        |
| 1.07 Library Services                           | 41,884               |   |                                       | 87,732                       |                                    |                         | 129,616           |
| 1.08 Counselling                                | 310,039              |   |                                       |                              |                                    | 73,080                  | 383,119           |
| 1.10 Inclusive Education                        | 1,711,216            |   | 3,960,775                             | 51,314                       |                                    | 315,169                 | 6,038,474         |
| 1.30 English Language Learning                  | 5,240                |   |                                       |                              |                                    |                         | 5,240             |
| 1.31 Indigenous Education                       | 831,776              |   |                                       | 188,378                      | 21,533                             | 10,656                  | 1,052,343         |
| 1.41 School Administration                      |                      | 4,001,243                                     |                                       | 1,461,378                    | 236,041                            | 207,519                 | 5,906,181         |
| 1.62 International and Out of Province Students |                      | 64,898  |                                       | 83,637                       |                                    |                         | 148,535           |
| <b>Total Function 1</b>                         | <b>22,909,014</b>    | <b>4,066,141</b>                              | <b>3,960,775</b>                      | <b>1,872,439</b>             | <b>257,574</b>                     | <b>2,889,175</b>        | <b>35,955,118</b> |
| <b>4 District Administration</b>                |                      |   |                                       |                              |                                    |                         |                   |
| 4.11 Educational Administration                 |                      | 272,392                                       |                                       |                              | 768,496                            |                         | 1,040,888         |
| 4.40 School District Governance                 |                      |   |                                       |                              | 194,820                            |                         | 194,820           |
| 4.41 Business Administration                    |                      | 152,174                                       |                                       | 373,202                      | 853,729                            | 15,175                  | 1,394,280         |
| <b>Total Function 4</b>                         | <b>-</b>             | <b>424,566</b>                                | <b>-</b>                              | <b>373,202</b>               | <b>1,817,045</b>                   | <b>15,175</b>           | <b>2,629,988</b>  |
| <b>5 Operations and Maintenance</b>             |                      |   |                                       |                              |                                    |                         |                   |
| 5.41 Operations and Maintenance Administration  |                      |   |                                       | 28,886                       | 352,152                            | 18,705                  | 399,743           |
| 5.50 Maintenance Operations                     |                      |   |                                       | 3,675,527                    |                                    | 351,323                 | 4,026,850         |
| 5.52 Maintenance of Grounds                     |                      |   |                                       | 177,576                      |                                    | 14,400                  | 191,976           |
| 5.56 Utilities                                  |                      |   |                                       |                              |                                    |                         | -                 |
| <b>Total Function 5</b>                         | <b>-</b>             | <b>-</b>                                      | <b>-</b>                              | <b>3,881,989</b>             | <b>352,152</b>                     | <b>384,428</b>          | <b>4,618,569</b>  |
| <b>7 Transportation and Housing</b>             |                      |   |                                       |                              |                                    |                         |                   |
| 7.41 Transportation and Housing Administration  |                      |   |                                       | 55,688                       | 115,268                            |                         | 170,956           |
| 7.70 Student Transportation                     |                      |   |                                       | 1,907,325                    |                                    | 168,938                 | 2,076,263         |
| <b>Total Function 7</b>                         | <b>-</b>             | <b>-</b>                                      | <b>-</b>                              | <b>1,963,013</b>             | <b>115,268</b>                     | <b>168,938</b>          | <b>2,247,219</b>  |
| <b>9 Debt Services</b>                          |                      |   |                                       |                              |                                    |                         |                   |
| <b>Total Function 9</b>                         | <b>-</b>             | <b>-</b>                                      | <b>-</b>                              | <b>-</b>                     | <b>-</b>                           | <b>-</b>                | <b>-</b>          |
| <b>Total Functions 1 - 9</b>                    | <b>22,909,014</b>    | <b>4,490,707</b>                              | <b>3,960,775</b>                      | <b>8,090,643</b>             | <b>2,542,039</b>                   | <b>3,457,716</b>        | <b>45,450,894</b> |



# School District No. 08 (Kootenay Lake)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

|   | Total<br>Salaries<br>\$ | Employee<br>Benefits<br>\$ | Total Salaries<br>and Benefits<br>\$ | Services and<br>Supplies<br>\$ | 2026 Amended<br>Annual Budget<br>\$ | 2026<br>Annual Budget<br>\$ |
|---|-------------------------|----------------------------|--------------------------------------|--------------------------------|-------------------------------------|-----------------------------|
| <b>1 Instruction</b>                            |                         |                            |                                      |                                |                                     |                             |
| 1.02 Regular Instruction                        | 22,291,610              | 5,673,558                  | 27,965,168                           | 2,124,880                      | 30,090,048                          | 29,820,891                  |
| 1.07 Library Services                           | 129,616                 | 37,034                     | 166,650                              | 30,000                         | 196,650                             | 171,900                     |
| 1.08 Counselling                                | 383,119                 | 100,792                    | 483,911                              |                                | 483,911                             | 335,968                     |
| 1.10 Inclusive Education                        | 6,038,474               | 1,679,451                  | 7,717,925                            | 293,950                        | 8,011,875                           | 8,111,831                   |
| 1.30 English Language Learning                  | 5,240                   | 1,363                      | 6,603                                |                                | 6,603                               | 19,887                      |
| 1.31 Indigenous Education                       | 1,052,343               | 278,145                    | 1,330,488                            | 390,731                        | 1,721,219                           | 1,491,070                   |
| 1.41 School Administration                      | 5,906,181               | 1,415,101                  | 7,321,282                            | 205,875                        | 7,527,157                           | 7,544,777                   |
| 1.62 International and Out of Province Students | 148,535                 | 31,489                     | 180,024                              | 556,626                        | 736,650                             | 500,821                     |
| <b>Total Function 1</b>                         | <b>35,955,118</b>       | <b>9,216,933</b>           | <b>45,172,051</b>                    | <b>3,602,062</b>               | <b>48,774,113</b>                   | <b>47,997,145</b>           |
| <b>4 District Administration</b>                |                         |                            |                                      |                                |                                     |                             |
| 4.11 Educational Administration                 | 1,040,888               | 232,932                    | 1,273,820                            | 307,871                        | 1,581,691                           | 1,627,442                   |
| 4.40 School District Governance                 | 194,820                 | 44,809                     | 239,629                              | 212,035                        | 451,664                             | 543,902                     |
| 4.41 Business Administration                    | 1,394,280               | 319,990                    | 1,714,270                            | 1,076,491                      | 2,790,761                           | 2,904,830                   |
| <b>Total Function 4</b>                         | <b>2,629,988</b>        | <b>597,731</b>             | <b>3,227,719</b>                     | <b>1,596,397</b>               | <b>4,824,116</b>                    | <b>5,076,174</b>            |
| <b>5 Operations and Maintenance</b>             |                         |                            |                                      |                                |                                     |                             |
| 5.41 Operations and Maintenance Administration  | 399,743                 | 88,872                     | 488,615                              | 389,845                        | 878,460                             | 814,413                     |
| 5.50 Maintenance Operations                     | 4,026,850               | 1,143,409                  | 5,170,259                            | 1,162,387                      | 6,332,646                           | 6,405,518                   |
| 5.52 Maintenance of Grounds                     | 191,976                 | 54,652                     | 246,628                              | 149,297                        | 395,925                             | 396,427                     |
| 5.56 Utilities                                  | -                       | -                          | -                                    | 1,810,516                      | 1,810,516                           | 1,829,201                   |
| <b>Total Function 5</b>                         | <b>4,618,569</b>        | <b>1,286,933</b>           | <b>5,905,502</b>                     | <b>3,512,045</b>               | <b>9,417,547</b>                    | <b>9,445,559</b>            |
| <b>7 Transportation and Housing</b>             |                         |                            |                                      |                                |                                     |                             |
| 7.41 Transportation and Housing Administration  | 170,956                 | 42,676                     | 213,632                              | 21,775                         | 235,407                             | 236,856                     |
| 7.70 Student Transportation                     | 2,076,263               | 586,881                    | 2,663,144                            | 527,219                        | 3,190,363                           | 3,350,321                   |
| <b>Total Function 7</b>                         | <b>2,247,219</b>        | <b>629,557</b>             | <b>2,876,776</b>                     | <b>548,994</b>                 | <b>3,425,770</b>                    | <b>3,587,177</b>            |
| <b>9 Debt Services</b>                          |                         |                            |                                      |                                |                                     |                             |
| <b>Total Function 9</b>                         | <b>-</b>                | <b>-</b>                   | <b>-</b>                             | <b>-</b>                       | <b>-</b>                            | <b>-</b>                    |
| <b>Total Functions 1 - 9</b>                    | <b>45,450,894</b>       | <b>11,731,154</b>          | <b>57,182,048</b>                    | <b>9,259,498</b>               | <b>66,441,546</b>                   | <b>66,106,055</b>           |



# School District No. 08 (Kootenay Lake)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2026

|   | 2026 Amended<br>Annual Budget | 2026<br>Annual Budget |
|---|-------------------------------|-----------------------|
|   | \$                            | \$                    |
| <b>Revenues</b>                                 |                               |                       |
| Provincial Grants                               |                               |                       |
| Ministry of Education and Child Care            | 14,258,490                    | 12,709,589            |
| Other   | 53,885                        | 77,000                |
| Other Revenue                                   | 2,055,000                     | 1,640,000             |
| Investment Income                               | 15,000                        | 15,000                |
| <b>Total Revenue</b>                            | <b>16,382,375</b>             | <b>14,441,589</b>     |
| <b>Expenses</b>                                 |                               |                       |
| Instruction                                     | 16,071,884                    | 14,135,086            |
| Operations and Maintenance                      | 129,640                       | 129,640               |
| Transportation and Housing                      | 30,851                        | 26,863                |
| <b>Total Expense</b>                            | <b>16,232,375</b>             | <b>14,291,589</b>     |
| <b>Net Revenue (Expense)</b>                    | <b>150,000</b>                | <b>150,000</b>        |
| <b>Net Transfers (to) from other funds</b>      |                               |                       |
| Tangible Capital Assets Purchased               | (150,000)                     | (150,000)             |
| <b>Total Net Transfers</b>                      | <b>(150,000)</b>              | <b>(150,000)</b>      |
| <b>Budgeted Surplus (Deficit), for the year</b> | <b>-</b>                      | <b>-</b>              |



