

**EDUCATION PARTNER ADVISORY COMMITTEE
MINUTES**

TUESDAY, MAY 19, 2026

11:00 AM – 12:00 PM

Board:

S. Nazaroff, Committee Chair
S. Chew, Board Chair (*via video conference*)
J. Bremner, Vice Chair (*via video conference*)
M. J. Blackmore (*via video conference*)
K. Etheridge (*via video conference*)
D. Lang (*via video conference*)
L. Trenaman

Partners

J. Foster, KLPVPA
S. Kalabis, KLPVPA

District Staff:

T. Smillie, Superintendent
B. Eaton, Director of Instruction – Innovative Learning
C. MacArthur, Secretary-Treasurer
L. Carriere, Director of Aboriginal Education
D. Holitzki, Assistant Superintendent
C. Kerr, Director of Operations
T. Malloff, District Principal
H. Kerr Executive Assistant
C. Kerr, Director of Operations

Regrets:

C. Singh, Director of Human Resources
S. Bruskowski, Executive Assistant
M. Shunter (*via video conference*)
A. Gribbin (*via video conference*)

1. Call to Order

The meeting was called to order at 11:00 AM.

2. Acknowledgement of Aboriginal Territory

3. Receiving Presentations/Delegations - Nil

4. Changes or Omissions to Minutes - Nil

5. New or Ongoing Business

Career development pathways were discussed as well as the importance of providing students with diverse pathway options. Feedback on programming was sought from members. The trades pathway model begins with exploration in grade 9, expands to experiential learning in grade 10, and offers apprenticeship and dual credit opportunities in grades 11–12 through post-secondary partnerships.

A. Work Experience Programs

District-supervised work experience programming includes safety orientation, secondary school credits, and placements connected to students' education and career goals.

B. Trades Training Programs

Trades programming continues to provide students with hands-on exploration opportunities through guest speakers, field trips, trade samplers and dual credit pathways, helping students make informed decisions before entering foundational training. Student engagement and achievement were highlighted through capstone presentations, Skills Canada participation, trades expos, post-secondary partnerships, and supports designed to prepare students for successful entry into trades programs.

C. Dual Credit Programs

Dual credit programming continues to provide students with opportunities to earn secondary school credits while beginning post-secondary coursework, including programs such as Early Childhood Education and Intro to Business through Selkirk College. Eligibility requirements, application processes, online delivery, and student supports were reviewed, along with expansion funding and continued program development to strengthen student learning pathways.

D. Sustainability for Learners

Sustainability and climate action remain an important strategic focus, with initiatives supporting climate literacy, place-based learning, social responsibility, and environmentally responsible practices across classrooms, schools, and communities. Supports for educators include curriculum-connected resources, Indigenous perspectives, collaborative working groups, Green Teams, school sustainability leads, and school-based projects that connect climate action to everyday student learning.

6. Comments or Questions from the Public Regarding Items in this Agenda - Nil

7. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for September 15, 2026.

8. Adjournment

The meeting was adjourned at 12:15 PM.



Committee Chair



Secretary-Treasurer