

AP 2202: Board/Authority Authorized (BAA) Courses

Background

Not all student needs and interests can be met by provincial curricula, and local needs and priorities are to be reflected in educational services. The District may, therefore, offer Board/Authority Authorized (BAA) courses.

BAA courses are offered to meet student needs and interests. They are authorized by the Board of Education according to requirements set by the Ministry of Education. There is no limit to the number of BAA courses that students may use as part of the 28 credits of electives needed to fulfil the graduation requirements for the Graduation Program.

Procedures

1. All Board/Authority authorized courses shall follow the [Board Authority Authorized Courses Requirements and Procedures Guidebook](#) and be approved by the Superintendent or designate, the Board of Education, and if appropriate, the Ministry of Education and Child Care and the First Nation prior to offering or enrolling students in the course.
2. Submission
 - 2.1. Grade 10 - 12 level BAA courses shall be submitted to the Director of Innovative Learning following the format in the BAA Course Framework Template as outlined in the [Board Authority Authorized Courses Requirements and Procedures Guidebook](#).
 - 2.2. Prior to developing a Indigenous-focused graduation credit courses, teachers and school administrators will consult with the District Principal of Aboriginal Education. Indigenous-focused graduation credit courses shall follow the [BAA Course Criteria and Process - Indigenous Graduation Requirement](#) and shall be submitted to the Director of Innovative Learning and the District Principal of Aboriginal Education.
 - 2.3. The Director of Innovative Learning will review the BAA Course submission to ensure that criteria is met and complete the [Board/Authority Authorized Course Form](#). The course package will be submitted to the Superintendent for approval by the Board of Education.
 - 2.4. Course program submissions will describe:
 - 2.4.1. The procedures utilized in creating the submission, including teacher involvement.

Legal References: Sections 6, 11, 17, 20, 22, 26, 75, 85, 88, 89, 91 School Act School Regulation 265/89
Individual Education Plan Order M638/95 Special Needs Students Order M150/89 Support Services for
Schools Order 149/89, indigenous grad req-baa-course criteria process
Special Education Services: A Manual of Policy, Procedures and Guidelines

- 2.4.2. The educational rationale for such a course, including the need for a Board/Authority authorized designation.
 - 2.4.3. The course content; the procedures for selection of learning resources, which must comply with this administrative procedure; the anticipated methodology to be utilized; the student evaluation criteria; and the link, if any, to other school or District programs.
 - 2.4.4. The anticipated budget equipment and facility requirements, including a listing of proposed course fees and the anticipated amount and type of travel, and
 - 2.4.5. The impact of the course or program on existing courses or programs; on the school's operating, learning resources and equipment budgets, and on the school's facilities.
- 2.5 Indigenous-focused graduation credit BAA courses must include content that provides the opportunity for students to develop a meaningful and substantial breadth and depth of knowledge and understanding of specific First Nation peoples, cultures, worldviews, and histories in BC and:
- 2.5.1 Ensure that learning about and from First Nation peoples and cultures in BC is a significant outcome (courses may still focus on specific curricular areas);
 - 2.5.2 Be co-developed and approved by one or more local First Nation[s];
 - 2.5.3 Be developed for Grade 10, 11 or 12; and
 - 2.5.4 Meet all existing BAA course requirements.

3. Review

- 3.1. There will be a periodic review of existing Board/Authority authorized courses.