# School District No. 08 (Kootenay Lake)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

|  | Annual<br>Facility<br>Grant | Learning<br>Improvement<br>Fund | Scholarships<br>and<br>Bursaries | School<br>Generated<br>Funds | Strong<br>Start | Ready,<br>Set,<br>Learn | OLEP    | CommunityLINK | Classroom<br>Enhancement<br>Fund - Overhead |
|--|-----------------------------|---------------------------------|----------------------------------|------------------------------|-----------------|-------------------------|---------|---------------|---|
|  | \$                          | \$                              | \$                               | \$                           | \$              |                         | \$      | \$            | \$  |
| <b>Deferred Revenue, beginning of year</b>               |                             |                                 | 667,135                          | 1,513,328                    | 40,113          | 13,956                  | 7,577   | 271,512       |   |
| <b>Add:</b> Restricted Grants                            |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Provincial Grants - Ministry of Education and Child Care | 279,640                     | 218,308                         |                                  | 2,000,000                    | 170,000         | 44,100                  | 129,758 | 759,048       | 236,212                                     |
| Provincial Grants - Other                                |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Investment Income  |                             |                                 |                                  | 15,000                       |                 |                         |         |               |   |
|  | 279,640                     | 218,308                         | -                                | 2,015,000                    | 170,000         | 44,100                  | 129,758 | 759,048       | 236,212                                     |
| <b>Less:</b> Allocated to Revenue                        | 279,640                     | 218,308                         | 30,000                           | 2,015,000                    | 210,113         | 58,056                  | 129,758 | 1,030,560     | 236,212                                     |
| Recovered  |                             |                                 |                                  |                              |                 |                         | 7,577   |               |   |
| <b>Deferred Revenue, end of year</b>                     | -                           | -                               | <b>637,135</b>                   | <b>1,513,328</b>             | -               | -                       | -       | -             | -   |
| <b>Revenues</b>  |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Provincial Grants - Ministry of Education and Child Care | 279,640                     | 218,308                         |                                  |                              | 210,113         | 58,056                  | 129,758 | 1,030,560     | 236,212                                     |
| Provincial Grants - Other                                |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Other Revenue  |                             |                                 | 30,000                           | 2,000,000                    |                 |                         |         |               |   |
| Investment Income  |                             |                                 |                                  | 15,000                       |                 |                         |         |               |   |
|  | 279,640                     | 218,308                         | 30,000                           | 2,015,000                    | 210,113         | 58,056                  | 129,758 | 1,030,560     | 236,212                                     |
| <b>Expenses</b>  |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Salaries   |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Teachers   |                             |                                 |                                  |                              |                 |                         | 23,457  | 33,871        |   |
| Principals and Vice Principals                           |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Educational Assistants                                   |                             | 168,188                         |                                  |                              |                 |                         | 46,360  | 433,407       |   |
| Support Staff  |                             |                                 |                                  |                              |                 |                         |         |               | 142,203                                     |
| Other Professionals                                      |                             |                                 |                                  |                              |                 |                         |         |               | 29,072                                      |
| Substitutes  |                             |                                 |                                  |                              |                 | 24,032                  |         |               |   |
|  | -                           | 168,188                         | -                                | -                            | -               | 24,032                  | 69,817  | 467,278       | 171,275                                     |
| Employee Benefits  |                             | 50,120                          |                                  |                              |                 | 7,690                   | 13,954  | 137,962       | 49,937                                      |
| Services and Supplies                                    | 129,640                     |                                 | 30,000                           | 2,015,000                    | 210,113         | 26,334                  | 45,987  | 425,320       | 15,000                                      |
|  | 129,640                     | 218,308                         | 30,000                           | 2,015,000                    | 210,113         | 58,056                  | 129,758 | 1,030,560     | 236,212                                     |
| <b>Net Revenue (Expense) before Interfund Transfers</b>  | 150,000                     | -                               | -                                | -                            | -               | -                       | -       | -             | -   |
| <b>Interfund Transfers</b>                               |                             |                                 |                                  |                              |                 |                         |         |               |   |
| Tangible Capital Assets Purchased                        | (150,000)                   |                                 |                                  |                              |                 |                         |         |               |   |
|  | (150,000)                   | -                               | -                                | -                            | -               | -                       | -       | -             | -   |
| <b>Net Revenue (Expense)</b>                             | -                           | -                               | -                                | -                            | -               | -                       | -       | -             | -   |



# School District No. 08 (Kootenay Lake)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

|  | Classroom<br>Enhancement<br>Fund - Staffing | Classroom<br>Enhancement<br>Fund - Remedies | First Nation<br>Student<br>Transportation | Mental<br>Health<br>in Schools | Seamless<br>Day<br>Kindergarten | Student &<br>Family<br>Affordability | SEY2KT<br>(Early Years to<br>Kindergarten) | ECL<br>Early Care<br>& Learning | Feeding<br>Futures<br>Fund |
|--|---|---|---|--------------------------------|---------------------------------|--------------------------------------|--|---------------------------------|----------------------------|
|  | \$  | \$  | \$  | \$                             | \$                              | \$                                   | \$   | \$                              | \$                         |
| <b>Deferred Revenue, beginning of year</b>               |   |   | 100                                       |                                |                                 | 36,681                               | 9,919                                      |                                 | 152,009                    |
| <b>Add:</b> Restricted Grants                            |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Provincial Grants - Ministry of Education and Child Care | 10,343,940                                  | 49,881                                      | 30,751                                    | 55,000                         | 55,400                          |                                      |  | 175,000                         | 597,706                    |
| Provincial Grants - Other                                |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Investment Income  |   |   |   |                                |                                 |                                      |  |                                 |                            |
|  | 10,343,940                                  | 49,881                                      | 30,751                                    | 55,000                         | 55,400                          | -                                    | -  | 175,000                         | 597,706                    |
| <b>Less:</b> Allocated to Revenue                        | 10,343,940                                  | 49,881                                      | 30,851                                    | 55,000                         | 55,400                          | 36,681                               | 9,919                                      | 175,000                         | 749,715                    |
| Recovered  |   |   |   |                                |                                 |                                      |  |                                 |                            |
| <b>Deferred Revenue, end of year</b>                     | -   | -   | -   | -                              | -                               | -                                    | -  | -                               | -                          |
| <b>Revenues</b>  |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Provincial Grants - Ministry of Education and Child Care | 10,343,940                                  | 49,881                                      | 30,851                                    | 55,000                         | 55,400                          | 36,681                               | 9,919                                      | 175,000                         | 749,715                    |
| Provincial Grants - Other                                |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Other Revenue  |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Investment Income  |   |   |   |                                |                                 |                                      |  |                                 |                            |
|  | 10,343,940                                  | 49,881                                      | 30,851                                    | 55,000                         | 55,400                          | 36,681                               | 9,919                                      | 175,000                         | 749,715                    |
| <b>Expenses</b>  |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Salaries   |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Teachers   | 8,209,476                                   |   |   | 43,656                         |                                 |                                      |  |                                 |                            |
| Principals and Vice Principals                           |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Educational Assistants                                   |   |   |   |                                | 42,458                          |                                      |  |                                 | 97,761                     |
| Support Staff  |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Other Professionals                                      |   |   |   |                                |                                 |                                      |  | 143,740                         | 85,796                     |
| Substitutes  |   | 39,588                                      |   |                                |                                 |                                      |  |                                 |                            |
|  | 8,209,476                                   | 39,588                                      | -   | 43,656                         | 42,458                          | -                                    | -  | 143,740                         | 183,557                    |
| Employee Benefits  | 2,134,464                                   | 10,293                                      |   | 11,344                         | 12,652                          |                                      |  | 31,260                          | 39,858                     |
| Services and Supplies                                    |   |   | 30,851                                    |                                | 290                             | 36,681                               | 9,919                                      |                                 | 526,300                    |
|  | 10,343,940                                  | 49,881                                      | 30,851                                    | 55,000                         | 55,400                          | 36,681                               | 9,919                                      | 175,000                         | 749,715                    |
| <b>Net Revenue (Expense) before Interfund Transfers</b>  | -   | -   | -   | -                              | -                               | -                                    | -  | -                               | -                          |
| <b>Interfund Transfers</b>                               |   |   |   |                                |                                 |                                      |  |                                 |                            |
| Tangible Capital Assets Purchased                        |   |   |   |                                |                                 |                                      |  |                                 |                            |
|  | -   | -   | -   | -                              | -                               | -                                    | -  | -                               | -                          |
| <b>Net Revenue (Expense)</b>                             | -   | -   | -   | -                              | -                               | -                                    | -  | -                               | -                          |





