

## AP 3403: Challenge for Course Credit

### Background

Students may earn credits towards graduation for grades 10, 11, and 12 courses through the challenge process.

### Procedures

#### 1. General

- 1.1. Secondary students may challenge Grade 10, 11 and 12 provincially or locally developed courses currently being taught in the district.
- 1.2. For the challenge to be successful, students must demonstrate their readiness to challenge a course.
- 1.3. The challenge must assess students on the Big Ideas, Curricular Competencies, and content of courses.
- 1.4. Students will be awarded a letter grade and percentage mark for a course that has been successfully challenged.
- 1.5. There is no limit to the number of courses that a student can challenge.
- 1.6. The school principal will be responsible for implementation of the challenge policy and procedures.
- 1.7. The school where the challenge is completed is responsible to report successful course challengers to the Ministry through the TRAX system by June 30 each school year.

#### 2. Student Eligibility

- 2.1. A student must be enrolled in the school district, registered for home schooling with a district school, or enrolled in online learning with the district when the challenge is requested.
- 2.2. Students in Grade 10, 11, and 12 arriving from other jurisdictions may challenge for credit where equivalency cannot be determined.
- 2.3. The entitlement to a free challenge process does not apply in the following circumstances:
  - 2.3.1. The student has already challenged the course and received a passing grade.
  - 2.3.2. The student has already completed the course.
  - 2.3.3. The student has already been granted equivalency for the course.

2.3.4. International students may earn certain course credits through the challenge process as these credits align to the [International Student Graduation Credit Policy](#).

### 3. Challenge for Credit Application Procedures

3.1. The student will complete the “Checklist for Course Challenge”.

3.2. The principal or designate grants approval of the application by signing the request.

3.3. A schedule for assessment and evaluation is determined by the school principal in consultation with course teacher(s) involved.

3.4. The entire course must be challenged. Partial credit will not be granted through the challenge process.