

AP 2112: School Library / Learning Commons

The District recognizes the educational value of the school library/learning commons centre in each school.

Essential to the success of the school library/learning commons program is a recognition that support is necessary in a number of key areas at both the school and district level.

Procedures

1. The school library/learning commons centre is to be flexibly scheduled so as to be accessible to students and teachers throughout the day. Booking will be based on need and on supporting cooperatively planned curriculum units that have been developed by the teacher-librarian and classroom teachers.
2. In order to provide students with opportunities to develop research strategies and information processing skills, they are to have access to a wide range of learning resources and information technology.
3. Individual learning resources (non-textbook material) which are to be available to the entire student body are, where possible, to be accessible through the school library/learning commons centre and be of sufficient quantity, relevancy and scope to support individual needs of the learners. Information technology is to be current and reflect and expand upon that which would be used in the community.
4. The school library/learning commons centre is to be of a size to provide functional and flexible space for a number of student and staff activities including:
 - 4.1 full class instruction, small group instruction, independent study, and reading/viewing/listening space.
 - 4.2 learning resource administrative tasks and for producing and storing materials.
 - 4.3 consultations with teachers when involved in cooperative planning is desirable.
5. District Level Support
 - 5.1 The district will provide schools with instructional materials, equipment and technical support based on cost and demand.
 - 5.2 The Director of Instruction - Curriculum, Instruction, and Assessment provides leadership and support for school library/learning commons programs through the development of procedures, in-service and consultation for school library/learning commons programs.
 - 5.3 Any facility adjustment requests must be sent to the Director of Operations through a Facility Project Approval form.
 - 5.4 Principals will demonstrate support through implementation of school procedures and budget management that recognize the importance of school library/learning commons programs.