# School District No. 08 (Kootenay Lake)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

|  | Health<br>Career<br>Grants | Professional<br>Learning<br>Grant | National School<br>Food Program | Work<br>Experience<br>Enhancement | After School<br>Sports and Arts<br>Grant | Health<br>Promoting<br>Schools | Donations     | TOTAL            |
|--|----------------------------|-----------------------------------|---------------------------------|-----------------------------------|--|--------------------------------|---------------|------------------|
|  | \$                         | \$                                | \$                              | \$                                | \$                                       | \$                             | \$            | \$               |
| <b>Deferred Revenue, beginning of year</b>               | 1,300                      | 238,867                           | 122,231                         | 35,296                            | 3,885                                    |                                | 25,230        | 3,139,139        |
| <b>Add:</b> Restricted Grants                            |                            |                                   |                                 |                                   |  |                                |               |                  |
| Provincial Grants - Ministry of Education and Child Care |                            |                                   | 183,350                         |                                   |  |                                |               | 15,328,094       |
| Provincial Grants - Other                                |                            |                                   |                                 |                                   | 50,000                                   | 27,000                         | 25,000        | 102,000          |
| Investment Income  |                            |                                   |                                 |                                   |  |                                |               | 15,000           |
|  | -                          | -                                 | 183,350                         | -                                 | 50,000                                   | 27,000                         | 25,000        | 15,445,094       |
| <b>Less:</b> Allocated to Revenue                        | -                          | 238,867                           | 305,581                         | 18,008                            | 53,885                                   | 27,000                         | 25,000        | 16,382,375       |
| Recovered  |                            |                                   |                                 |                                   |  |                                |               | 7,577            |
| <b>Deferred Revenue, end of year</b>                     | <b>1,300</b>               | <b>-</b>                          | <b>-</b>                        | <b>17,288</b>                     | <b>-</b>                                 | <b>-</b>                       | <b>25,230</b> | <b>2,194,281</b> |
| <b>Revenues</b>  |                            |                                   |                                 |                                   |  |                                |               |                  |
| Provincial Grants - Ministry of Education and Child Care |                            | 238,867                           | 305,581                         | 18,008                            |  | 27,000                         |               | 14,258,490       |
| Provincial Grants - Other                                |                            |                                   |                                 |                                   | 53,885                                   |                                |               | 53,885           |
| Other Revenue  |                            |                                   |                                 |                                   |  |                                | 25,000        | 2,055,000        |
| Investment Income  |                            |                                   |                                 |                                   |  |                                |               | 15,000           |
|  | -                          | 238,867                           | 305,581                         | 18,008                            | 53,885                                   | 27,000                         | 25,000        | 16,382,375       |
| <b>Expenses</b>  |                            |                                   |                                 |                                   |  |                                |               |                  |
| Salaries   |                            |                                   |                                 |                                   |  |                                |               |                  |
| Teachers   |                            | 120,748                           |                                 |                                   |  | 21,430                         |               | 8,452,638        |
| Principals and Vice Principals                           |                            |                                   |                                 | 14,641                            |  |                                |               | 14,641           |
| Educational Assistants                                   |                            |                                   |                                 |                                   |  |                                |               | 788,174          |
| Support Staff  |                            |                                   |                                 |                                   |  |                                |               | 142,203          |
| Other Professionals                                      |                            |                                   |                                 |                                   |  |                                |               | 258,608          |
| Substitutes  |                            | 65,673                            |                                 |                                   |  |                                |               | 129,293          |
|  | -                          | 186,421                           | -                               | 14,641                            | -  | 21,430                         | -             | 9,785,557        |
| Employee Benefits  |                            | 44,791                            |                                 | 3,367                             |  | 5,570                          |               | 2,553,262        |
| Services and Supplies                                    |                            | 7,655                             | 305,581                         |                                   | 53,885                                   |                                | 25,000        | 3,893,556        |
|  | -                          | 238,867                           | 305,581                         | 18,008                            | 53,885                                   | 27,000                         | 25,000        | 16,232,375       |
| <b>Net Revenue (Expense) before Interfund Transfers</b>  | <b>-</b>                   | <b>-</b>                          | <b>-</b>                        | <b>-</b>                          | <b>-</b>                                 | <b>-</b>                       | <b>-</b>      | <b>150,000</b>   |
| <b>Interfund Transfers</b>                               |                            |                                   |                                 |                                   |  |                                |               |                  |
| Tangible Capital Assets Purchased                        |                            |                                   |                                 |                                   |  |                                |               | (150,000)        |
|  | -                          | -                                 | -                               | -                                 | -  | -                              | -             | (150,000)        |
| <b>Net Revenue (Expense)</b>                             | <b>-</b>                   | <b>-</b>                          | <b>-</b>                        | <b>-</b>                          | <b>-</b>                                 | <b>-</b>                       | <b>-</b>      | <b>-</b>         |



# School District No. 08 (Kootenay Lake)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2026

|   | 2026 Amended Annual Budget             |                  |                  | 2026<br>Annual Budget |
|---|--|------------------|------------------|-----------------------|
|   | Invested in Tangible<br>Capital Assets | Local<br>Capital | Fund<br>Balance  |                       |
|   | \$                                     | \$               | \$               | \$                    |
| <b>Revenues</b>                                 |  |                  |                  |                       |
| Investment Income                               |  | 3,000            | 3,000            | 6,000                 |
| Amortization of Deferred Capital Revenue        | 3,334,708                              |                  | 3,334,708        | 3,212,034             |
| <b>Total Revenue</b>                            | <b>3,334,708</b>                       | <b>3,000</b>     | <b>3,337,708</b> | <b>3,218,034</b>      |
| <b>Expenses</b>                                 |  |                  |                  |                       |
| Amortization of Tangible Capital Assets         |  |                  |                  |                       |
| Operations and Maintenance                      | 4,310,904                              |                  | 4,310,904        | 4,139,185             |
| <b>Total Expense</b>                            | <b>4,310,904</b>                       | <b>-</b>         | <b>4,310,904</b> | <b>4,139,185</b>      |
| <b>Net Revenue (Expense)</b>                    | <b>(976,196)</b>                       | <b>3,000</b>     | <b>(973,196)</b> | <b>(921,151)</b>      |
| <b>Net Transfers (to) from other funds</b>      |  |                  |                  |                       |
| Tangible Capital Assets Purchased               | 605,000                                |                  | 605,000          | 605,000               |
| <b>Total Net Transfers</b>                      | <b>605,000</b>                         | <b>-</b>         | <b>605,000</b>   | <b>605,000</b>        |
| <b>Other Adjustments to Fund Balances</b>       |  |                  |                  |                       |
| <b>Total Other Adjustments to Fund Balances</b> | <b>-</b>                               | <b>-</b>         | <b>-</b>         |                       |
| <b>Budgeted Surplus (Deficit), for the year</b> | <b>(371,196)</b>                       | <b>3,000</b>     | <b>(368,196)</b> | <b>(316,151)</b>      |



# 2025-2026 Amended Budget

Prepared for February 10, 2026



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## 2025-2026 Amended Budget Superintendent's Recommendations

Prepared February 10, 2026

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## Overview of the Amended Annual Budget

### MOE Funded Full-Time Equivalents (FTE)

The table below provides a comparison of actual student Full-Time Equivalent (FTE) enrolments as of September 30, 2025 to the projected student FTEs for the same date, and the actual student FTEs recorded on September 30, 2024.

| Student FTEs | Actual<br>Sept 30, 2025 | Projected<br>Sept 30, 2025 | Actual<br>Sept 30, 2024 | Variance from<br>Projected<br>Sept 30, 2025 | Variance from<br>Actual<br>Sept 30, 2024 |
|--------------|-------------------------|----------------------------|-------------------------|---|--|
| School Age   | 4,618.0000              | 4,610.0000                 | 4,675.8750              | 8.0000                                      | (57.8750)                                |
| Adult        | 4.2500                  | 1.5000                     | 3.2500                  | 2.7500                                      | 1.0000                                   |
|              | <b>4,622.2500</b>       | <b>4,611.5000</b>          | <b>4,679.1250</b>       | <b>10.7500</b>                              | <b>(56.8750)</b>                         |

Based on the 1701 enrolment data as of September 30, 2025, total elementary and secondary enrolment in the district is 10.7500 student FTEs (0.2%) above projected levels. This variance is positive relative to original budget expectations; however, it represents a decrease of 56.875 student FTEs (1.2%) when compared with the actual enrolment reported on September 30, 2024.

### Revenue, Expenses and Inter-fund Transfers by Fund

The table below presents the 2025-2026 Amended Budget for the Operating Fund, Special Purpose Funds and Capital Fund compared to the 202-2026 Annual Budget.

| All Funds  | Operating Fund   | Special Purpose<br>Funds | Capital Fund     | 2025-2026<br>Amended Budget | 2025-2026<br>Annual Budget | Increase         | %     |
|--|------------------|--------------------------|------------------|-----------------------------|----------------------------|------------------|-------|
|  | \$               | \$                       | \$               | \$                          | \$                         | \$               | %     |
| Revenue  | 66,122,337       | 16,382,375               | 3,337,708        | 85,842,420                  | 83,709,118                 | 2,133,302        | 2.5%  |
| Expense  | 66,441,546       | 16,232,375               | 4,310,904        | 86,984,825                  | 84,536,829                 | 2,447,996        | 2.9%  |
| <b>Surplus (Deficit) before Inter-fund Transfers</b> | <b>(319,209)</b> | <b>150,000</b>           | <b>(973,196)</b> | <b>(1,142,405)</b>          | <b>(827,711)</b>           | <b>(314,694)</b> | 38.0% |
| <b>Net Transfers (to) from other funds</b>           |                  |                          |                  |                             |                            |                  |       |
| Tangible Capital Assets Purchased                    | (455,000)        | (150,000)                | 605,000          | -                           | -                          | -                | 0.0%  |
| <b>Deficit after Inter-fund Transfers</b>            | <b>(774,209)</b> | <b>-</b>                 | <b>(368,196)</b> | <b>(1,142,405)</b>          | <b>(827,711)</b>           | <b>(314,694)</b> | 38.0% |

### Change in Surplus (Deficit)

Revenues from all funds are projected to increase by \$2.1 million (2.5%), while expenses from all funds are projected to increase by \$2.4 million (2.9%). As a result, the Deficit before Inter-Fund Transfers for all funds is projected to increase by \$0.3 million, from \$0.8 million in the 2025-2026 Annual Budget to \$1.1 million in the 2025-2026 Amended Budget.

The change in the deficit for the 2025-2026 school year was fully anticipated following the completion of financial reporting for the 2024-2025 school year and was incorporated into the 2025-2026 Amended Budget as part of the regular budget cycle.

### Operating Fund

The Operating Fund Deficit before Inter-fund Transfers has increased from \$56,560 in the 2025-2026 Annual Budget to \$319,209 in the 2025-2026 Amended Budget. This represents an increase of \$262,649, resulting from the shifting of spending from the prior school year to the current year.

These carried-forward amounts were previously approved by the Board for specific purposes and were internally restricted within the Accumulated Operating Surplus. The carried-forward amounts from the 2024-2025 school year to be spent in 2025-2026 include:

- \$127,991 - Indigenous Education funding (targeted)
  - \$ 79,681 - Indigenous Education Council funding (targeted)
  - \$ 54,977 - School budget carryforwards
- \$262,649**





## Special Purpose Funds

The Special Purpose Funds reflect a \$150,000 Surplus before Inter-fund Transfers and a transfer to the Capital Fund for tangible capital asset purchases, which is consistent with the original budget.

## Capital Fund

The Capital Fund Deficit reflects the amortization of tangible capital assets offset by amortization revenue. The net amortization expense increased by \$52,045. Amortization is a non-cash accounting entry that recognizes the use and gradual consumption of capital assets over their useful lives. An annual deficit in the Capital Fund is expected and permitted by the Ministry of Education and Child Care (MoECC).

Inter-Fund Transfers between the Operating Fund, Special Purpose Funds, and the Capital Fund total \$605,000 which is consistent with the original budget.

## Accumulated Operating Surplus

The table below presents the change in the Accumulated Operating Surplus for the 2025-2026 Amended Budget compared to the 2025-2026 Annual Budget.

| Change in Accumulated Operating Surplus                                      | 2025-2026<br>Amended Budget<br>\$ | 2025-2026<br>Annual Budget<br>\$ | Increase<br>(Decrease)<br>\$ |
|--|-----------------------------------|----------------------------------|------------------------------|
| <b>Opening Internally Restricted Accumulated Operating Surplus</b>           | <b>4,398,277</b>                  | <b>3,795,248</b>                 | <b>603,029</b>               |
| Forecasted Spending of Internally Restricted Operating Surplus in 2025-2026: |                                   |                                  |                              |
| Indigenous Education (targeted funding)                                      | (127,991)                         | -                                | (127,991)                    |
| Indigenous Education Council Capacity (targeted funding)                     | (79,681)                          | -                                | (79,681)                     |
| New Initiatives  | (56,560)                          | (56,560)                         | -                            |
| School Budget Carry Forwards   | (54,977)                          | -                                | (54,977)                     |
| Capital Purchases  | (455,000)                         | (455,000)                        | -                            |
|  | <b>(774,209)</b>                  | <b>(511,560)</b>                 | <b>(262,649)</b>             |
| <b>Closing Internally Restricted Accumulated Operating Surplus</b>           | <b>3,624,068</b>                  | <b>3,283,688</b>                 | <b>340,380</b>               |
| <b>Unrestricted Accumulated Operating Surplus</b>                            | <b>3,106,985</b>                  | <b>3,081,850</b>                 | <b>25,135</b>                |
| <b>Total Accumulated Operating Surplus</b>                                   | <b>6,731,053</b>                  | <b>6,365,538</b>                 | <b>365,515</b>               |

Maintaining a healthy level of Total Accumulated Operating Surplus is a smart part of any budget because it allows for planning over multiple years and helps cover unexpected costs without disrupting planned spending. It's a financial safety net that protects projects or operations from delays or overspending when surprises happen.

Closing Internally Restricted Accumulated Operating Surplus is projected to be \$3.6 million after forecasted spending of \$774,209 for 2025-2026. Approximately \$4.4 million had been previously internally restricted by the Board to support future spending over several years for Indigenous Education and Indigenous Education Council capacity targeted funding, new initiatives, future operations, contractual professional development, and the purchase of furniture, equipment, vehicles, and technology assets.

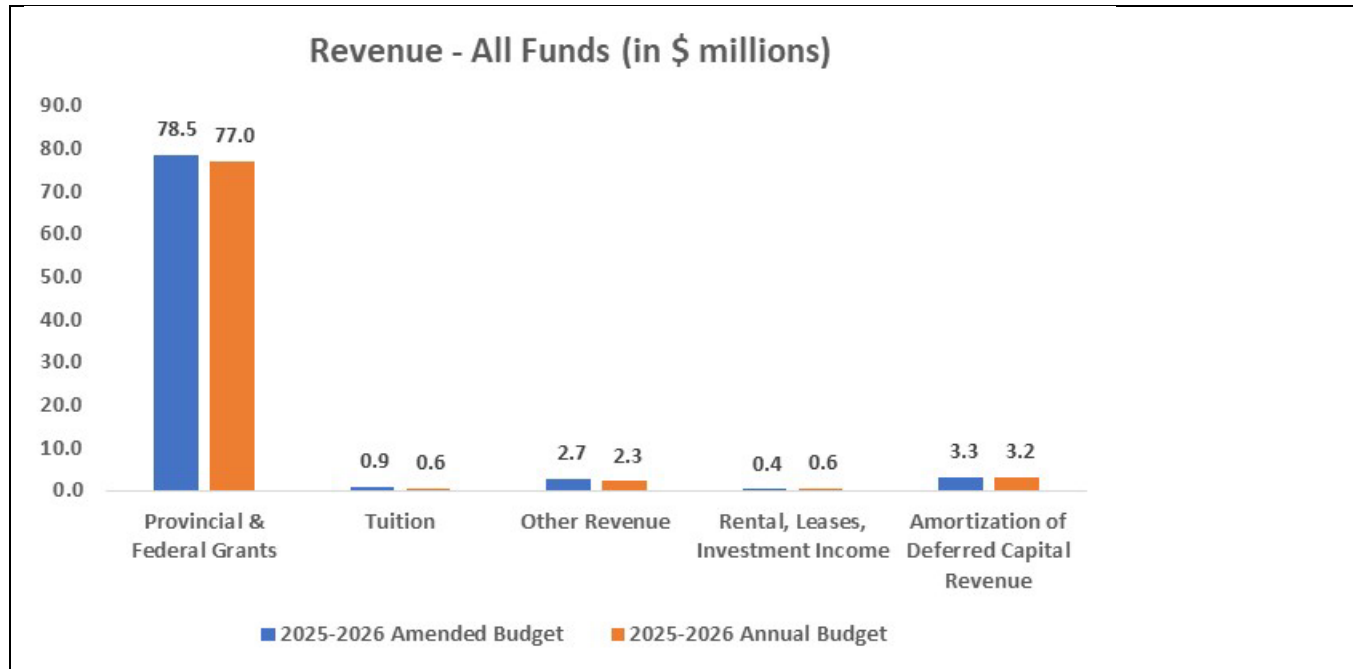
Unrestricted Accumulated Operating Surplus represents the portion of the Surplus that has not been assigned for specific uses. It functions as a contingency reserve, providing financial stability, and flexibility when plans change or emergencies arise. The Unrestricted Accumulated Operating Surplus is projected to be \$3.1 million, representing 4.7% of operating expenditures, which is well within Policy 621: Accumulated Operating Surplus range of 3% to 5% of operating expenditures.



## All Funds

### Revenue - All Funds

The chart below presents a comparison of the revenue for all funds for the 2025-2026 Amended Budget and 2025-2026 Annual Budget.



Total projected revenue is increasing by \$2.1 million (2.5%) in the 2025-2026 Amended Budget, compared to the 2025-2026 Annual Budget, with the following changes:

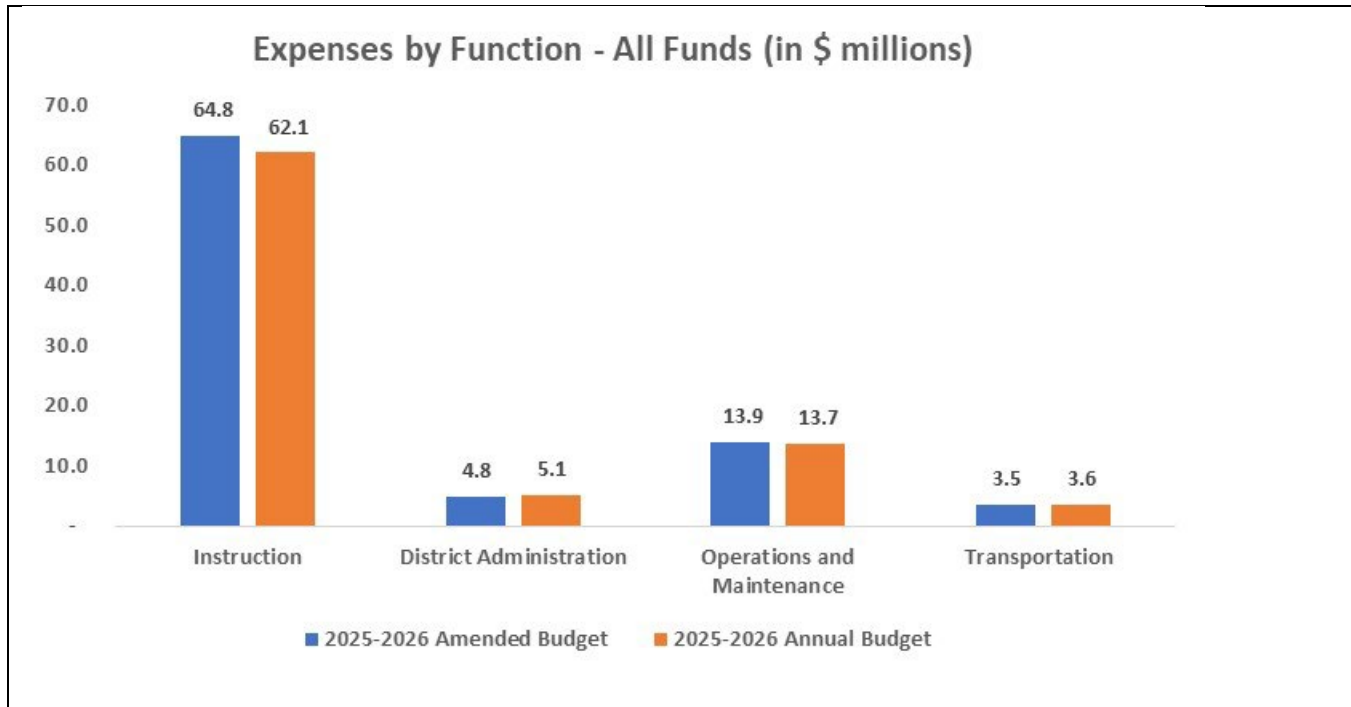
- Provincial and federal grants have increased by \$1.5 million (2%), primarily due to additional grants in the Special Purpose Funds. Despite the overall increase, grants represent 91.4% of total revenue, a decline of 0.6 percentage points from 92.0% in the original budget, reflecting proportionally higher growth in other revenue sources.
- Tuition revenue from international students has increased by \$0.3 million (52%), attributable to higher enrolments. As a result, this revenue stream increased its share of total revenue to 1.1%, up 0.3 percentage points from 0.8% in the original budget.
- Other Revenue has increased by \$0.4 million (19%), driven by higher activity within school-generated funds. This category now represents 3.1% of total revenue, an increase of 0.4 percentage points from 2.7% originally budgeted.
- Rentals, Leases, and Investment Income have decreased by \$0.2 million (32%) due to lower investment balances and reduced interest rates. Consequently, this revenue source represents 0.4% of total revenue, compared to 0.7% in the original budget, a decrease of 0.3 percentage points.
- Amortization of Deferred Capital Revenue has increased by \$0.1 million (4%), reflecting higher capital asset additions. Amortization revenue represents 3.9% of total revenue, an increase of 0.1 percentage points from 3.8% in the original budget.





## Expenses by Function - All Funds

The chart below presents a comparison of the expenses by function for all funds for the 2025-2026 Amended Budget and 2025-2026 Annual Budget.



Total projected expenses have increased by \$2.4 million (2.9%) in the 2025-2026 Amended Budget, compared to the 2025-2026 Annual Budget. The increase is primarily attributable to higher instructional expenses and operations and maintenance costs, partially offset by reductions in district administration and transportation expenses.

### Instructional Expenses

Instructional expenses have increased by \$2.7 million (4.4%), reflecting additional staffing and program-related expenditures across several instructional areas. Key drivers include:

- Regular Instruction, Library Services, Counselling, and Inclusive Education increased by a combined \$2.2 million, consisting of:
  - \$1.3 million in additional salaries and benefits; and
  - \$0.9 million in increased services and supplies.
- Indigenous Education expenditures increased by \$230,000, driven primarily by higher services and supplies related to targeted programming.
- International Program expenditures increased by \$236,000, reflecting a combination of higher salaries, benefits, services, and supplies associated with increased enrolment.

As a result, instructional expenses now comprise 74.5% of total expenses, an increase of 1.0 percentage points from 73.5% in the original budget.

### District Administration

District administration expenses have decreased by \$252,000 (5.0%), primarily due to lower spending across the educational administration, governance, and business administration functions. This decrease includes:

- A \$101,000 reduction in salaries and benefits; and
- A \$151,000 reduction in services and supplies.





Consequently, district administration expenses now represent 5.5% of total expenses, compared to 6.0% in the original budget, a decrease of 0.5 percentage points.

#### Operations and Maintenance

Operations and maintenance expenses have increased by \$144,000 (1.0%), primarily due to:

- Additional amortization of tangible capital assets in the Capital Fund of \$171,000.
- A reduction in facilities and ground maintenance costs in the Operating Fund of \$9,000.
- A reduction in utilities costs of \$18,000.

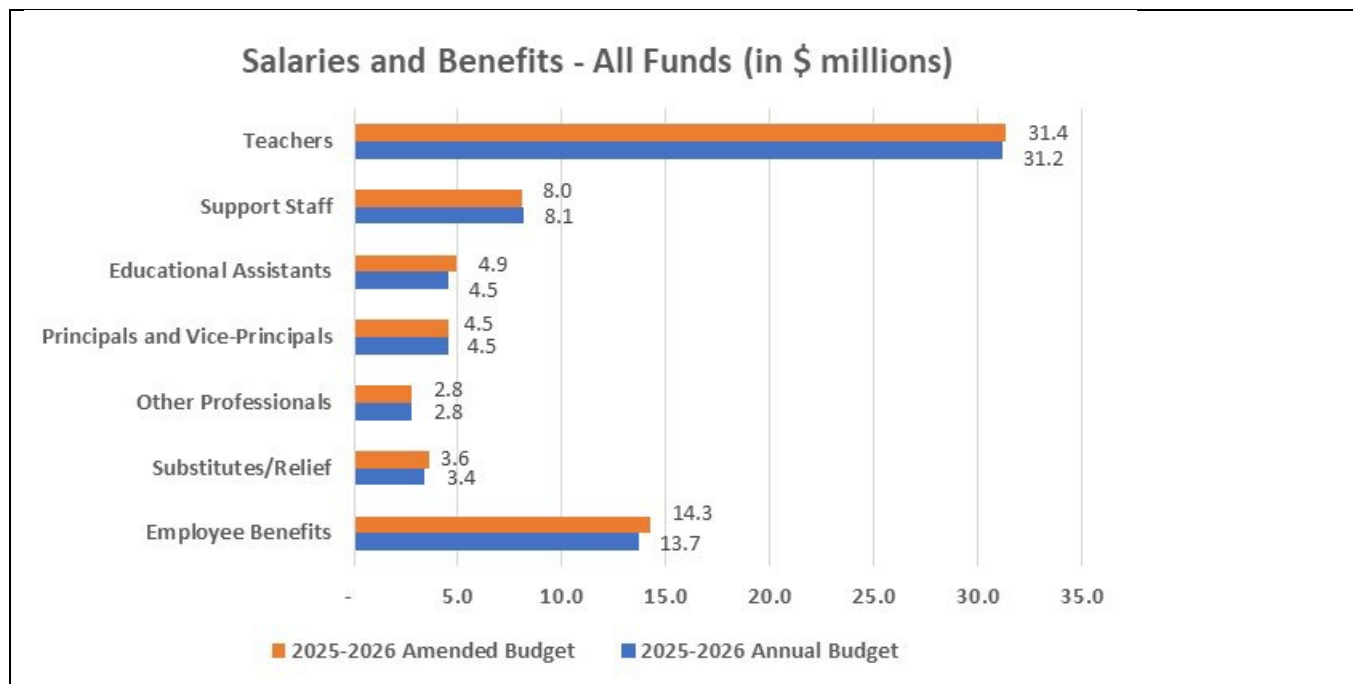
Despite the overall increase, operations and maintenance expenses represent 15.9% of total expenses, a decline of 0.3 percentage points from 16.2% in the original budget, reflecting proportionally higher growth in other expense categories.

#### Transportation

Transportation expenses have decreased by \$158,000 (4.4%), primarily due to reduced fuel costs. As a result, transportation expenses declined from 4.3% to 4.0% of total expenses, a reduction of 0.3 percentage points.

### Salaries and Benefits - All Funds

The chart below presents a comparison of the salaries and benefits for all funds for the 2025-2026 Amended Budget and 2025-2026 Annual Budget.



Total projected salaries and benefits have increased by \$1.3 million (1.9%) in the 2025-2026 Amended Budget, compared to the 2025-2026 Annual Budget. The main changes are:

- Teacher salaries are projected to increase by \$0.2 million (0.5%) because of additional staffing positions.
- Support Staff salaries are budgeted to decrease by \$0.1 million (1.0%) due to more relief staff being used instead of regular staff.
- Educational Assistant salaries reflect an increase of \$0.4 million (9.4%) because of additional staffing positions.
- Principals and Vice-Principal salaries remain consistent with the original 2025-2026 Annual Budget.

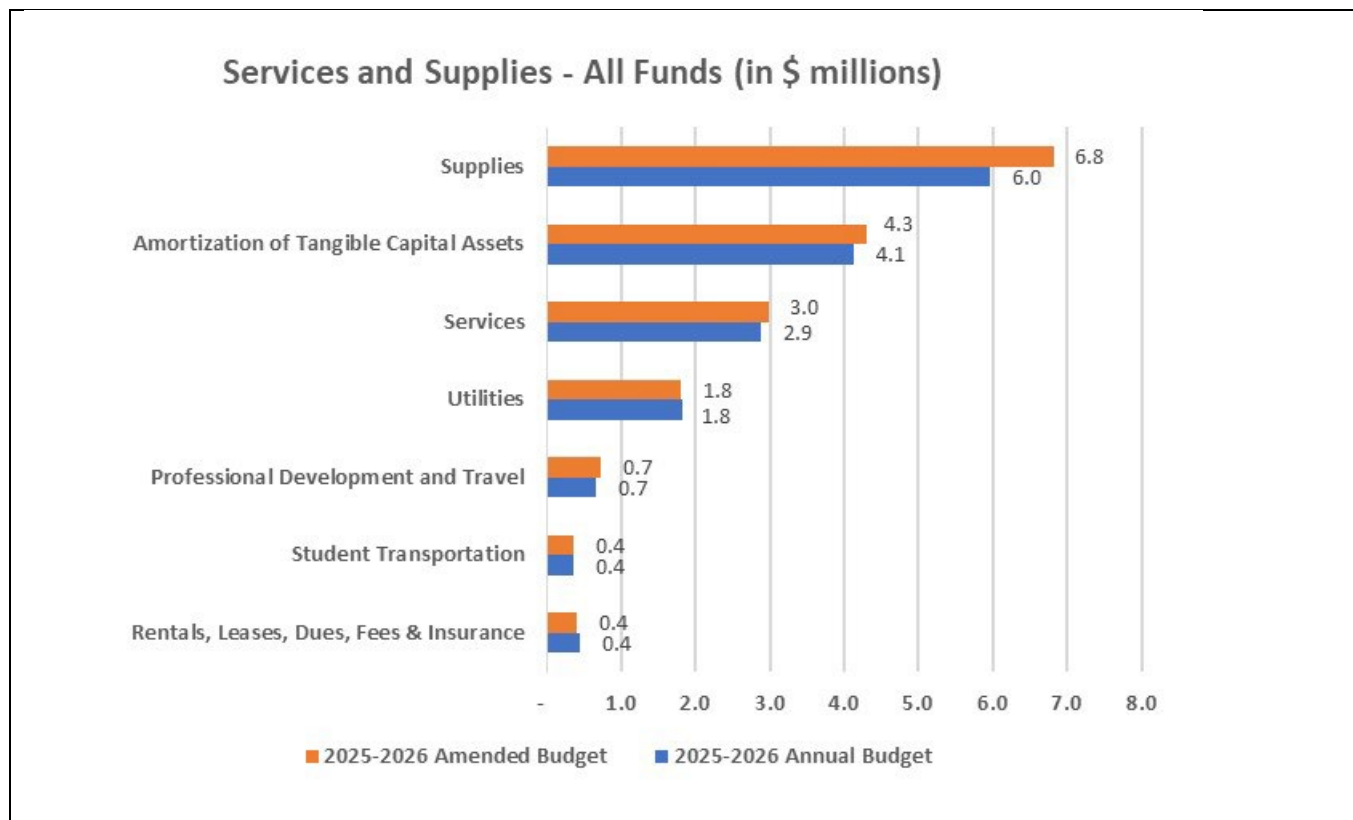




- Other Professional salaries remain consistent with the original budget.
- Substitutes/Relief salaries are projected to increase by \$0.2 million (5.2%). This reflects an update to relief budgets based on actual staffing patterns and typical replacement needs observed in the prior year and in the current year to date. Costs for teachers and support staff are higher, partly offset by lower relief costs for principals and vice-principals.
- Employee Benefits are projected to increase by \$0.6 million (4%) because of higher CPP, EI, and WorkSafeBC premiums, along with increased extended health and dental costs. In total, employee benefits are expected to be 25.9% of salaries, compared to 25.1% in the original budget.

## Services and Supplies - All Funds

The chart below presents a comparison of the services and supplies expenses for all funds for the 2025-2026 Amended Budget and 2025-2026 Annual Budget.



Total projected services and supplies expenditures, which include amortization of tangible capital assets, utilities, professional development, travel, rentals, leases, dues, fees, and insurance, have increased by \$1.1 million (6.9%) in the 2025-2026 Amended Budget compared to the 2025-2026 Annual Budget. The increase is driven primarily by higher supply costs and increased amortization related to capital asset purchases.

Key variances are outlined below:

Supplies are projected to increase by \$0.8 million (14.2%), reflecting additional instructional supply requirements, Indigenous Education and Indigenous Education Council Capacity targeted spending, higher custodial supply costs, increased international program expenses, and supply costs related to the Feeding Futures and National School Food Program initiatives.

Amortization of Tangible Capital Assets is projected to increase by \$0.2 million (4.3%) due to additional capital purchases placed into service during the year.



Service expenditures are budgeted to increase by \$0.1 million (3.1%), primarily reflecting additional expenditure in the Special Purpose Funds, partially offset by reductions in the Operating Fund.

Utilities, professional development and travel, student transportation, rentals, leases, dues, fee and insurance expenditures are budgeted to remain consistent with the original budget.

## Operating Fund

The table below presents the 2025-2026 Amended Budget compared to the 2025-2026 Annual Budget for the Operating Fund.

| Operating Fund  | 2025-2026<br>Amended Budget<br>\$ | 2025-2026<br>Annual Budget<br>\$ | Increase (Decrease)<br>\$ % |               |
|---|-----------------------------------|----------------------------------|-----------------------------|---------------|
| <b>Provincial Grants - Ministry of Education and Child Care (MoECC)</b> |                                   |                                  |                             |               |
| Operating Grant, Ministry of Education and Child Care                   | 63,186,669                        | 63,152,889                       | 33,780                      | 0.0%          |
| ISC/LEA Recovery  | (135,431)                         | (135,431)                        | -                           | 0.0%          |
| Other Ministry of Education Grants                                      |                                   |                                  |                             | 0.0%          |
| Pay Equity  | 300,996                           | 300,996                          | -                           | 0.0%          |
| Funding for Graduated Adults  | 1,422                             | -                                | 1,422                       | 0.0%          |
| Student Transportation Fund   | 419,602                           | 419,602                          | -                           | 0.0%          |
| NGN Self Provisioned Sites  | 93,932                            | 93,932                           | -                           | 0.0%          |
| FSA Scorer Grant  | 8,187                             | -                                | 8,187                       | 0.0%          |
| <b>Total Provincial Grants (MoECC)</b>                                  | <b>63,875,377</b>                 | <b>63,831,988</b>                | <b>43,389</b>               | <b>0.1%</b>   |
| Provincial Grants - Other   | 283,603                           | 303,850                          | (20,247)                    | (6.7%)        |
| Federal Grants  | -                                 | 116,410                          | (116,410)                   | (100.0%)      |
| Tuition   | 954,982                           | 628,450                          | 326,532                     | 52.0%         |
| Other Revenue   | 641,597                           | 626,797                          | 14,800                      | 2.4%          |
| Rentals and Leases  | 105,000                           | 105,000                          | -                           | 0.0%          |
| Investment Income   | 261,778                           | 437,000                          | (175,222)                   | (40.1%)       |
| <b>Total Revenue</b>  | <b>66,122,337</b>                 | <b>66,049,495</b>                | <b>72,842</b>               | <b>0.1%</b>   |
| <b>Expenses</b>   |                                   |                                  |                             |               |
| Salaries and Benefits   | 57,182,048                        | 57,052,695                       | (129,353)                   | (0.2%)        |
| Services and Supplies   | 9,259,498                         | 9,053,360                        | (206,138)                   | (2.3%)        |
| <b>Total Expenses</b>   | <b>66,441,546</b>                 | <b>66,106,055</b>                | <b>(335,491)</b>            | <b>(0.5%)</b> |
| <b>Surplus (Deficit) for the Year</b>                                   | <b>(319,209)</b>                  | <b>(56,560)</b>                  | <b>(262,649)</b>            | <b>464.4%</b> |
| Transfers for Tangible Capital Asset Purchases                          | (455,000)                         | (455,000)                        | -                           | 0.0%          |
| <b>Net Surplus (Deficit) for the Year</b>                               | <b>(774,209)</b>                  | <b>(511,560)</b>                 | <b>(262,649)</b>            | <b>51.3%</b>  |

## Operating Fund Revenue

Revenue is projected to remain largely consistent with the 2025-2026 Annual Budget, with a net increase of \$73,000 (0.1%). The forecasted increases include:

- Provincial grants from the Ministry of Education and Child Care - Increase of \$43,000, attributable to slightly higher enrolment and additional MoECC grants.
- International tuition revenue - Increase of \$327,000 due to higher-than-budgeted enrolment in the international program.
- Other revenue - Increase of \$15,000 related to incremental activity across various programs.

These increases are partially offset by:

- Federal grants - Reduction of \$116,000, primarily related to lower-than-budgeted funding under Jordan's Principle.
- Investment income - Decrease of \$175,000 due to lower investment balance and reduced interest rates.





## Operating Fund Expenses

Salaries and benefits are projected to increase by a net amount of \$129,000 (0.2%), compared to the 2025-2026 Annual Budget. This reflects a decrease in salaries of \$144,000 (0.3%) offset by an increase in employee benefits of \$273,000 (2.4%). Key changes include:

- Teaching costs reflect a decrease of \$311,000, as additional positions and expenses are now funded through Special Purpose Funds rather than operating sources.
- Educational Assistant, Other Professionals, and Substitutes/Relief salaries are increasing by \$303,000 in total, reflecting additional positions and staffing adjustments.
- Principals and Vice-Principal and Support Staff salaries are decreasing by \$136,000 in total, reflecting more relief staff being used instead of regular staff.
- Employee benefit costs increases are driven by increased CPP, EI, and WorkSafeBC premiums, along with rising extended health and dental costs.

Services and supplies are projected at \$9.3 million, \$206,000 (2.3%) higher than originally budgeted. This net increase reflects higher spending on supplies and targeted initiatives, partially offset by lower service and utility savings. Key variances include:

- Service costs are budgeted to decrease by \$184,000, primarily due to lower website hosting, consulting, snow removal, and advertising.
- Professional development and travel are projected to increase by \$78,000, largely related to Indigenous Education and Indigenous Education Council Capacity targeted spending.
- Supplies expenditures are forecast to increase by \$434,000, reflecting additional school supply requirements, spending related to Indigenous Education and Indigenous Education Council Capacity, higher custodial supply costs, and additional international program expenses.
- Utilities are budgeted to decrease by \$18,000 with lower electricity and water/sewer costs being offset by higher heating costs.

## Special Purpose Funds

The table below presents the 2025-2026 Amended Budget compared to the 2025-2026 Annual Budget for the Special Purpose Funds.

| Special Purpose Funds                          | 2025-2026<br>Amended Budget | 2025-2026<br>Annual Budget | Increase (Decrease) |                |
|--|-----------------------------|----------------------------|---------------------|----------------|
|  | \$                          | \$                         | \$                  | %              |
| <b>Revenues</b>                                |                             |                            |                     |                |
| Provincial Grants                              | 14,312,375                  | 12,786,589                 | 1,525,786           | 11.9%          |
| Other Revenue                                  | 2,055,000                   | 1,640,000                  | 415,000             | 25.3%          |
| Investment Income                              | 15,000                      | 15,000                     | -                   | 0.0%           |
| <b>Total Revenue</b>                           | <b>16,382,375</b>           | <b>14,441,589</b>          | <b>1,940,786</b>    | <b>13.4%</b>   |
| <b>Expenses</b>                                |                             |                            |                     |                |
| Salaries and Benefits                          | 12,338,819                  | 11,187,669                 | (1,151,150)         | (10.3%)        |
| Services and Supplies                          | 3,893,556                   | 3,103,920                  | (789,636)           | (25.4%)        |
| <b>Total Expenses</b>                          | <b>16,232,375</b>           | <b>14,291,589</b>          | <b>(1,940,786)</b>  | <b>(13.6%)</b> |
| <b>Surplus (Deficit) for the Year</b>          | <b>150,000</b>              | <b>150,000</b>             | <b>-</b>            | <b>0.0%</b>    |
| Transfers for Tangible Capital Asset Purchases | (150,000)                   | (150,000)                  | -                   | 0.0%           |
| <b>Net Surplus (Deficit) for the Year</b>      | <b>-</b>                    | <b>-</b>                   | <b>-</b>            | <b>0.0%</b>    |



## Special Purpose Fund Revenue

Special Purpose Fund revenue is projected to increase by \$1.9 million (13.4%) compared to the 2025-2026 Annual Budget. The forecasted increases reflect both the use of prior year carryforward balances and additional grant funding.

- Provincial Grants are projected to increase by \$1.5 million (11.9%), primarily due to the carry forward of 2024-2025 carry-forward balances for the After School Sports & Arts Grant, Community Link, Feeding Futures Fund, Ready Set Learn, and Strong Start, as well as additional funding for the Classroom Enhancement Funds, Professional Learning Grant, National Schools Food Program, and OLEP.
- Other Revenue is projected to increase by \$415,000, reflecting increased activity within the School Generated Funds.

The table below presents a break down of the Provincial Grants by program in the 2025-2026 Amended Budget and the 2025 Annual Budget.

| Provincial Grants in Special Purpose Funds     | 2025-2026<br>Amended Budget | 2025-2026<br>Annual Budget | Increase (Decrease) |              |
|--|-----------------------------|----------------------------|---------------------|--------------|
|  | \$                          | \$                         | \$                  | %            |
| Classroom Enhancement Fund                     | 10,630,033                  | 9,833,908                  | 796,125             | 8.1%         |
| Community Link*                                | 1,030,560                   | 759,048                    | 271,512             | 35.8%        |
| Feeding Futures Fund*                          | 749,715                     | 597,706                    | 152,009             | 25.4%        |
| National Schools Food Program*                 | 305,581                     | 122,231                    | 183,350             | 150.0%       |
| Annual Facility Grant                          | 279,640                     | 279,640                    | -                   | 0.0%         |
| Professional Learning Grant*                   | 238,867                     | 200,000                    | 38,867              | 19.4%        |
| Learning Improvement Fund                      | 218,308                     | 218,308                    | -                   | 0.0%         |
| Strong Start*                                  | 210,113                     | 160,000                    | 50,113              | 31.3%        |
| Early Care & Learning (ECL) Funding to Schools | 175,000                     | 175,000                    | -                   | 0.0%         |
| OLEP   | 129,758                     | 115,835                    | 13,923              | 12.0%        |
| Ready, Set, Learn*                             | 58,056                      | 41,650                     | 16,406              | 39.4%        |
| Seamless Day Kindergarten                      | 55,400                      | 55,400                     | -                   | 0.0%         |
| Mental Health in Schools                       | 55,000                      | 55,000                     | -                   | 0.0%         |
| After School Sports and Arts Grant*            | 53,885                      | 50,000                     | 3,885               | 7.8%         |
| Student & Family Affordability Fund            | 36,681                      | 50,000                     | (13,319)            | (26.6%)      |
| Grants under \$50,000                          | 85,778                      | 72,863                     | 12,915              | 17.7%        |
| <b>Total Revenue</b>                           | <b>14,312,375</b>           | <b>12,786,589</b>          | <b>1,525,786</b>    | <b>11.9%</b> |

\*Additional revenue relates to 2024-2025 funding carry forwards

## Special Purpose Fund Expenses

Salaries and benefits are projected to increase by \$1.2 million (10.3%) compared to the 2025-2026 Annual Budget. This increase reflects higher staffing levels and benefits costs associated with specific program funding and consists of:

- An increase in salaries of \$837,000 (9.4%), and
- An increase in employee benefits of \$314,000 (14.0%).

Key drivers include:

- Teaching salaries are increasing by \$479,000, reflecting the addition of new positions and other salary-related costs funded through the Classroom Enhancement Fund.
- Educational assistant salaries are increasing by \$198,000 due to additional positions supported by Community Link and Feeding Futures Fund.
- Substitute/relief salaries are increasing by \$129,000, with higher spending related to the Classroom Enhancement Fund and Professional Learning Grant.
- Principal and Vice-Principal salaries are increasing by \$15,000, primarily related to additional expenditures within the Work Experience Enhancement Fund.



- Support Staff salaries are increasing by \$16,000 due to higher spending for the Classroom Enhancement Fund.

Services and supplies are projected at \$790,000 (325.4%) above the original budget. The increase is primarily attributable to higher spending within the School Generated Funds, as well as increased expenditures associated with Community Link, Feeding Futures, National Schools Food Program, and Strong Start.

## Capital Fund

### Capital Fund Revenue and Expenses

The table below presents the 2025-2026 Amended Budget compared to the 2025-2026 Annual Budget for the Capital Fund.

| Capital Fund                                  | 2025-2026<br>Amended Budget<br>\$ | 2025-2026<br>Annual Budget<br>\$ | Increase (Decrease)<br>\$ % |              |
|---|-----------------------------------|----------------------------------|-----------------------------|--------------|
| <b>Revenues</b>                               |                                   |                                  |                             |              |
| Investment Income                             | 3,000                             | 6,000                            | (3,000)                     | (50.0%)      |
| Amortization Revenue                          | 3,334,708                         | 3,212,034                        | 122,674                     | 3.8%         |
| <b>Total Revenue</b>                          | <b>3,337,708</b>                  | <b>3,218,034</b>                 | <b>119,674</b>              | <b>3.7%</b>  |
| <b>Expenses</b>                               |                                   |                                  |                             |              |
| Amortization Expense                          | 4,310,904                         | 4,139,185                        | 171,719                     | 4.1%         |
| <b>Total Expenses</b>                         | <b>4,310,904</b>                  | <b>4,139,185</b>                 | <b>171,719</b>              | <b>4.1%</b>  |
| <b>Surplus (Deficit) for the Year</b>         | <b>(973,196)</b>                  | <b>(921,151)</b>                 | <b>(52,045)</b>             | <b>5.6%</b>  |
| Transfers for Tangible Capital Asset Purchase | 605,000                           | 605,000                          | -                           | 0.0%         |
| <b>Net Surplus (Deficit) for the Year</b>     | <b>(368,196)</b>                  | <b>(316,151)</b>                 | <b>(52,045)</b>             | <b>16.5%</b> |

Amortization revenue is now expected to be \$0.1 million higher than planned, and amortization expense is expected to be \$0.2 million higher. Both increases are due to higher-than-expected capital asset purchases. Because of this, the projected Deficit before Inter-fund Transfers is now \$1.0 million, which is \$52,000 higher than originally budgeted.

Amortization expense is the accounting “use” of capital assets over time, and amortization revenue represents the funding of those assets over the same period. These are non-cash accounting entries - they do not require or generate any actual cash.

Capital acquisitions funded through inter-fund transfers are still budgeted at \$455,000, the same as the original budget. After these transfers are applied, the Deficit after Inter-fund Transfers is projected at \$0.4 million.

### Capital Purchases

The table below shows the capital acquisitions and their funding sources.

| Capital Purchases                 | Transfer from<br>Operating Fund<br>\$ | Transfer from<br>Special Purpose<br>Funds<br>\$ | Bylaw Capital<br>\$ | Total<br>\$      |
|-----------------------------------|---------------------------------------|---|---------------------|------------------|
| Classroom Furniture and Equipment | 100,000                               | -   | 200,000             | 300,000          |
| Operations Equipment and Vehicles | 75,000                                | -   | -                   | 75,000           |
| Technology Assets                 | 280,000                               | -   | -                   | 280,000          |
| Building Upgrades                 | -                                     | 150,000   | 2,405,185           | 2,555,185        |
| Buses                             | -                                     | -   | 1,970,533           | 1,970,533        |
| Kitchen Upgrades                  | -                                     | -   | 37,500              | 37,500           |
|                                   | <b>455,000</b>                        | <b>150,000</b>                                  | <b>4,613,218</b>    | <b>5,218,218</b> |



The 2025-2026 Amended Budget includes \$0.6 million in tangible capital asset purchases funded through Operating and Special Purpose Funds consistent with the 2025-2026 Annual Budget. These budgeted purchases include classroom furniture and equipment, operating vehicles, building upgrades and technology assets.

In addition, the 2025-2026 Amended Budget also includes \$4.6 million in additional capital expenditures funded by MOECC Bylaw Capital, supporting building upgrades, buses and kitchen upgrades.

## Amended Annual Budget Bylaw Summary

The table below summarizes the district's total 2025-2026 Amended Annual Budget Bylaw amounts.

| Budget Bylaw Amounts                                      | 2025-2026         | 2025-2026         | Increase (Decrease) |             |
|---|-------------------|-------------------|---------------------|-------------|
|   | Amended Budget    | Annual Budget     |                     |             |
|   | \$                | \$                | \$                  | %           |
| Operating - Total Expense                                 | 66,441,546        | 66,106,055        | 335,491             | 0.5%        |
| Operating - Tangible Capital Assets Purchased             | 455,000           | 455,000           | -                   | 0.0%        |
| Special Purpose Funds - Total Expense                     | 16,232,375        | 14,291,589        | 1,940,786           | 13.6%       |
| Special Purpose Funds - Tangible Capital Assets Purchased | 150,000           | 150,000           | -                   | 0.0%        |
| Capital Fund - Total Expense                              | 4,310,904         | 4,139,185         | 171,719             | 4.1%        |
|   | <b>87,589,825</b> | <b>85,141,829</b> | <b>2,447,996</b>    | <b>2.9%</b> |

The Amended Budget Bylaw Amount of \$87.6 million has increased by \$2.4 million compared to the 2025-2026 Annual Budget. This increase reflects \$0.3 million in additional expenditures in the Operating Fund, \$1.9 million in the Special Purpose Funds, and \$0.2 million in the Capital Fund.



**FROM:** Trish Smillie, Superintendent  
**DATE:** February 10, 2026  
**SUBJECT:** School Calendar 2028-2029

**For Approval**

## Introduction

This memorandum provides an overview of the 2028-2029 School Calendars.

## Information

[The School Act](#) requires that all school districts in British Columbia develop their own school calendars. School calendars must provide the minimum number of prescribed instructional hours identified in the [School Calendar Regulation B.C. Reg. 314/12](#).

The public consultation process is outlined as follows:

- 5(1) For the purposes of section 87.01 (7) *[school calendar]* of the Act, a board must make publicly available a school calendar that it proposes to submit to the minister under section 87.01 (5) or (6) of the Act at least one month before the date the school calendar must be submitted to the minister.
- (2) The board must provide an opportunity to (a) the parents of the students enrolled in each school to which the proposed school calendar is to apply, and (b) representatives of employees of the board assigned to the school to provide comments to the board with respect to the school calendar made publicly available under subsection (1).

## Features of the Proposed Calendar

The District has met with the KLTF, CUPE, KLPVPA to develop the proposed 2028-2029 calendars. The proposed school calendar is similar to previous years' calendars in the placement of breaks and non-instructional days.

The anticipated placement of winter, spring break, and some of the non-instructional days is similar to the calendar development of surrounding districts. It is the intention of surrounding districts to have similar calendars, although this is determined through a local consultation process and historically, SD8 is the first district to finalize their calendars.

The draft calendars are provided for the Board's review.

## Publicly Available Draft



Once approved by the Board for public posting, the recommended calendars will be posted on the website with a webform for feedback. This will be shared with DPAC and PACs to provide comments on the draft calendars.

One month following the posting online, Board members will be provided with feedback and the final calendars will be brought to the Board for approval at a meeting of the Board held in Public. This meeting will be scheduled in March 2026.

### **Recommendation**

It is recommended that the Board approve the 2028-2029 school calendars for posting on the website beginning on February 11, 2026 for feedback.





## 2028 - 2029 GENERAL SCHOOL CALENDAR

|  |
|--|
| Weekends*                                  |
| Statutory Holidays*                        |
| School Vacation Periods*                   |
| Administrative Day**                       |
| School Planning Day (NI Day)**             |
| District Pro-D Days (NI Days)**            |
| School Pro-D and Planning Days (NI Days)** |
| Early Dismissal (one hour early)           |

\*schools closed

\*\*school not in session - staff only in attendance

|           |       |   |
|-----------|-------|---|
| September | 4     | Labour Day (Statutory Holiday)                          |
| September | 5     | First Day of School (Dismiss 3-hours early)             |
| September | 22    | School Planning Day                                     |
| September | 30    | National Day for Truth & Reconciliation (Stat. Holiday) |
| October   | 2     | Closed for September 30 Statutory Holiday               |
| October   | 9     | Thanksgiving Day (Statutory Holiday)                    |
| October   | 18    | Early Dismissal Day (1 hour early)                      |
| October   | 19    | Early Dismissal Day (1 hour early)                      |
| October   | 20    | PSA Day (Provincial Specialist Assoc.) Pro-D Day        |
| November  | 13    | Closed for November 11 Statutory Holiday                |
| December  | 22    | Last day of school before winter vacation               |
| December  | 25    | Winter Vacation Begins                                  |
| December  | 25    | Christmas Day (Statutory Holiday)                       |
| December  | 26    | Boxing Day (Statutory Holiday)                          |
| January   | 1     | New Year's Day (Statutory Holiday)                      |
| January   | 8     | Schools Re-Open   |
| January   | 15    | District Pro-D Day                                      |
| February  | 16    | School-Based Pro-D Day                                  |
| February  | 19    | Family Day (Statutory Holiday)                          |
| March     | 16    | Last day of school before spring break                  |
| March     | 19-23 | Spring Break  |
| March     | 26-30 | School Closure Week                                     |
| March     | 30    | Good Friday (Statutory Holiday)                         |
| April     | 2     | Easter Monday (Statutory Holiday)                       |
| April     | 3     | Schools Re-Open   |
| April     | 13    | District Pro-D Day                                      |
| April     | 25    | Early Dismissal Day (1 hour early)                      |
| April     | 26    | Early Dismissal Day (1 hour early)                      |
| May       | 21    | Victoria Day (Statutory Holiday)                        |
| May       | 28    | School-Based Pro-D Day                                  |
| June      | 26    | Last Day of Classes (Dismiss 3-hours early)             |
| June      | 27    | Administrative Day                                      |
| June      | 28    | School Closed for Summer Vacation                       |

|                        |     |
|------------------------|-----|
| Days of Instruction    | 179 |
| Non-Instructional Days | 6   |
| Administrative Day     | 1   |
| Total Days in Session  | 186 |

| JULY 2028 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

| AUGUST 2028 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| SEPTEMBER 2028 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    |    | 1  | 2  |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |

| OCTOBER 2028 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| NOVEMBER 2028 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 |    |    |

| DECEMBER 2028 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
| 31            |    |    |    |    |    |    |

| JANUARY 2029 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| FEBRUARY 2029 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 |    |    |    |

| MARCH 2029 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

| APRIL 2029 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 |    |    |    |    |    |

| MAY 2029 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

| JUNE 2029 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |



## 2028 - 2029 ONLINE LEARNING CALENDAR

|  |
|--|
| Weekends*                                  |
| Statutory Holidays*                        |
| School Vacation Periods*                   |
| Administrative Day**                       |
| School Planning Day (NI Day)**             |
| District Pro-D Days (NI Days)**            |
| School Pro-D and Planning Days (NI Days)** |
| Early Dismissal (one hour early)           |

\*schools closed

\*\*school not in session - staff only in attendance

|           |       |  |
|-----------|-------|--|
| July      | 1     | Canada Day (Statutory Holiday)                   |
| August    | 7     | B.C. Day (Statutory Holiday)                     |
| September | 4     | Labour Day (Statutory Holiday)                   |
| September | 22    | School Planning Day                              |
| September | 30    | National Day for Truth & Reconciliation (Stat)   |
| October   | 2     | Closed for September 30 Statutory Holiday        |
| October   | 9     | Thanksgiving Day (Statutory Holiday)             |
| October   | 27    | PSA Day (Provincial Specialist Assoc.) Pro-D Day |
| November  | 13    | Closed for November 11 Statutory Holiday         |
| December  | 22    | Last day of school before winter vacation        |
| December  | 25    | Winter Vacation Begins                           |
| December  | 25    | Christmas Day (Statutory Holiday)                |
| December  | 26    | Boxing Day (Statutory Holiday)                   |
| January   | 1     | New Year's Day (Statutory Holiday)               |
| January   | 8     | School Re-opens                                  |
| January   | 15    | District Pro-D Day                               |
| February  | 16    | School-Based Pro-D Day                           |
| February  | 19    | Family Day (Statutory Holiday)                   |
| March     | 16    | Last day of school before spring break           |
| March     | 19-23 | Spring Break                                     |
| March     | 26-30 | School Closure Week                              |
| March     | 30    | Good Friday (Statutory Holiday)                  |
| April     | 2     | Easter Monday (Statutory Holiday)                |
| April     | 13    | District Pro-D Day                               |
| May       | 21    | Victoria Day (Statutory Holiday)                 |
| May       | 28    | School Based Pro-D Day                           |
| June      | 27    | Administrative Day                               |

|                        |     |
|------------------------|-----|
| Days of Instruction    | 223 |
| Non-Instructional Days | 6   |
| Administrative Day     | 1   |
| Total Days in Session  | 230 |

|                |    |    |    |    |    |    |      |
|----------------|----|----|----|----|----|----|------|
| JULY 2028      |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    | 1  | 2  | 3  |      |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 | (21) |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 |      |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 |      |
| 25             | 26 | 27 | 28 | 29 | 30 | 31 |      |
| AUGUST 2028    |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    | 1  | 2  | 3  | 4  | 5  |      |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 | (22) |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |      |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |      |
| 27             | 28 | 29 | 30 | 31 |    |    |      |
| SEPTEMBER 2028 |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    |    | 1  | 2  |      |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  | (19) |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |      |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |      |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |      |
| OCTOBER 2028   |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |      |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | (19) |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |      |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |      |
| 29             | 30 | 31 |    |    |    |    |      |
| NOVEMBER 2028  |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    | 1  | 2  | 3  | 4  |      |
| 5              | 6  | 7  | 8  | 9  | 10 | 11 | (21) |
| 12             | 13 | 14 | 15 | 16 | 17 | 18 |      |
| 19             | 20 | 21 | 22 | 23 | 24 | 25 |      |
| 26             | 27 | 28 | 29 | 30 |    |    |      |
| DECEMBER 2028  |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    |    | 1  | 2  |      |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  | (16) |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |      |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |      |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |      |
| 31             |    |    |    |    |    |    |      |
| JANUARY 2029   |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                | 1  | 2  | 3  | 4  | 5  | 6  |      |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 | (17) |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |      |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |      |
| 28             | 29 | 30 | 31 |    |    |    |      |
| FEBRUARY 2029  |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    | 1  | 2  | 3  |      |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 | (18) |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 |      |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 |      |
| 25             | 26 | 27 | 28 |    |    |    |      |
| MARCH 2029     |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    | 1  | 2  | 3  |      |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 | (12) |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 |      |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 |      |
| 25             | 26 | 27 | 28 | 29 | 30 | 31 |      |
| APRIL 2029     |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |      |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | (19) |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |      |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |      |
| 29             | 30 |    |    |    |    |    |      |
| MAY 2029       |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    | 1  | 2  | 3  | 4  | 5  |      |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 | (21) |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |      |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |      |
| 27             | 28 | 29 | 30 | 31 |    |    |      |
| JUNE 2029      |    |    |    |    |    |    |      |
| S              | M  | T  | W  | T  | F  | S  |      |
|                |    |    |    |    | 1  | 2  |      |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  | (20) |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |      |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |      |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |      |



## 2028 - 2029 WILDFLOWER SCHOOL CALENDAR

|  |  |
|--|--|
| Weekends*                                  |  |
| Statutory Holidays*                        |  |
| School Vacation Periods*                   |  |
| Administrative Day**                       |  |
| School Planning Day (NI Day)**             |  |
| District Pro-D Days (NI Days)**            |  |
| School Pro-D and Planning Days (NI Days)** |  |
| Early Dismissal (one hour early)           |  |

\*schools closed

\*\*school not in session - staff only in attendance

|           |       |  |
|-----------|-------|--|
| September | 4     | Labour Day (Statutory Holiday)                   |
| September | 5     | First Day of School (Dismiss 3-hours early)      |
| September | 22    | School Planning Day                              |
| September | 30    | National Day for Truth and Reconciliation (Stat) |
| October   | 2     | Closed for September 30 Statutory Holiday        |
| October   | 9     | Thanksgiving Day (Statutory Holiday)             |
| October   | 27    | PSA Day (Provincial Specialist Assoc.) Pro-D Day |
| November  | 13    | Closed for November 11 Statutory Holiday         |
| December  | 15    | Last day of school before winter vacation        |
| December  | 18    | Winter Vacation begins                           |
| December  | 25    | Christmas Day (Statutory Holiday)                |
| December  | 26    | Boxing Day (Statutory Holiday)                   |
| January   | 1     | New Year's Day (Statutory Holiday)               |
| January   | 8     | Schools Re-Open                                  |
| January   | 15    | District Pro-D Day                               |
| February  | 16    | School-Based Pro-D Day                           |
| February  | 19    | Family Day (Statutory Holiday)                   |
| March     | 16    | Last day of school before spring break           |
| March     | 19-23 | Spring Break                                     |
| March     | 26-30 | School Closure Week                              |
| March     | 30    | Good Friday (Statutory Holiday)                  |
| April     | 2     | Easter Monday (Statutory Holiday)                |
| April     | 3     | Schools Re-Open                                  |
| April     | 13    | District Pro-D Day                               |
| May       | 21    | Victoria Day (Statutory Holiday)                 |
| May       | 28    | School-Based Pro-D Day                           |
| June      | 18    | Last Day of Classes (Dismiss 3-hours early)      |
| June      | 19    | Administrative Day                               |
| June      | 20    | School Closed for Summer Vacation                |

| JULY 2028 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

| AUGUST 2028 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| SEPTEMBER 2028 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    |    | 1  | 2  |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |

| OCTOBER 2028 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| NOVEMBER 2028 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 |    |    |

| DECEMBER 2028 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
| 31            |    |    |    |    |    |    |

| JANUARY 2029 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| FEBRUARY 2029 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 |    |    |    |

| MARCH 2029 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

| APRIL 2029 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 |    |    |    |    |    |

| MAY 2029 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

| JUNE 2029 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |

|                        |     |
|------------------------|-----|
| Days of Instruction    | 168 |
| Non-Instructional Days | 6   |
| Administrative Day     | 1   |
| Total Days in Session  | 175 |

